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Provincial Examination Results

Francophone School Districts

New Brunswick

Department of Education

Francophone Assessment and Evaluation Branch

December 2005

Additional copies of this report can be obtained at the following address:

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December 2005

Une version française de ce document est également disponible.

A similar report on Anglophone school districts is also available in English or in French. *Un document anologue présentant les résultats des districts scolaires anglophones est disponible, en anglais ou en français.*

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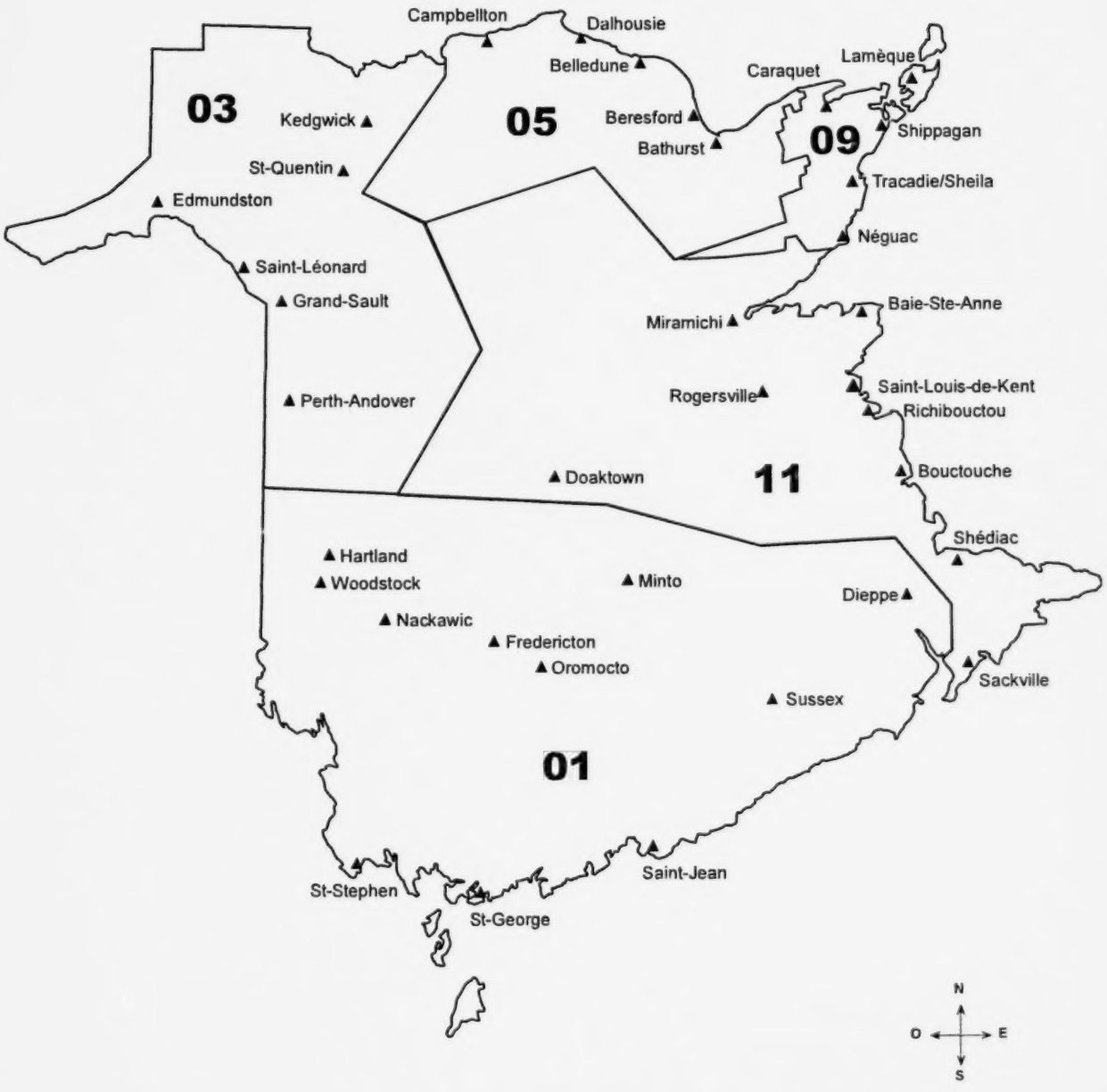

2007-01184/

Introduction

The Department of Education is pleased to present this provincial statistical report to give school staff, parents, and taxpayers a general idea of how students in New Brunswick's Francophone school districts did on the provincial examinations administered in the 2004-2005 school year.

A similar document is produced for the Anglophone school districts. It should be noted, however, that results for the Francophone and Anglophone sectors cannot be compared given differences in the respective programs and evaluation tools.

This document has four chapters. The first is an overview of the learning evaluation program.

The second chapter provides details on the learning evaluation program at the elementary level and on the results of the Literacy Assessment at Grade 2.

The third chapter provides details on the learning evaluation program at the high school level and on the results for the examinations in Mathématiques (Grade 11), Français (Grade 12), and the ESL Oral Proficiency Assessment (Grade 10).

The fourth chapter contains a brief description of pan-Canadian and international assessments in addition to results showing how New Brunswick matches up against other provinces on these assessments.

All comments likely to make this report more informative and complete should be sent to the following address:

Department of Education
Francophone Assessment and Evaluation Branch
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Chapter 1

Provincial Evaluation Program at the Elementary and High School Levels

Why is there a provincial evaluation program in New Brunswick schools?

For a number of years, New Brunswick has been looking more closely at the education system and its performance. Are schools preparing students to become committed, productive, and responsible citizens? Will students be ready to meet the challenges of the 21st century? These are questions being asked by parents, other education stakeholders, and New Brunswick taxpayers as a whole.

To address these concerns, a provincial evaluation program was set up to assess student skills in literacy, mathematics, and natural sciences at key stages in the education system.

The provincial evaluations are also used to assess studies for the purpose of awarding the high school diploma.

What subjects were tested?

The learning evaluation program covering kindergarten through Grade 12 is currently in a transitional period. This document gives the results for the four provincial examinations administered in the 2004-2005 school year. The subjects tested were Français (Grade 12), Mathématiques (Grade 11), ESL (Grade 10), and Literacy (Grade 2).

Literacy evaluation results for Grade 2 and the ESL Oral Proficiency Assessment are being published for the first time in this report. Learning evaluation results for kindergarten, Mathématiques and Sciences de la Nature (Grade 5), and for Mathématiques and Français (Grade 8) will be published for the first time in the 2006 report.

Who prepares the exams?

The provincial examinations are developed together with teaching staff in accordance with predetermined procedure. Supervision is provided by provincial evaluation consultants in association with provincial curriculum officers. The exam content is based on the **Subject Definition** specific to each curriculum.

How are the exams administered?

The provincial examinations are administered as per a standard schedule. Test administration is coordinated province-wide by the Francophone Assessment and Evaluation Branch to provide for uniform interpretation of the guidelines or clarify instructions where necessary.

How is exam marking coordinated?

Correction keys are pre-developed for each subject tested to provide for the use of marking grids and uniform scoring province-wide. Marking is coordinated by provincial evaluation consultants in cooperation with provincial curriculum officers.

How are the exams marked?

Once the examinations have been given, the notebooks and scan sheets on which the students have indicated their answers are sent to three test scoring centres strategically located around the province, i.e., in Dieppe, Edmundston, and Bathurst. The exams are marked in two stages. The teaching staff in the schools within each region mark the essay questions and short-answer items; the scan sheets are read by optical readers for machine scoring of the multiple-choice questions.

Are there any precautions to bear in mind when interpreting the results?

The percentage of students in the regular program must be taken into account.

In reviewing the provincial examination results at the high school level, it should be noted that students enrolled in regular-level courses write one set of exams, while those enrolled in modified-level courses write another. Interestingly, in schools having a large percentage of students enrolled at the regular level, the results are often better than, or at least comparable to, those of other schools for both the regular- and modified-level exams. This makes it very important to consider the percentage of students enrolled at each level.

Bear in mind as well that provincial exam marks and school marks are only two of many factors indicating a school's overall situation. Socioeconomic conditions, demographics, what is expected of students, and parent involvement also influence student performance. This document does not take the latter factors into account.

How are the exams followed up?

At the high school level, a statistical report breaking down the results by skill and content is published after each examination. It contains a description of the school results and the provincial average for each subject.

This statistical report is available in PDF format at the following Web address: http://www.gnb.ca/0000/francophone-e.asp#1.

The school districts, together with the school administrations and teaching staff, are responsible for interpreting the results and developing an improvement plan. The statistics are reviewed at the provincial level to aid in decision making regarding curricula.

Chapter 2

Provincial Elementary School Examination Results

Provincial Evaluation Program at the Elementary School Level

What is the purpose of these exams?

The provincial evaluation program at the elementary school level has a very specific objective: to use the information obtained from the exams to determine whether or not students have mastered the skills and abilities associated with the curricula being evaluated.

Using the results, students can also review what they have learned, and teaching staff and the school administration can develop and apply appropriate action strategies for correcting weaknesses noted among students.

The results are also analysed by the school districts and the Department of Education.

What is tested?

The exams are developed on the basis of a list of descriptors drawn up by school district personnel and Department consultants. The descriptors stem from provincial curricula and identify the elements essential for further development of skills in Sciences and Mathématiques in Grade 5 and in Français and Mathématiques in Grade 8. These examinations were implemented on a trial basis in 2004-2005 and will be officially administered in spring 2006.

At the end of Grade 2, reading comprehension is evaluated at the provincial level. This exam consists of a silent reading test and an oral reading test.

Who prepares the exams?

The exams are developed together with the teaching staff. Supervision is provided by evaluation and curriculum consultants from the Department of Education in association with school district subject supervisors in Français, Sciences, and Mathématiques.

Description of performance levels for the Literacy Assessment at Grade 2

Level 1 – Student has significant difficulty in reading.

Level 2 – The student will be able to:

- Read and understand straightforward, illustrated texts geared to his/her level.
- Read various familiar words, e.g., cat, dog, happy, give.
- Break down words into their constituent sounds, e.g., teach-er, pa-per.
- Read various words made up of complex sounds, e.g., neighbour, bread.
- Explain how he/she tackles new words when reading.
- Read while making mistakes that do not change the meaning of a text.
- Retell what he/she has read and give additional details when asked questions.
- Identify the main characters and events.

Level 3* – The student will be able to:

- Read and understand illustrated texts geared to his/her level.
- Read a range of familiar words, e.g., eyes, red, morning, reading.
- Read words made up of complex sounds, e.g., friend, said, would.
- Explain how he/she tackles new words when reading.
- Find the meaning of a word based on the context.
- Read fluently and observe punctuation marks.
- Retell what he/she has read and describe most of the events of the story.
- Find answers to questions using clues contained in the text.

Level 4 – The student will be able to:

- Read and understand texts geared to his/her level, with or without picture support.
- Explain the various techniques he/she uses to read words.
- Find the meaning of a word based on the context.
- Read fluently and observe punctuation marks so as to read expressively.
- Retell what he/she has read and describe the main events of the story.
- Describe the characters, the central problem, and how the problem is solved.
- Find answers to questions using clues given in the text or by drawing on personal experiences or even by making generalizations extending beyond the content of the text.

* By the end of Grade 2, students are expected to have attained Level 3.

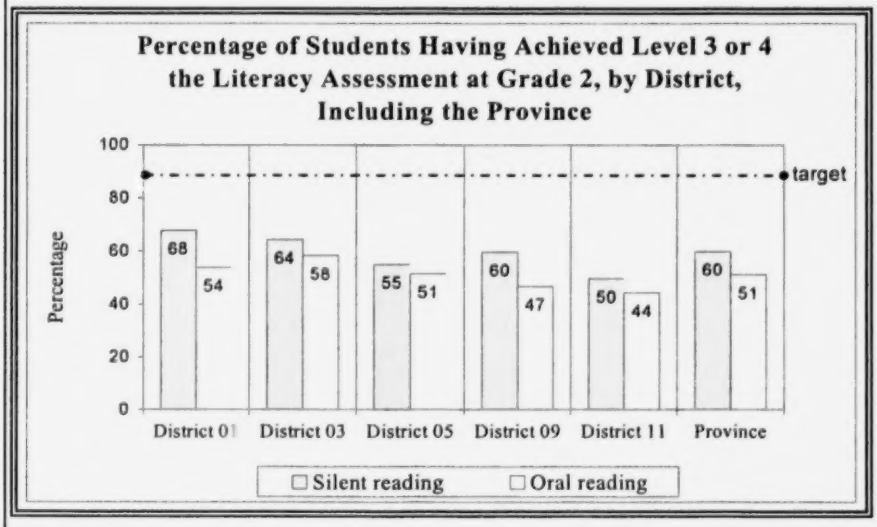
Percentage of students having achieved level 3 or 4 on the Literacy Assessment at Grade 2

Literacy Assessment at Grade 2

Chart 1

Number of students who wrote the exam:

District 01: n = 507
District 03: n = 480
District 05: n = 425
District 09: n = 511
District 11: n = 403
Province: n = 2,326



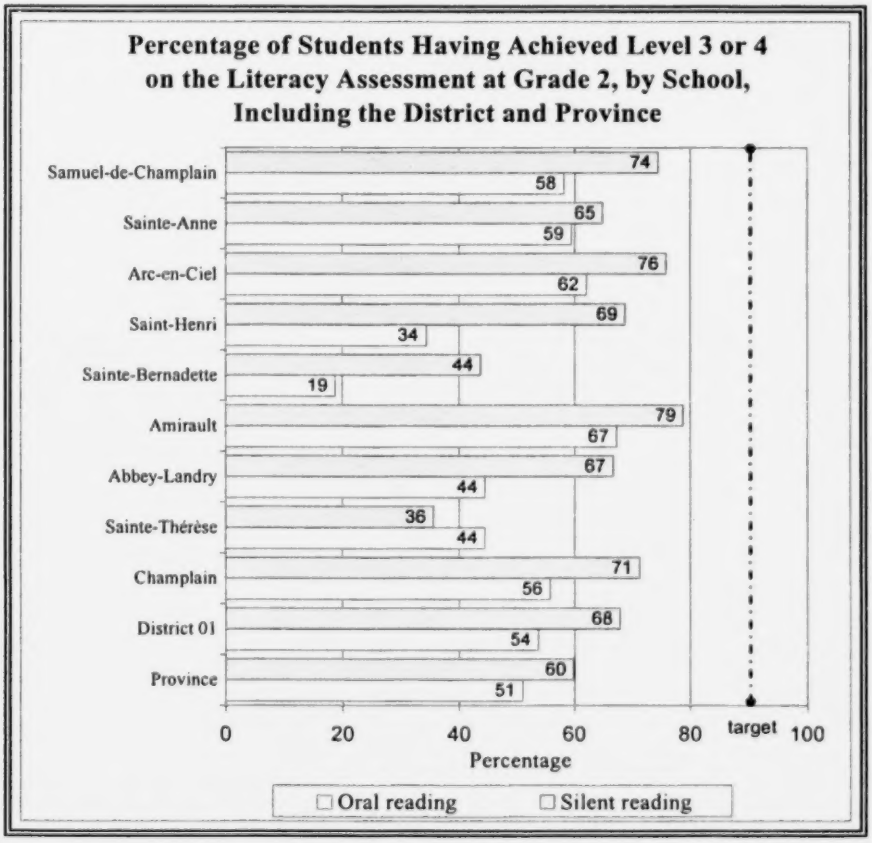
District 01

Chart 2

Number of students who wrote the exam:

Samuel-de-Champlain: n = 43
Sainte-Anne: n = 74
Arc-en-Ciel: n = 29
Saint-Henri: n = 64
Sainte-Bernadette: n = 16
Amirault: n = 113
Abbey-Landry: n = 36
Sainte-Thérèse: n = 45
Champlain: n = 87

District 01: n = 507
Province: n = 2,326



Literacy Assessment at Grade 2

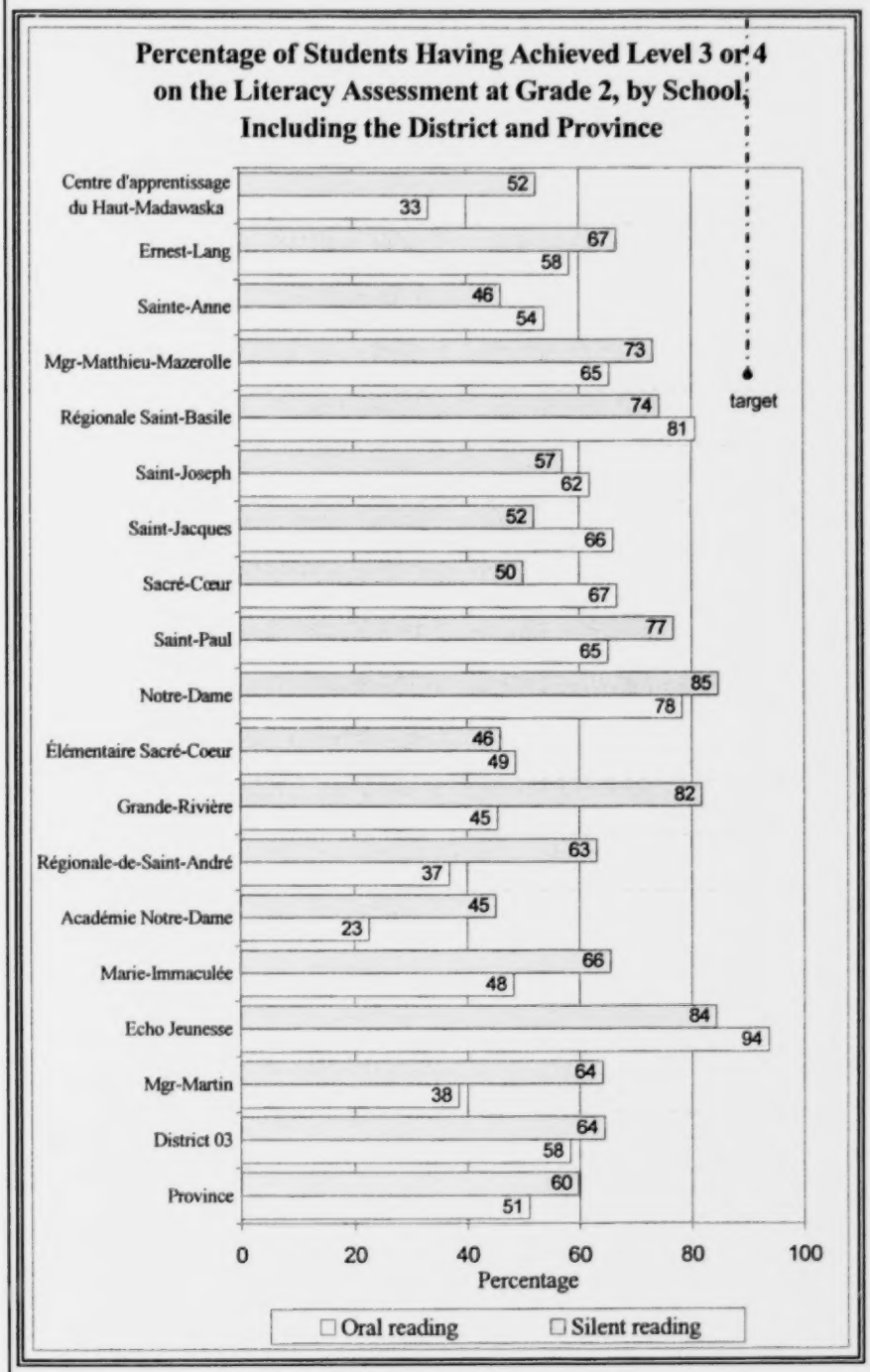
District 03

Chart 3

Number of students who wrote the exam:

Centre d'apprentissage du Haut-Madawaska:
n = 21
Ernest-Lang:
n = 12
Sainte-Anne:
n = 26
Mgr-Matthieu-Mazerolle:
n = 26
Régionale Saint-Basile:
n = 31
Saint-Joseph:
n = 21
Saint-Jacques:
n = 50
Sacré-Cœur:
n = 6
Saint-Paul:
n = 43
Notre-Dame:
n = 46
Élémentaire Sacré-Cœur:
n = 37
Grande-Rivière:
n = 11
Régionale-de-Saint-André:
n = 19
Académie Notre-Dame:
n = 31
Marie-Immaculée:
n = 29
Echo Jeunesse:
n = 32
Mgr-Martin:
n = 39

District 03: n = 480
Province: n = 2,326



Literacy Assessment at Grade 2

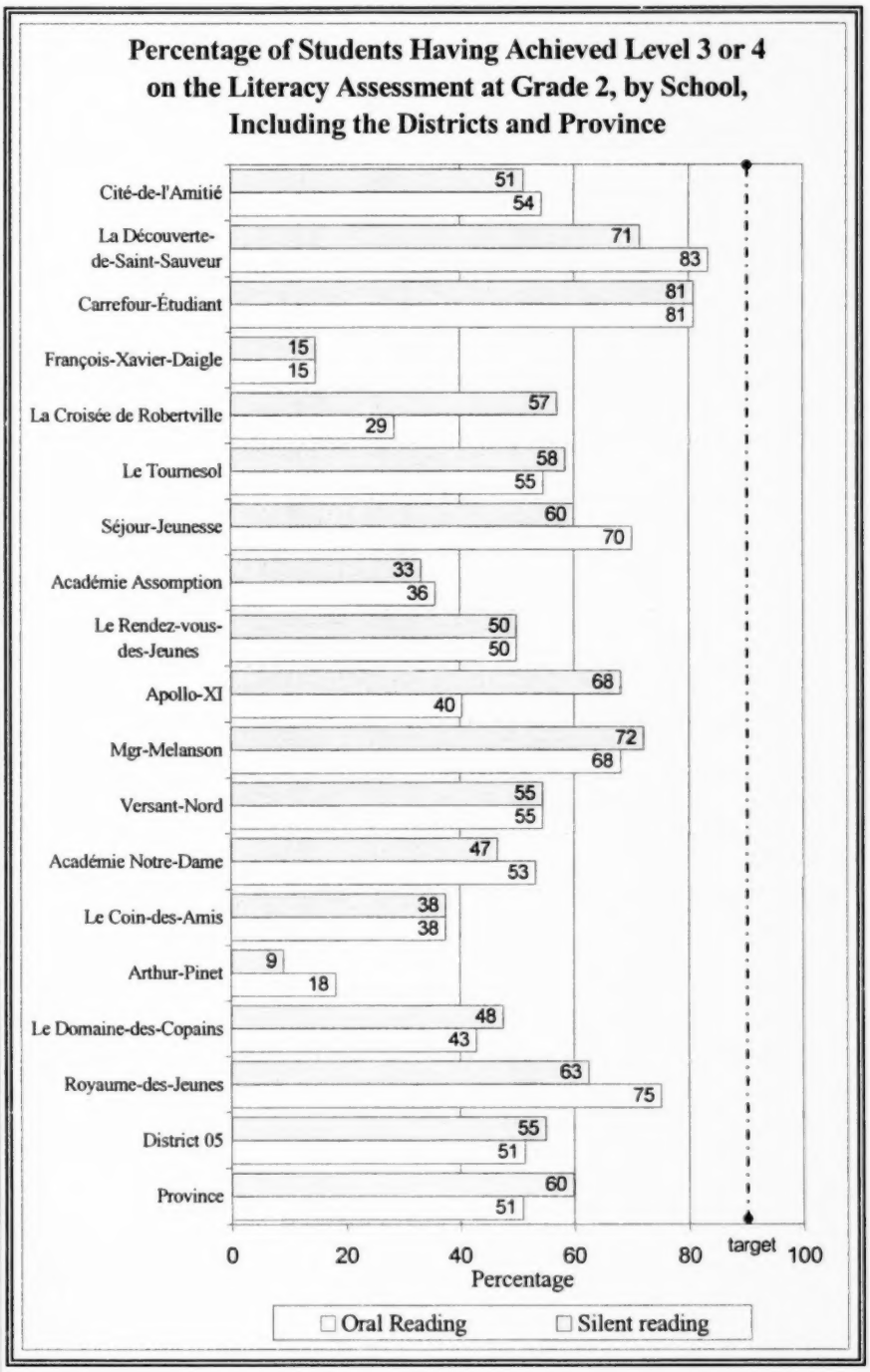
District 05

Chart 4

Number of students who wrote the exam:

Cité-de-l'Amitié:
n = 80
La Découverte-de-Saint-Sauveur:
n = 7
Carrefour-Étudiant:
n = 47
François-Xavier-Daigle:
n = 27
La Croisée de Robertville:
n = 21
Le Tournesol:
n = 53
Séjour-Jeunesse:
n = 10
Académie Assomption:
n = 15
Le Rendez-vous-des-Jeunes:
n = 8
Apollo-XI:
n = 47
Mgr-Melanson:
n = 25
Versant-Nord:
n = 22
Académie Notre-Dame:
n = 15
Le Coin-des-Amis:
n = 8
Arthur-Pinet:
n = 11
Le Domaine-des-Copains:
n = 21
Royaume-des-Jeunes:
n = 8

District 05: n = 425
Province: n = 2,326



Literacy Assessment at Grade 2

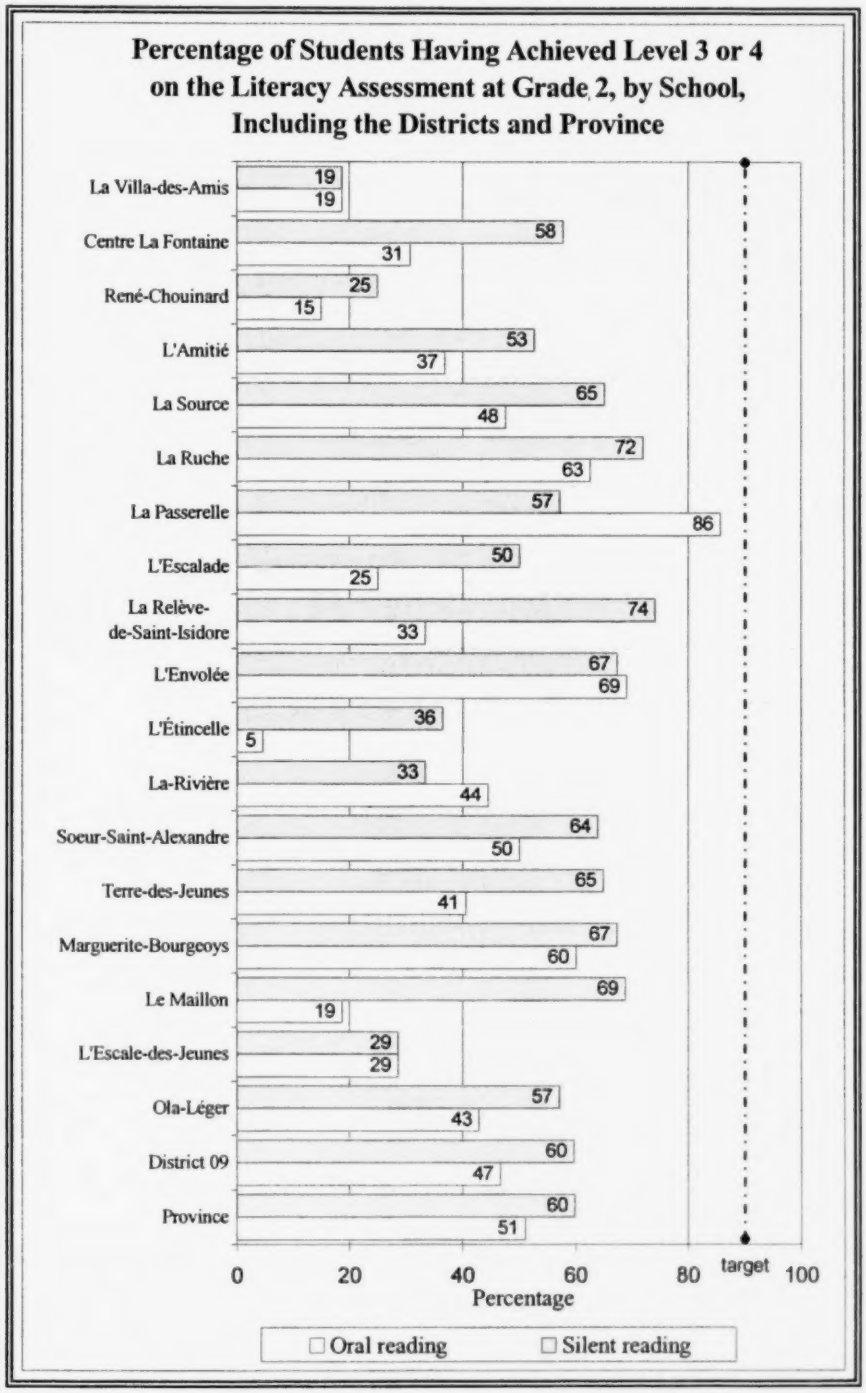
District 09

Chart 5

Number of students who wrote the exam:

La Villa-des-Amis:
n = 16
Centre La Fontaine:
n = 26
René-Chouinard:
n = 20
L'Amitié:
n = 19
La Source:
n = 61
La Ruche:
n = 64
La Passerelle:
n = 21
L'Escalade:
n = 4
La Relève- de-Saint-Isidore:
n = 27
L'Envolée:
n = 58
L'Étincelle:
n = 22
La-Rivière:
n = 9
Sœur-Saint-Alexandre:
n = 36
Terre-des-Jeunes:
n = 37
Marguerite-Bourgeoys:
n = 55
Le Maillon:
n = 16
L'Escale-des-Jeunes:
n = 14
Ola-Léger:
n = 7

District 09: n = 512
Province: n = 2,326



Literacy Assessment at Grade 2

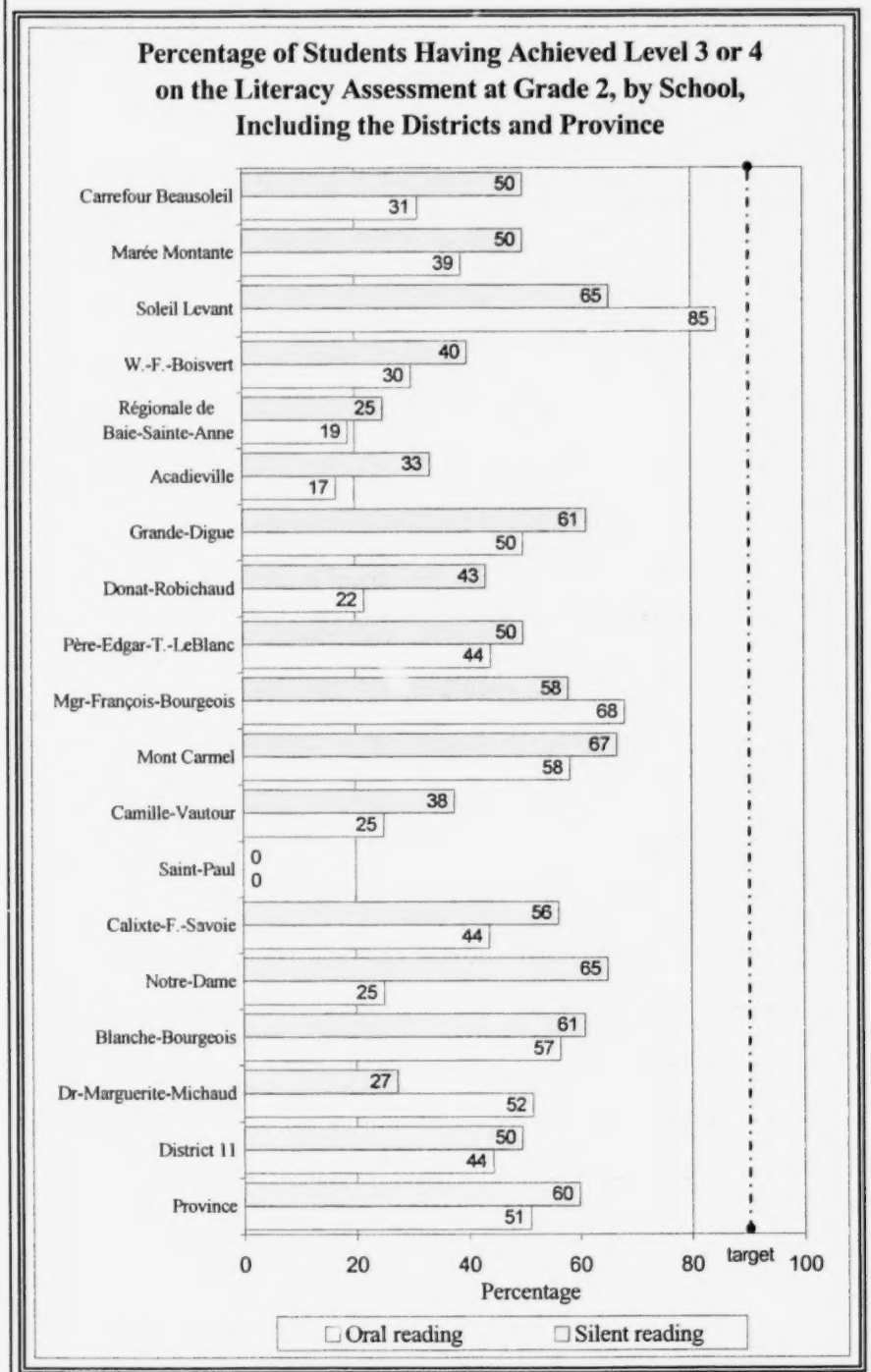
District 11

Chart 6

Number of students who wrote the exam:

Carrefour Beausoleil: n = 16
Marée Montante: n = 36
Soleil Levant: n = 26
W.-F.-Boisvert: n = 20
Régionale de Baie-Sainte-Anne: n = 16
Acadieville: n = 6
Grande-Digue: n = 32
Donat-Robichaud: n = 37
Père-Edgar-T.-LeBlanc: n = 34
Mgr-François-Bourgeois: n = 50
Mont Carmel: n = 12
Camille-Vautour: n = 24
Saint-Paul: n = 3
Calixte-F.-Savoie: n = 16
Notre-Dame: n = 20
Blanche-Bourgeois: n = 23
Dr-Marguerite-Michaud: n = 33

District 11: n = 404
Province: n = 2,326


Percentage of Students Having Achieved Level 3 or 4 on the Literacy Assessment at Grade 2, by School, Including the Districts and Province
Carrefour Beausoleil 50 31
Marée Montante 50 39
Soleil Levant 65 85
W.-F.-Boisvert 40 30
Régionale de Baie-Sainte-Anne 25 19
Acadieville 33 17
Grande-Digue 61 50
Donat-Robichaud 43 22
Père-Edgar-T.-LeBlanc 50 44
Mgr-François-Bourgeois 58 68
Mont Carmel 67 58
Camille-Vautour 38 25
Saint-Paul 0 0
Calixte-F.-Savoie 56 44
Notre-Dame 65 25
Blanche-Bourgeois 61 57
Dr-Marguerite-Michaud 27 52
District 11 50 44
Province 60 51
0 20 40 60 80 target 100
Percentage
Oral reading
Silent reading

Elementary school evaluation results, by sex, including the districts and province

Literacy Assessment at Grade 2

Chart 7

Silent reading test

Number of boys who wrote the exam:

District 01: n = 241
District 03: n = 228
District 05: n = 229
District 09: n = 253
District 11: n = 219
Province: n = 1,170

Number of girls who wrote the exam:

District 01: n = 266
District 03: n = 252
District 05: n = 196
District 09: n = 258
District 11: n = 184
Province: n = 1,156

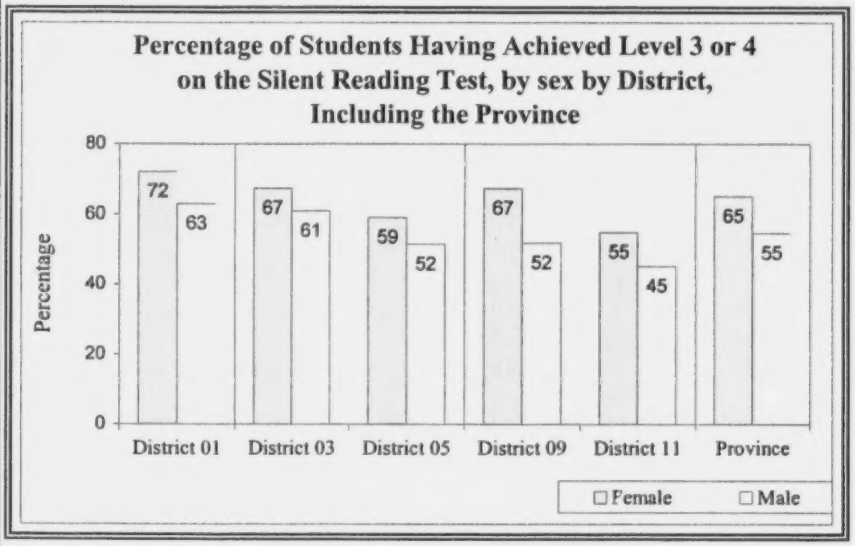
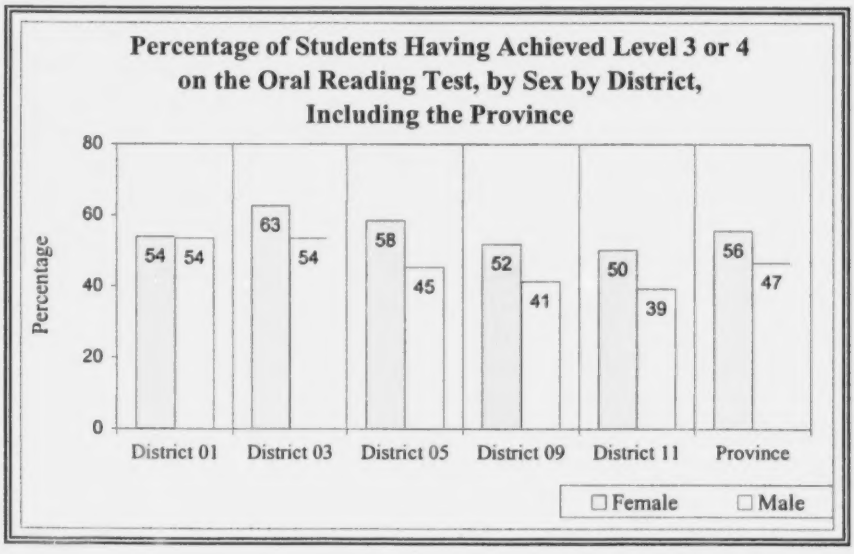


Chart 8

Oral reading test



Chapter 3

Provincial High School Examination Results

Provincial Evaluation Program at the High School Level

What is the purpose of these exams?

The provincial high school examinations are intended to provide provincial certification of studies done in Français (Grade 12) and Mathématiques (Grade 11). They are administered upon completion of the final compulsory course in a subject. Students enrolled in regular courses write one set of exams; those enrolled in modified courses write another.

This report also presents the results of the ESL oral proficiency assessment administered in Grade 10.

Who prepares the exams?

Provincial high school completion examinations are developed together with teaching staff according to the procedures set out in the document "*Les examens provinciaux de fin d'études secondaires - Fondement et gestion*" (October 1990).

Supervision is provided by provincial evaluation consultants in association with provincial curriculum officers.

What is the passing grade?

The final passing grade is 55%. Sixty percent (60%) of the final mark is based on the school mark and 40% on the provincial examination result.

Grade 10 students' ESL oral proficiency is reported using a five-level scale. The students receive a certificate attesting to their level of ESL proficiency. Oral proficiency results do not affect Grade 10 ESL course outcomes.

Second Language Oral Proficiency Scale:

Novice:

- Able to satisfy immediate needs using rehearsed phrases.
- No real autonomy of expression, flexibility, or spontaneity.
- Can ask questions or make statements with reasonable accuracy but only with memorized phrases.
- Vocabulary is very limited.

Basic:

- Able to create with the language by combining and recombining learned elements.
- Can satisfy minimum courtesy requirements and maintain very simple face-to-face interaction with native speakers accustomed to dealing with second language learners.
- Almost every utterance contains fractured syntax and grammatical errors.
- Vocabulary is adequate to express most elementary needs.

Intermediate*:

- Able to initiate and maintain routine conversations and satisfy predictable requirements in school/work settings.
- Able to provide autobiographical information in some detail and give explanations with some degree of accuracy, but language is awkward.
- Able to state facts and narrate, describe, report on and speak of current, past, and future activities.
- Can give directions from one place to another; can give accurate instructions in a field of personal expertise.
- Has a speaking vocabulary to converse simply, with some paraphrasing.
- Accent, though often quite faulty, is intelligible.
- Uses high frequency language structures accurately, but does not have a thorough or confident control of grammar.
- In certain situations, diction would probably distract a native speaker.

*Intermediate level is level expected of students at the end of Grade 10.

Advanced:

- Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal, and in all informal conversations, on practical, social, and academic or work-related topics.
- Control of grammar is good and speech is fluent.
- Can describe in detail and narrate accurately.
- Can discuss abstract topics and ideas as well as events.
- Can support opinions and hypothesize. Accent may be obvious but never interferes with understanding.
- Sporadic errors still occur, but they would not distract a native speaker or interfere with communication.

Superior:

- Able to use the language fluently and accurately on all levels normally pertinent to personal situation (academic, social, work-related).
- Can understand and participate in any conversation with a high degree of fluency and precision of vocabulary.
- Accent is good, but the speaker would not necessarily be taken for a native speaker.

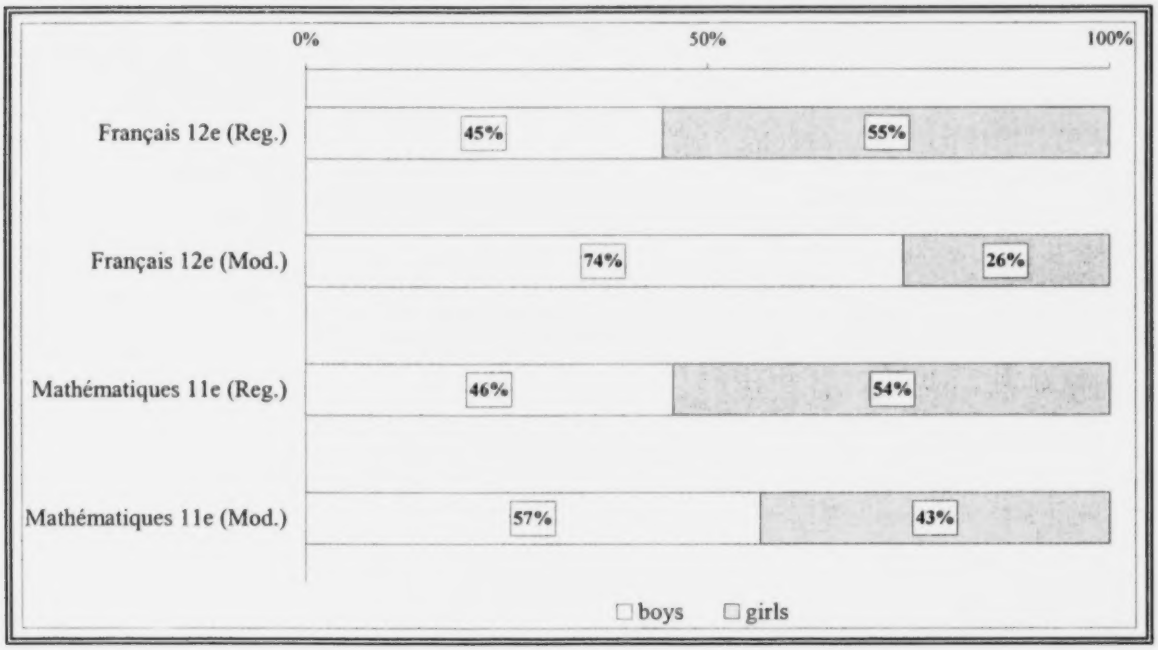
The results reported in this document indicate the situation for the entire 2004-2005 school year by combining the results for both semesters[1].

[1] January and June results are combined on the premise that the exams given in the two semesters are equivalent. The experts who help develop and correct the provincial examinations ensure that the exams given in the two semesters are as parallel as possible.

Enrolment rates, by course and sex

Chart 9 clearly shows that boys have a tendency to enrol in modified courses. We also see that female enrolment rates are consistently higher in all regular courses. The gap is especially pronounced in the modified Français course, with boys accounting for 74% of enrolment and girls for 26%, a difference of 48%. The difference in enrolment rates shows girls predominant in the following regular courses: by 10 percentage points in Français and 8 points in Mathématiques.

Chart 9 **Provincial Exam Enrolment Rates, by Course and Sex**



Do the exam results differ according to sex?

The provincial results (**Charts 10** and **11**) show that in the **regular courses**, girls outperformed boys in Français by 5 percentage points. Male and female performance was the same in Mathématiques. **In the modified courses**, the same held true in Français and Mathématiques.

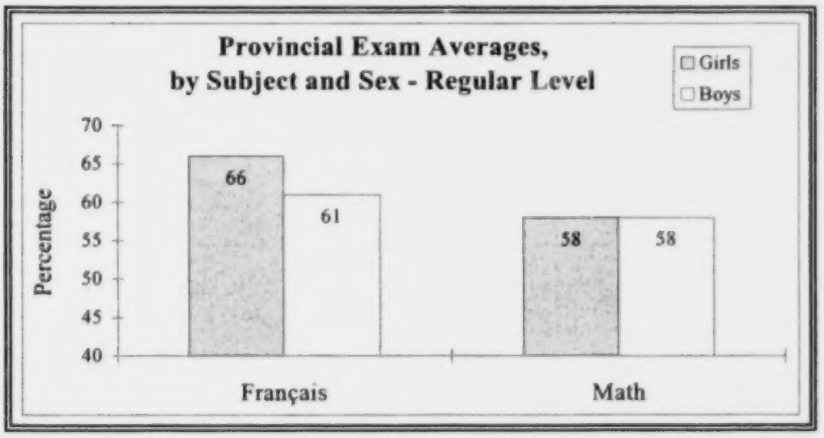
More detailed statistics on the departmental examination for the regular Français courses were compiled, but do not appear in this report. They show girls significantly outperforming boys, with a pass rate of 82%, compared with 68% for boys. This poor performance for boys is a source of concern since it could considerably affect their performance in other subjects.

Chart 10

Regular level

% of provincial students enrolled in regular courses:

- Français 84%
- Mathématiques 77%



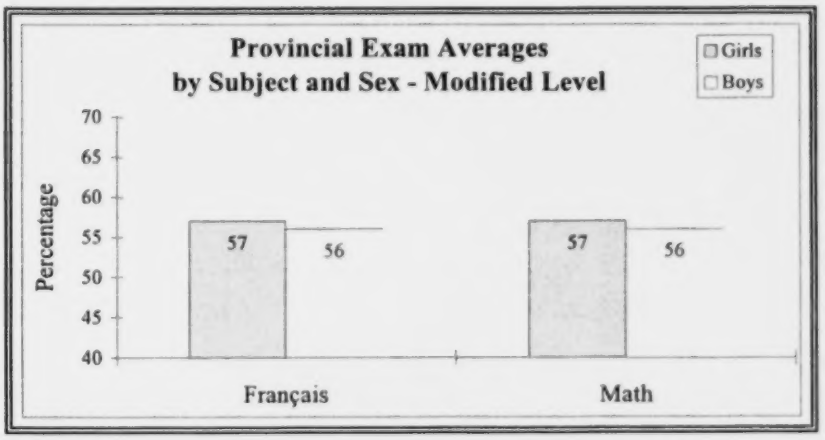
The provincial average (boys and girls combined) is 64% in Français and 58% in Mathématiques.

Chart 11

Modified level

% of provincial students enrolled in modified courses:

- Français 16%
- Mathématiques 22%



The provincial average (boys and girls combined) is 57% in Français and 57% in Mathématiques.

English as a Second Language

Chart 12

Number of boys who were interviewed:

District 01: n = 222
District 03: n = 271
District 05: n = 226
District 09: n = 304
District 11: n = 286

Province: n = 1,309

Number of girls who were interviewed:

District 01: n = 255
District 03: n = 278
District 05: n = 266
District 09: n = 321
District 11: n = 263

Province: n = 1,383

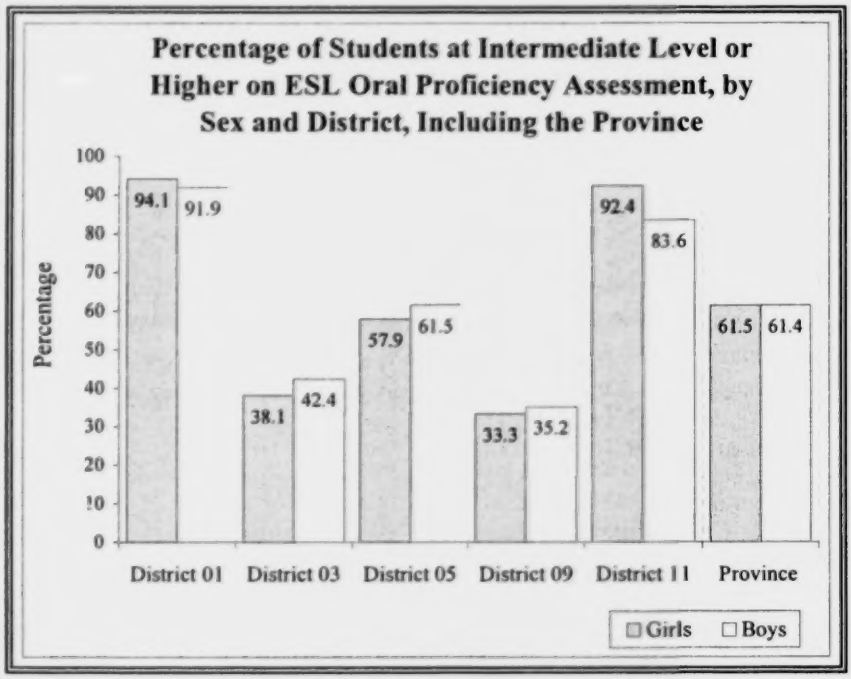
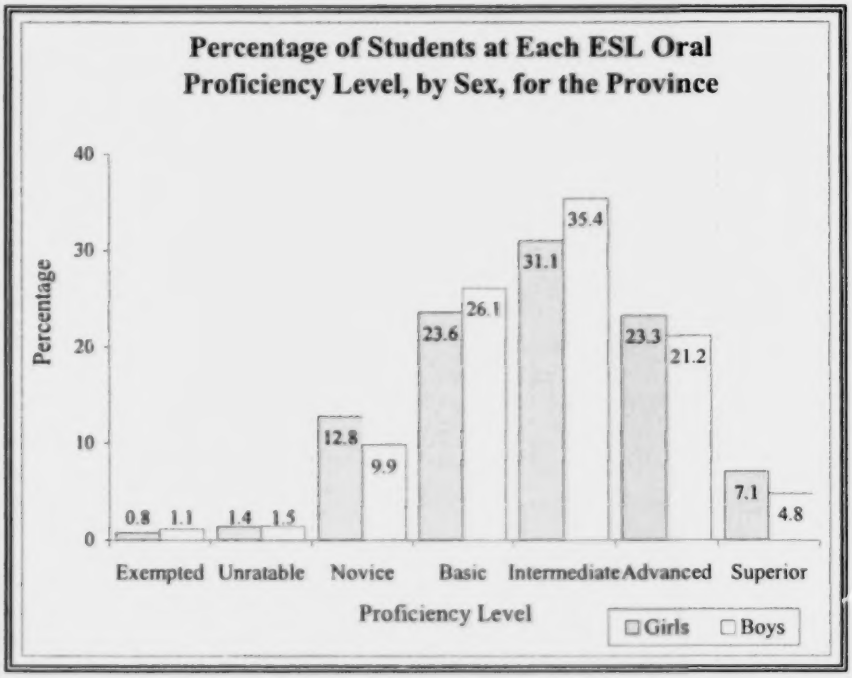


Chart 13



Difference between provincial exam average and school mark average

Is there an appreciable difference between school marks and exam marks?

Based on **Charts 14** to **25,** there is often an appreciable difference between provincial examination marks and school marks. This difference is very pronounced for the regular courses, with school marks being as much as 18 percentage points higher for a district overall, although the gap generally hovers around 11 points. In the modified courses, the difference between school marks and provincial exam marks is smaller, hovering around 8 percentage points, although it may be as much as 14 points higher for a given course.

Français 12e

Français 10411 and 10412 Averages by District – School Mark and Provincial Exam

The Français curricula are based on a communicative approach, which explains why the Français examination consists of two tests – a reading test and a writing test, each worth 50%. The mark for the writing test includes a "language" component (70%) and a "discourse and communication" component (30%).

Chart 14

Regular level

Number of students who wrote the exam:

District 01: n = 363
District 03: n = 471
District 05: n = 381
District 09: n = 454
District 11: n = 377

Province: n = 2,046

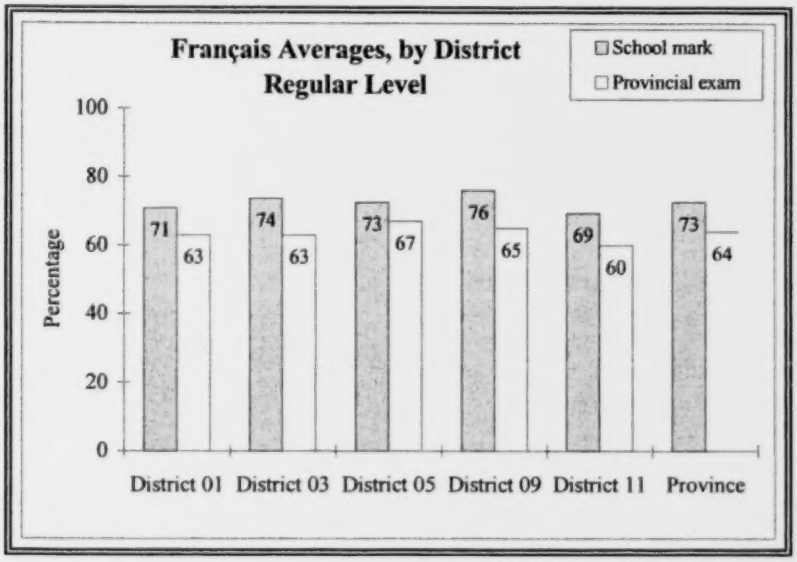


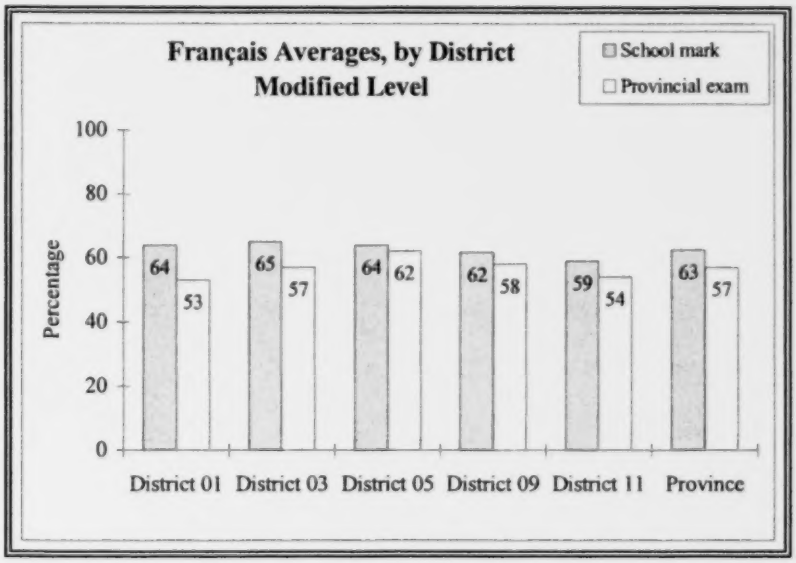
Chart 15

Modified level

Number of students who wrote the exam:

District 01: n = 59
District 03: n = 91
District 05: n = 62
District 09: n = 79
District 11: n = 90

Province: n = 381



Mathématiques 11e

Mathématiques 30321 and 30322 Averages by District – School Mark and Provincial Exam

In Mathématiques, more than 80% of students write their high school completion examination in June, at the end of the second semester of Grade 11. Generally speaking, students display sufficient understanding of the concepts and processes prescribed in the curricula. The main challenges lie with the problem-solving component, and students are increasingly demonstrating effective solving strategies. The Department has begun writing new high school curricula. Learning math will be mainly a conceptually constructive activity for students.

Chart 16

Regular level

Number of students who wrote the exam:

District 01: n = 355
District 03: n = 457
District 05: n = 367
District 09: n = 436
District 11: n = 409

Province: n = 2,024

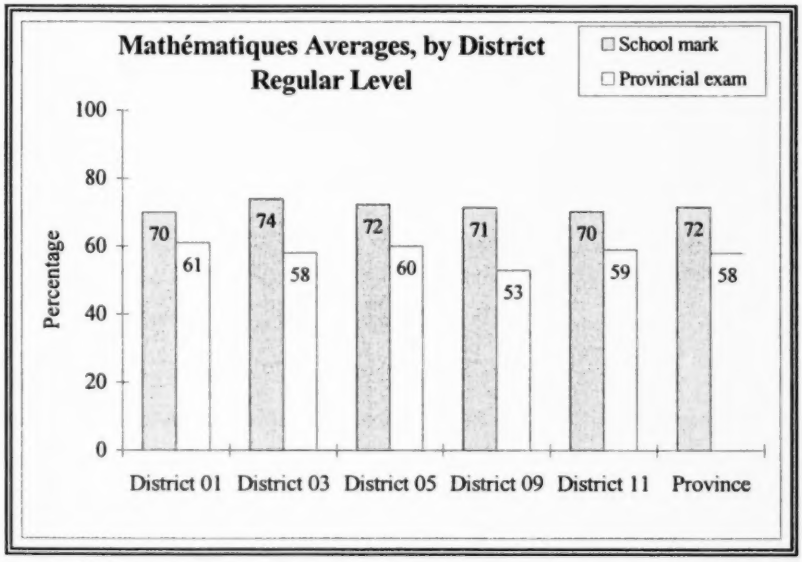


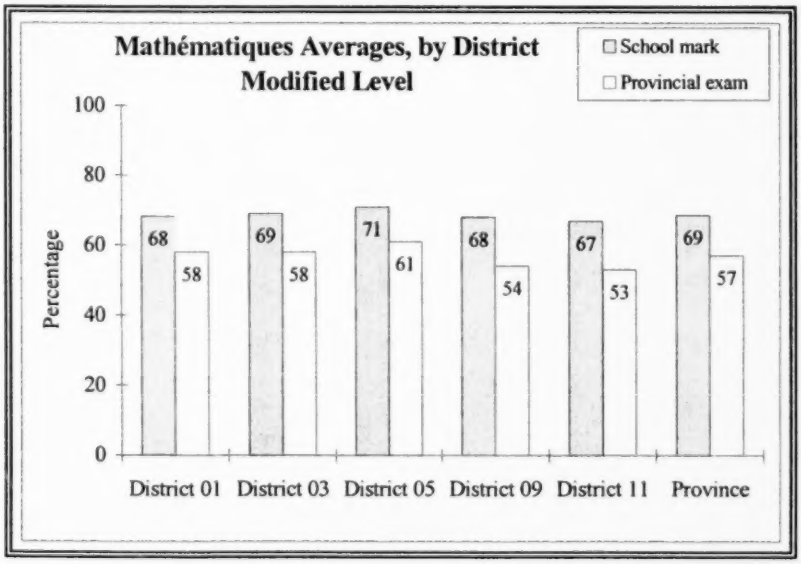
Chart 17

Modified level

Number of students who wrote the exam:

District 01: n = 86
District 03: n = 146
District 05: n = 109
District 09: n = 167
District 11: n = 102

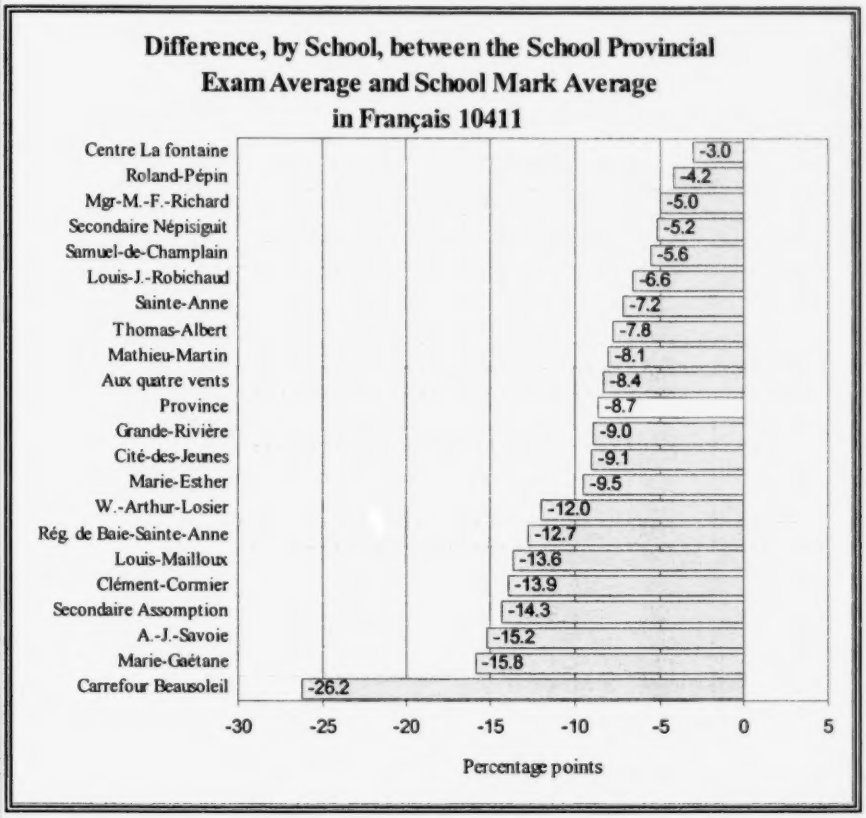
Province: n = 610



Français 12e

Chart 18

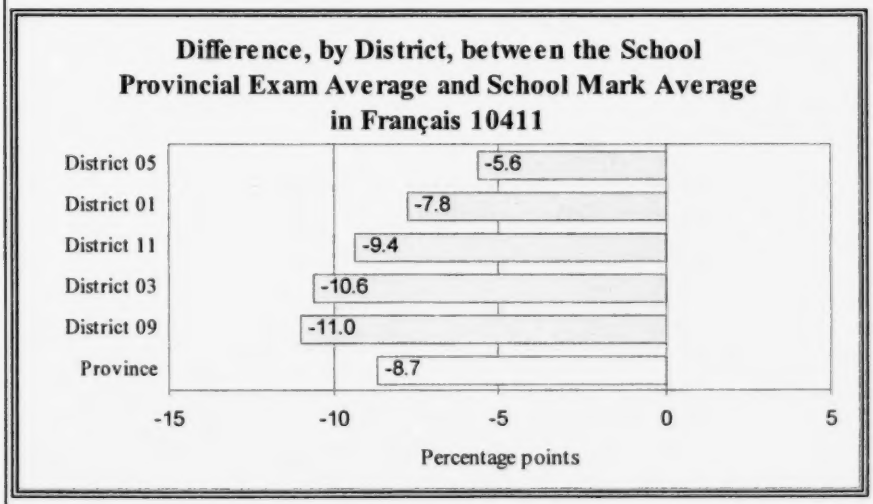
Regular level



Province-wide difference between provincial exam average and school mark average: -8.7

Chart 19

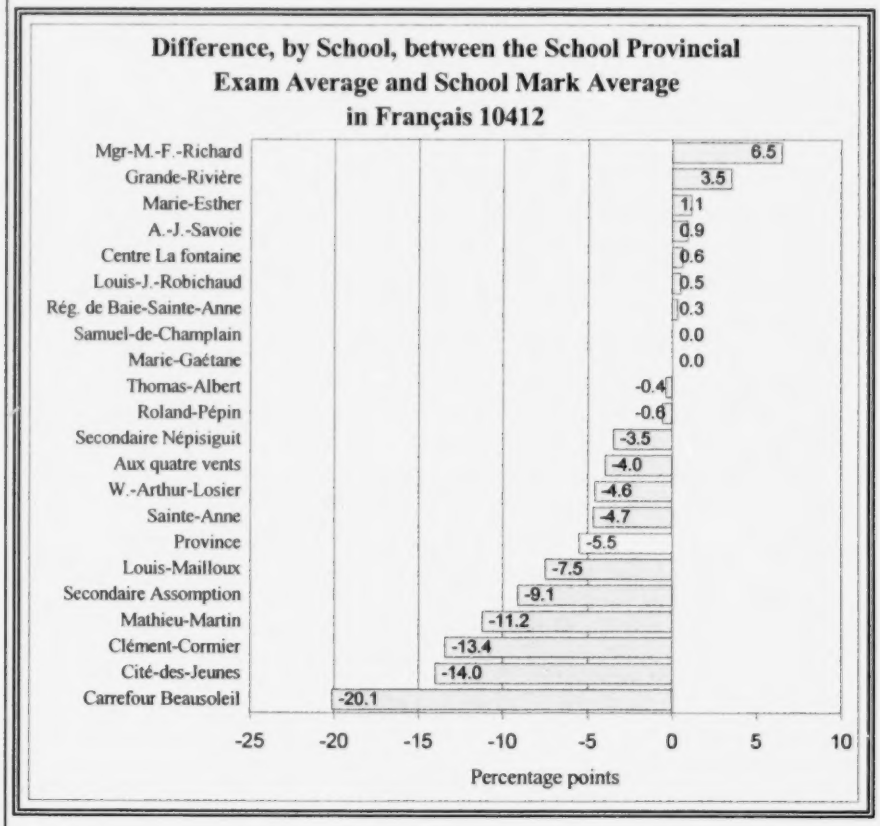
Regular level


Difference, by District, between the School Provincial Exam Average and School Mark Average in Français 10411
District 05 -5.6
District 01 -7.8
District 11 -9.4
District 03 -10.6
District 09 -11.0
Province -8.7
-15 -10 -5 0 5
Percentage points

Français 12e

Chart 20

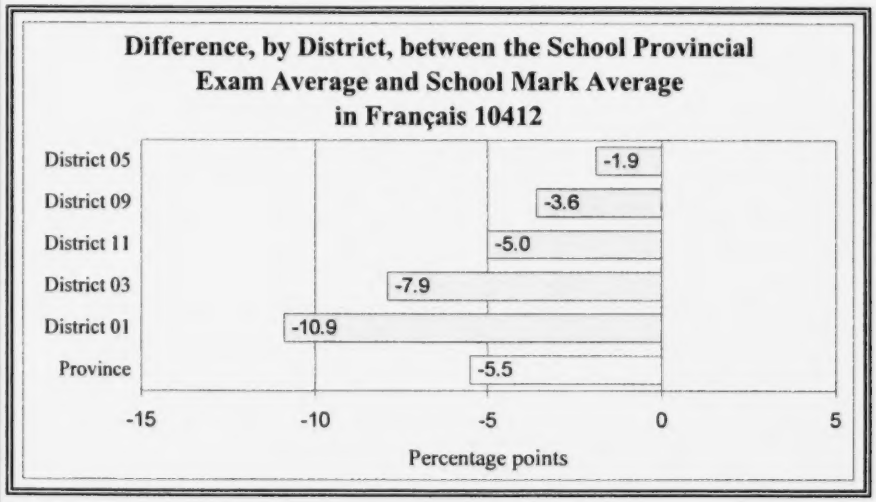
Modified level



Province-wide difference between provincial exam average and school mark average: -5.5

Chart 21

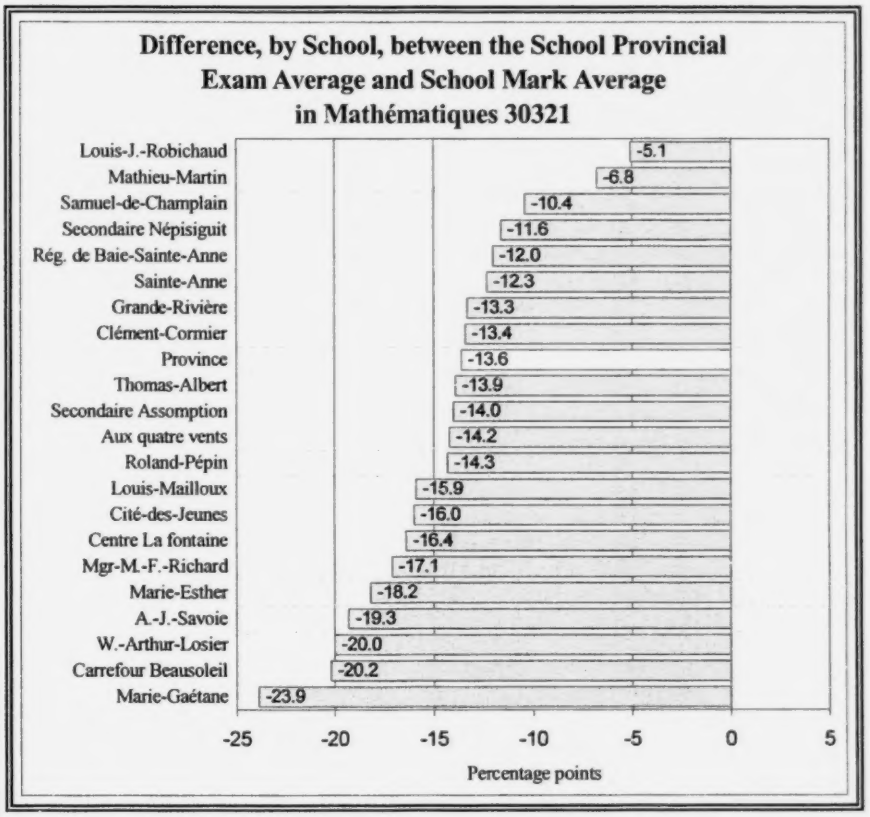
Modified level


Difference, by District, between the School Provincial Exam Average and School Mark Average in Français 10412
District 05 -1.9
District 09 -3.6
District 11 -5.0
District 03 -7.9
District 01 -10.9
Province -5.5
-15 -10 -5 0 5
Percentage points

Mathématiques 11e

Chart 22

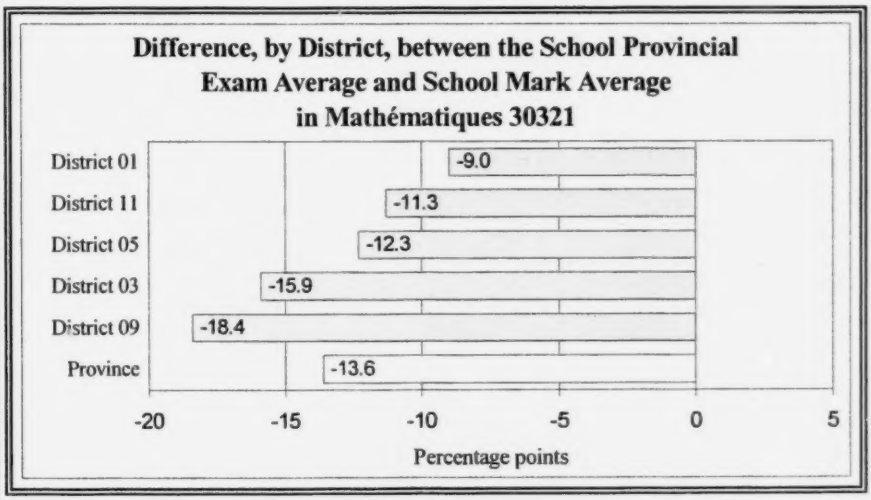
Regular level



Province-wide difference between provincial exam average and school mark average: -13.6

Chart 23

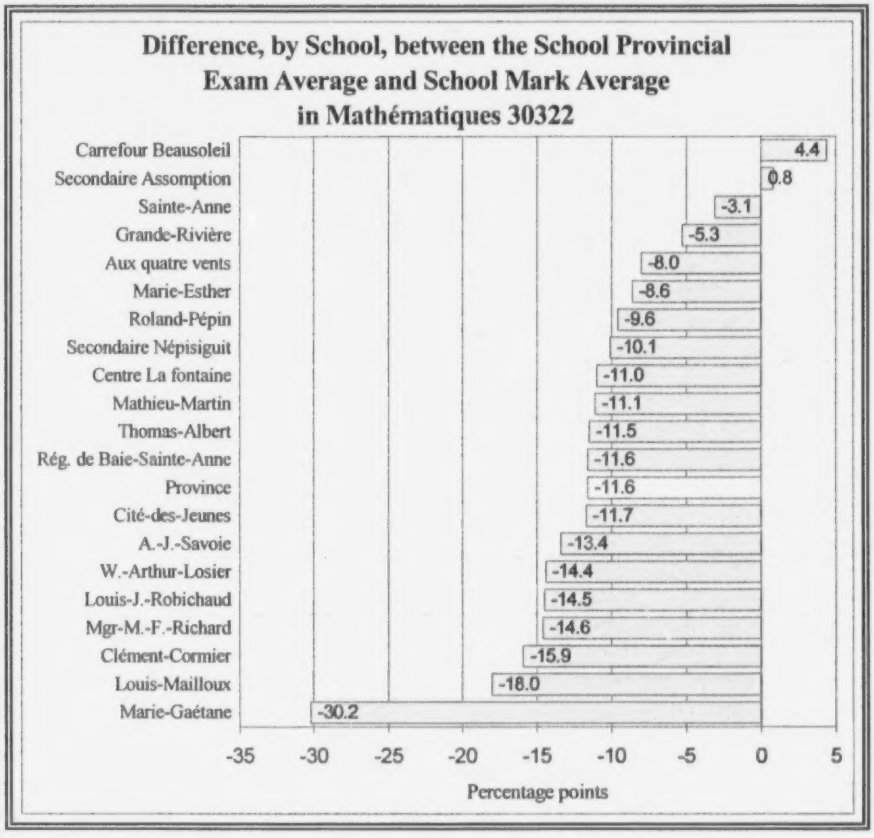
Regular level


Difference, by District, between the School Provincial Exam Average and School Mark Average in Mathématiques 30321
District 01 -9.0
District 11 -11.3
District 05 -12.3
District 03 -15.9
District 09 -18.4
Province -13.6
-20 -15 -10 -5 0 5
Percentage points

Mathématiques 11e

Chart 24

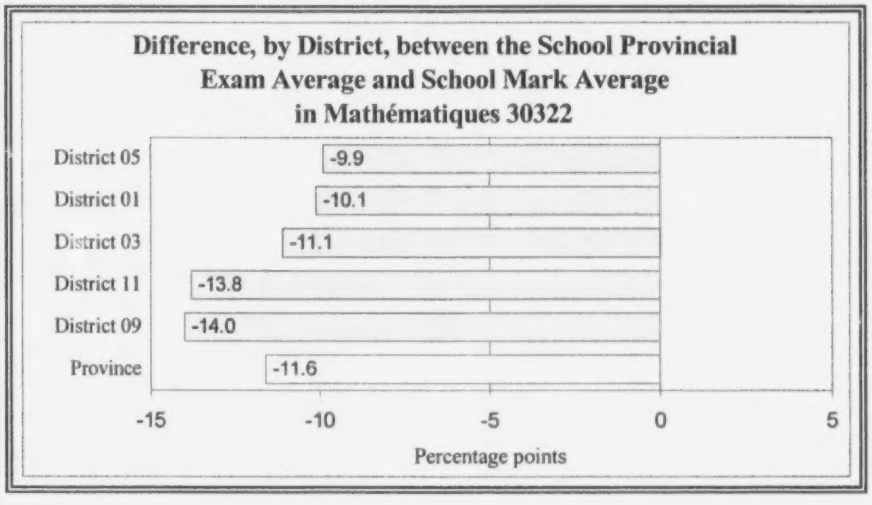
Modified level



Province-wide difference between provincial exam average and school mark average: -11.6

Chart 25

Modified level


Difference, by District, between the School Provincial Exam Average and School Mark Average in Mathématiques 30322
District 05 -9.9
District 01 -10.1
District 03 -11.1
District 11 -13.8
District 09 -14.0
Province -11.6
-15 -10 -5 0 5
Percentage points

Performance indices for Français and Mathématiques, by school, including the districts and province

What is the performance index?

The performance index gives the percentage of students in regular and modified courses who earned a passing mark on the regular-level examination. Since one objective of the education system is to prepare students for postsecondary studies, those students must be capable of passing regular-level exams. Passing the exams administered for the regular level is an excellent gauge of that preparedness. It represents a key indicator, in other words.

Example of a performance index calculation

Say that 75% of all students at school X are enrolled in the regular course in Mathématiques.

Now say that 64% of the students who wrote the regular exam in Mathématiques passed it.

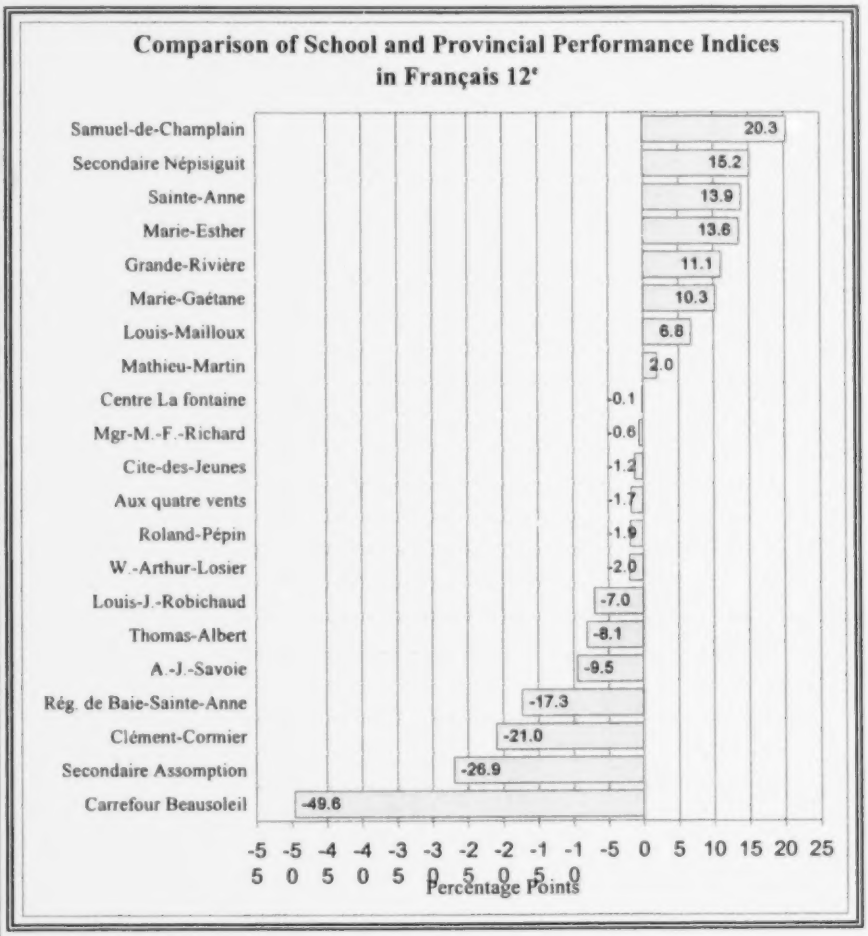
The performance index is then calculated as follows:

(75 * 64)/100 = 48

Consequently, it can be said that 48% of all students at school X passed the regular exam in Mathématiques. The performance index for school X is 48 for the Mathématiques course.

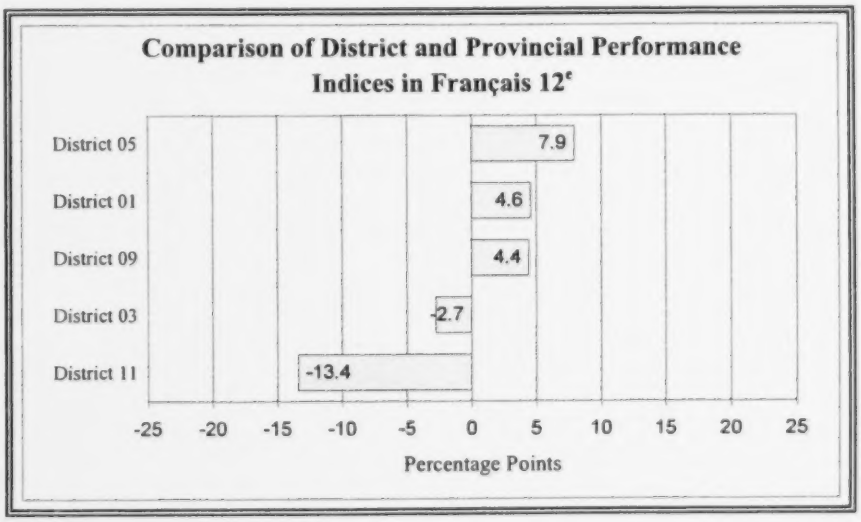
Français 12e

Chart 26



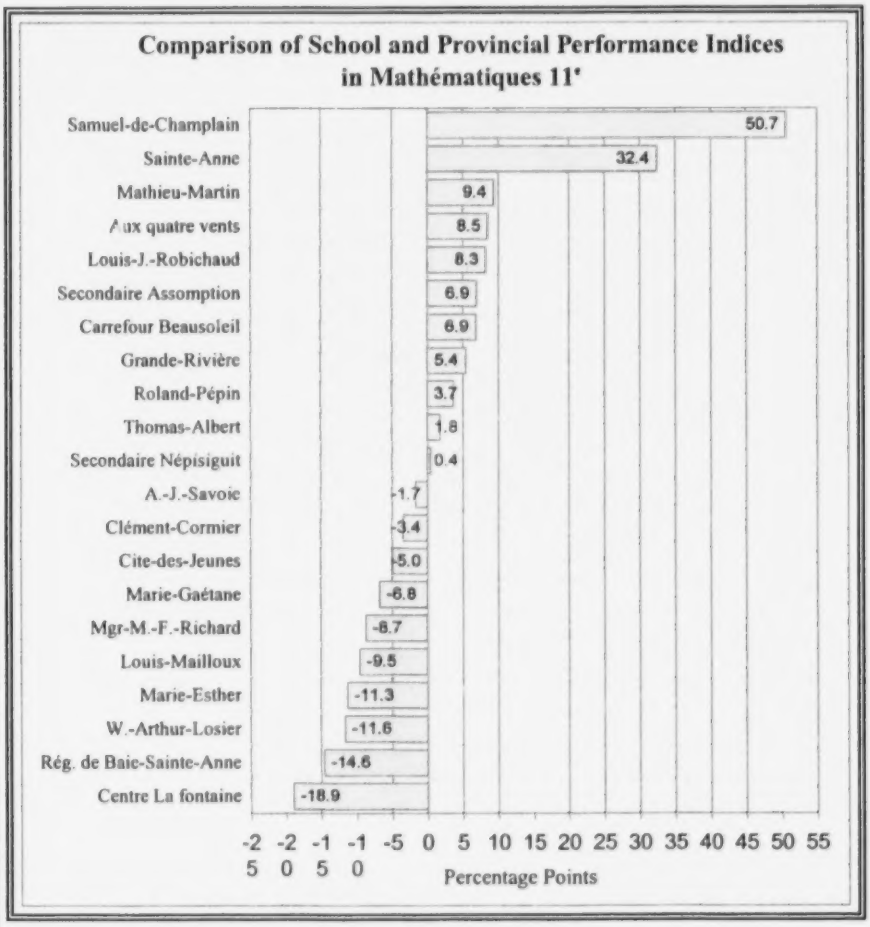
The provincial performance index is 63.9%, which corresponds to zero percentage points on the chart.

Chart 27



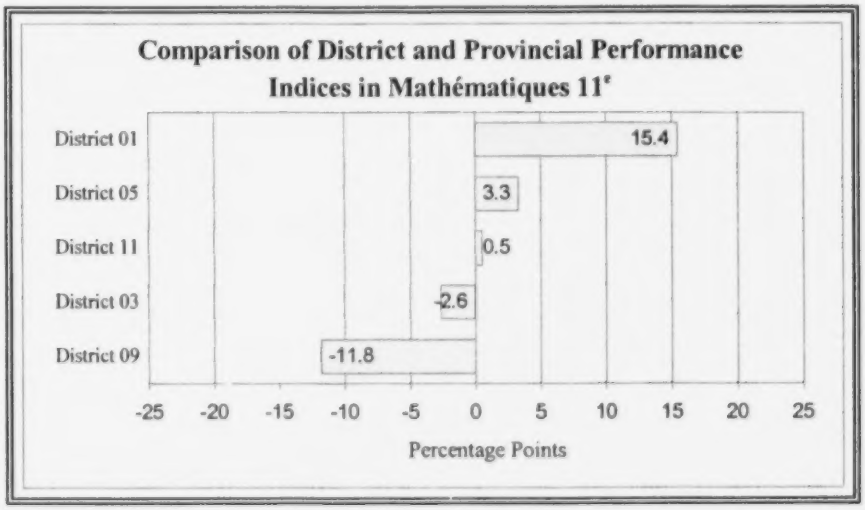
Mathématiques 11e

Chart 28



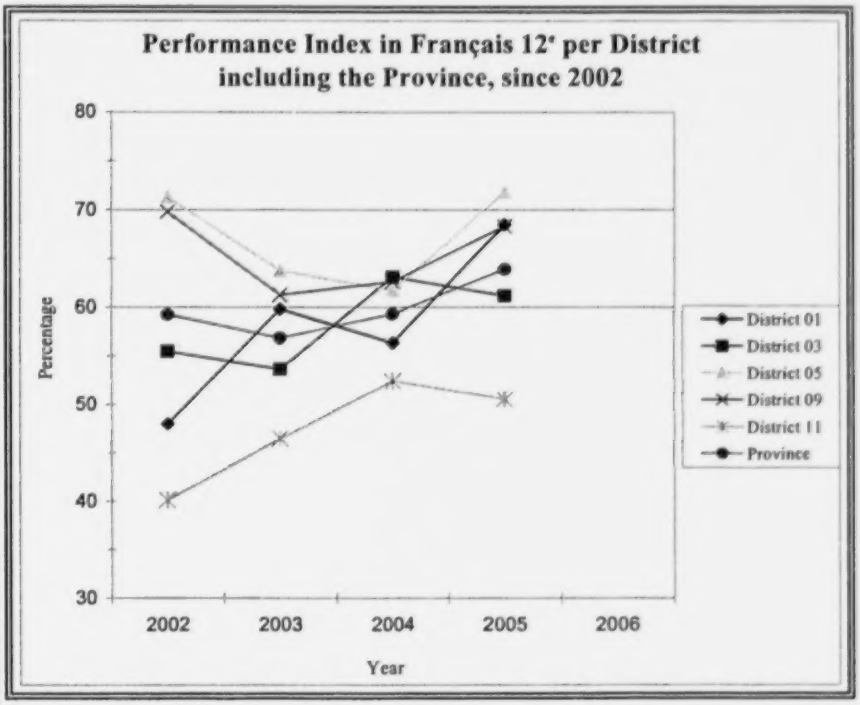
The provincial performance index is 43.1%, which corresponds to zero percentage points on the chart.

Chart 29


Comparison of District and Provincial Performance Indices in Mathématiques 11e
District 01 15.4
District 05 3.3
District 11 0.5
District 03 -2.6
District 09 -11.8
-25 -20 -15 -10 -5 0 5 10 15 20 25
Percentage Points

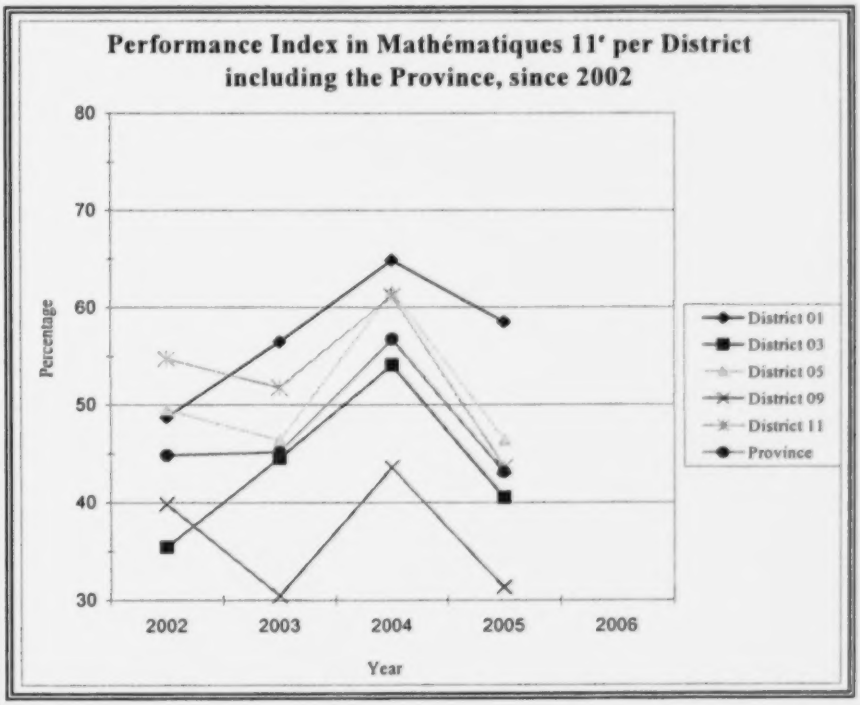
Français 12e

Chart 30



Mathématiques 11e

Chart 31*



* January 2003 data only for District 05 because of the Canada Games.

Percentage of students having achieved intermediate level or higher on the ESL Oral Proficiency Assessment, Grade 10, by school, including the districts and province

ESL Oral Proficiency Assessment, Grade 10

Chart 32

Number of students assessed:

Samuel-de-Champlain: n = 34
Sainte-Anne: n = 77
Mathieu-Martin: n = 366
District 01: n = 477

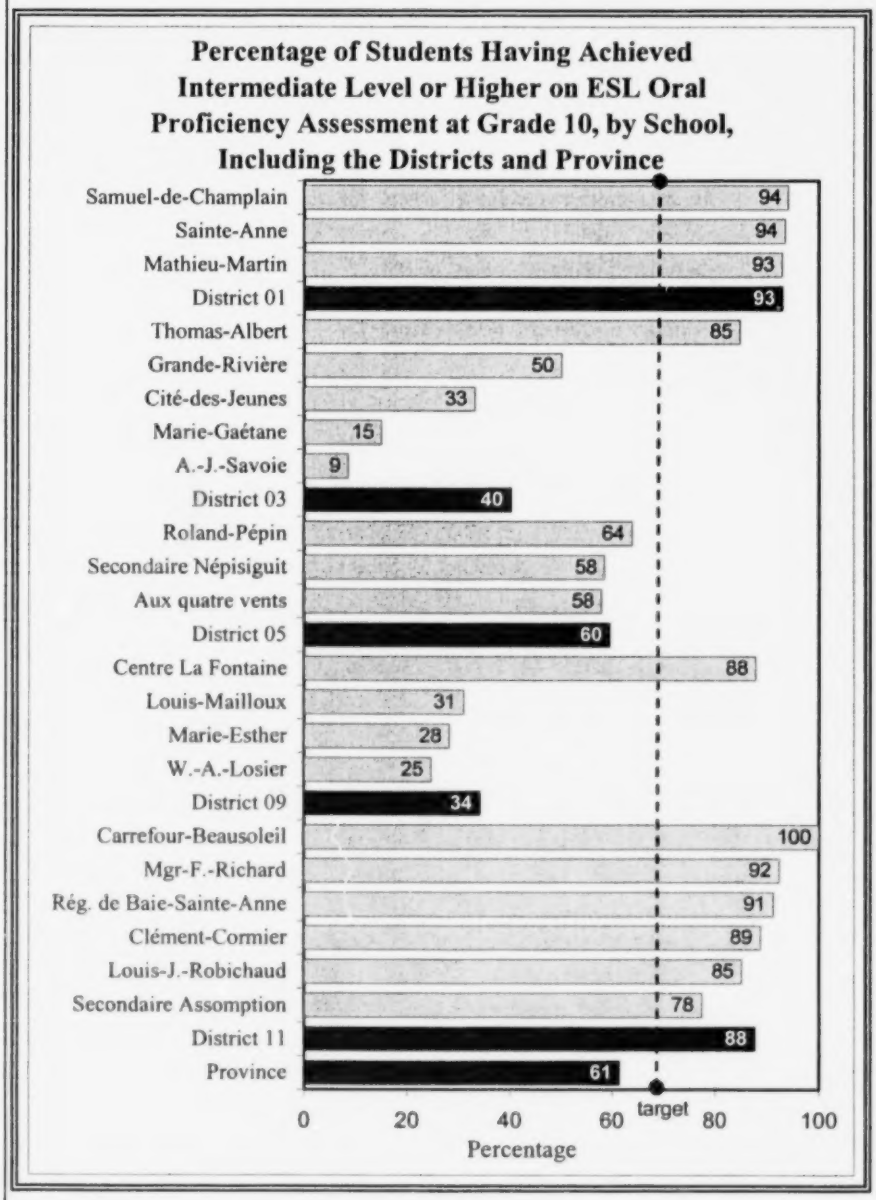
Thomas-Albert: n = 105
Grande-Rivière: n = 28
Cité-des-Jeunes: n = 325
Marie-Gaétane: n = 33
A.-J.-Savoie: n = 58
District 03: n = 549

Roland-Pépin: n = 108
Népisiguit: n = 289
Aux Quatre vents: n = 95
District 05: n = 492

Centre La Fontaine: n = 66
Louis-Mailloux: n = 200
Marie-Esther: n = 145
W.-A.-Losier: n = 214
District 09: n = 625

Carrefour-Beausoleil: n = 16
Mgr-F.-Richard: n = 106
Baie-Sainte-Anne: n = 23
Clément-Cormier: n = 161
Louis-J.-Robichaud: n = 203
Secondaire Assomption: n = 40
District 11: n = 549

Province: n = 2,692



Percentage of students having achieved provincial exam result of 55% or more (acceptable level) or 70% or more (competent level), by subject and school, including the districts and province, since 2002

District 01
Mathieu-Martin

Français 12e
Regular level

Chart 33

Number of students who wrote the exam:

2002
School: n = 118
District: n = 178
Province: n = 1,837

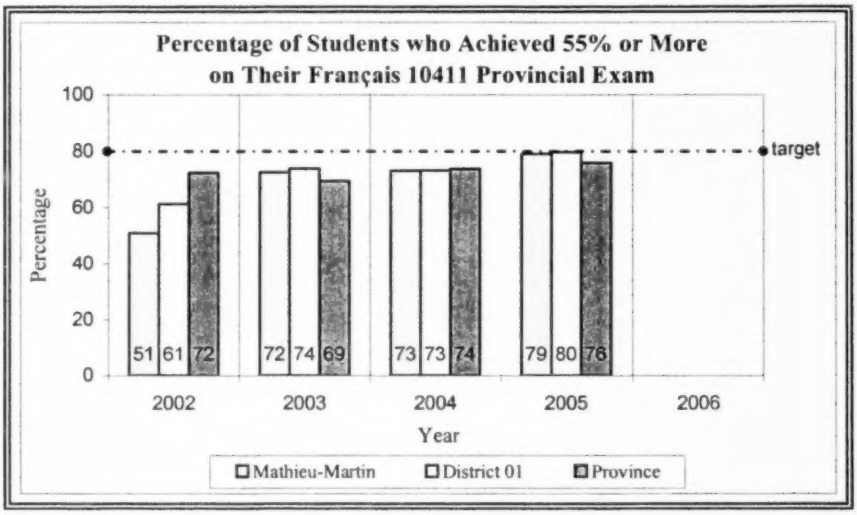
2003
School: n = 308
District: n = 393
Province: n = 2,119

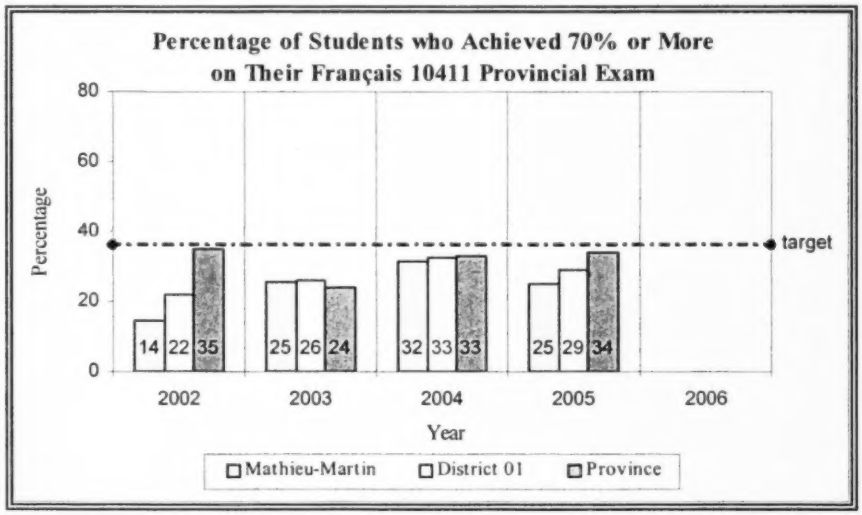
2004
School: n = 282
District: n = 346
Province: n = 1,973

2005
School: n = 284
District: n = 363
Province: n = 2,046

Chart 34

Percentage of students having achieved acceptable or competent level in Français 10411 at École Mathieu-Martin since 2002





District 01
Mathieu-Martin

Mathématiques
12e
Regular level

Chart 35

Number of students who wrote the exam:

2002
School: n = 342
District: n = 430
Province: n = 2,344

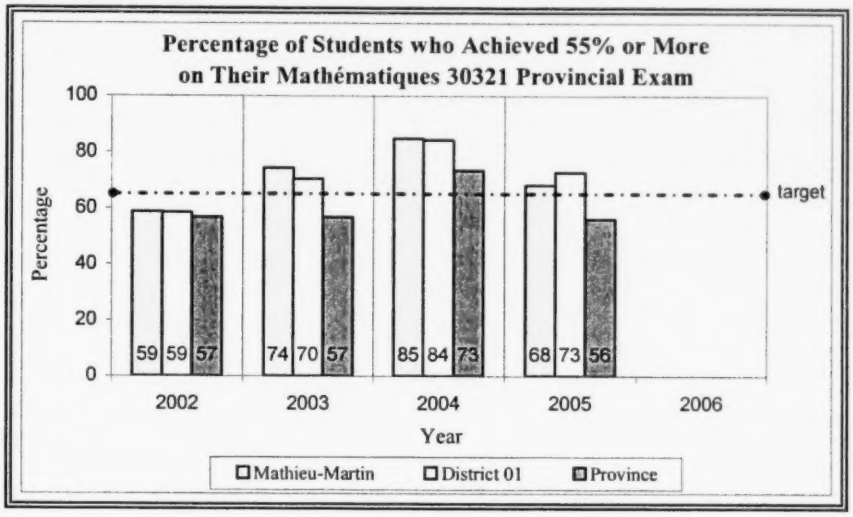
2003
School: n = 327
District: n = 404
Province: n = 1,879

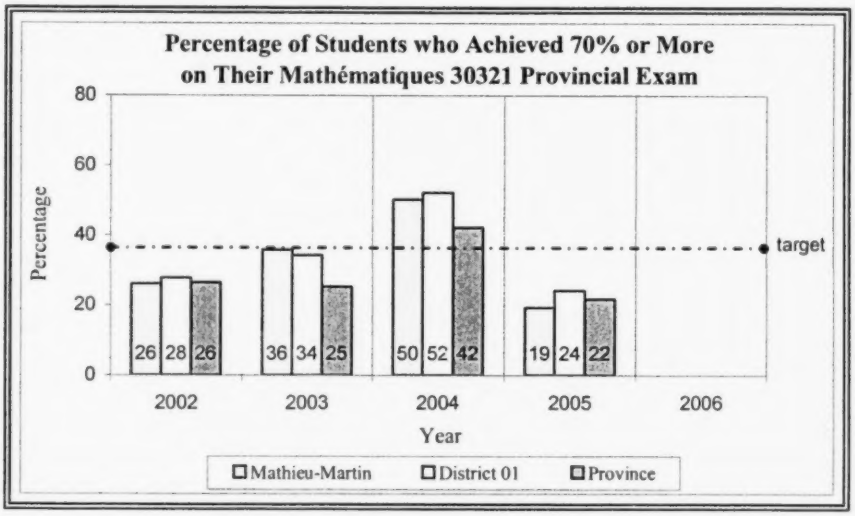
2004
School: n = 279
District: n = 357
Province: n = 2,024

2005
School: n = 261
District: n = 355
Province: n = 2,024

Chart 36

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Mathieu-Martin since 2002





District 01
Sainte-Anne

Français 12e
Regular level

Chart 37

Number of students who wrote the exam:

2002
School: n = 58
District: n = 178
Province: n = 1,837

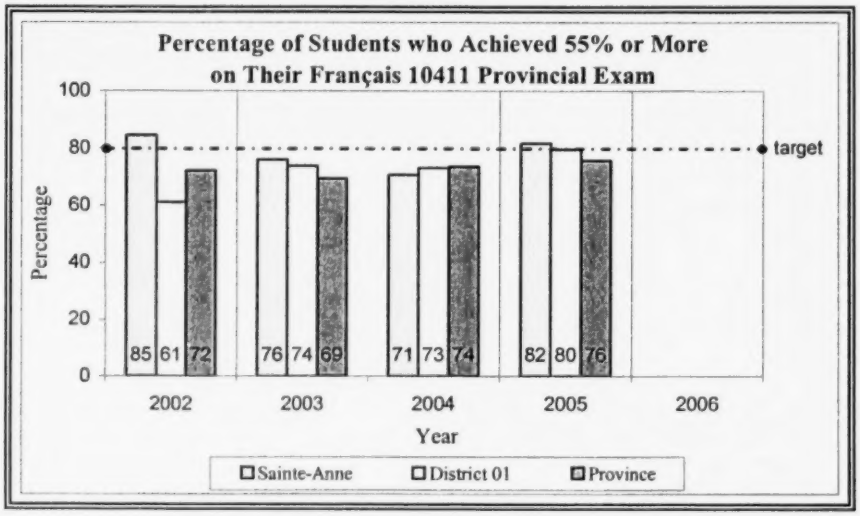
2003
School: n = 71
District: n = 393
Province: n = 2,119

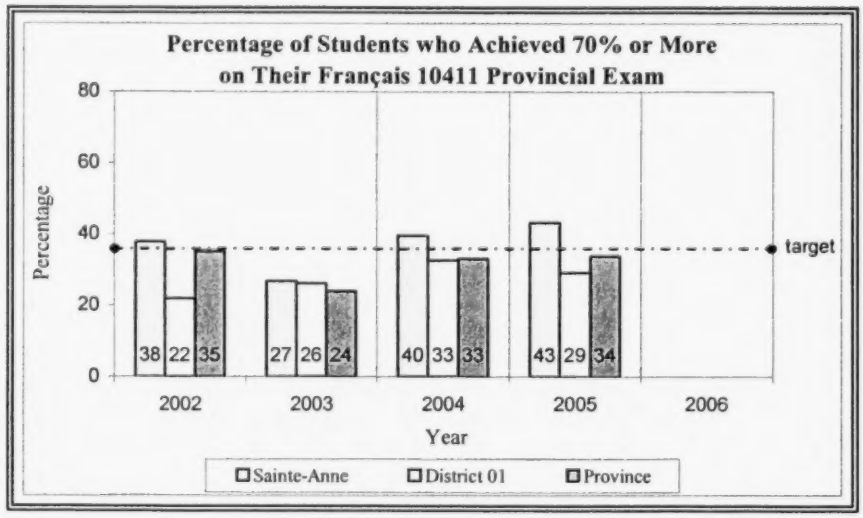
2004
School: n = 48
District: n = 346
Province: n = 1,973

2005
School: n = 60
District: n = 363
Province: n = 2,046

Chart 38

Percentage of students having achieved acceptable or competent level in Français 10411 at École Sainte-Anne since 2002





District 01
Sainte-Anne

Mathématiques
12e
Regular level

Chart 39

Number of students who wrote the exam:

2002
School: n = 74
District: n = 430
Province: n = 2,344

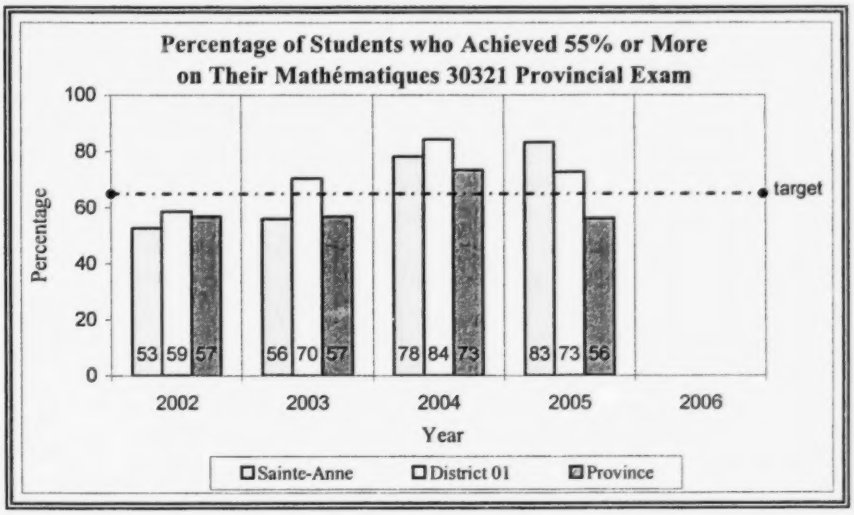
2003
School: n = 59
District: n = 404
Province: n = 1,879

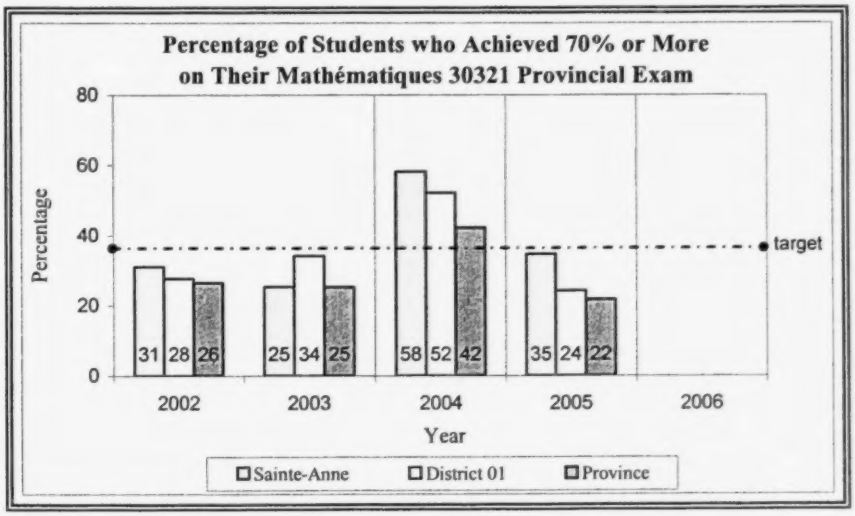
2004
School: n = 55
District: n = 357
Province: n = 2,024

2005
School: n = 78
District: n = 355
Province: n = 2,024

Chart 40

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Sainte-Anne since 2002





District 01
Samuel-de-Champlain

Français 12e
Regular level

Chart 41

Number of students who wrote the exam:

2002
School: n = 2
District: n = 178
Province: n = 1,837

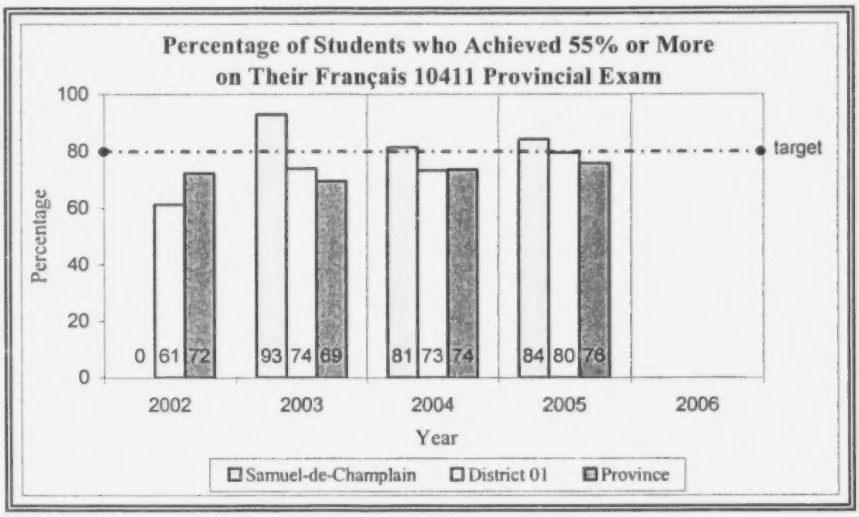
2003
School: n = 14
District: n = 393
Province: n = 2,119

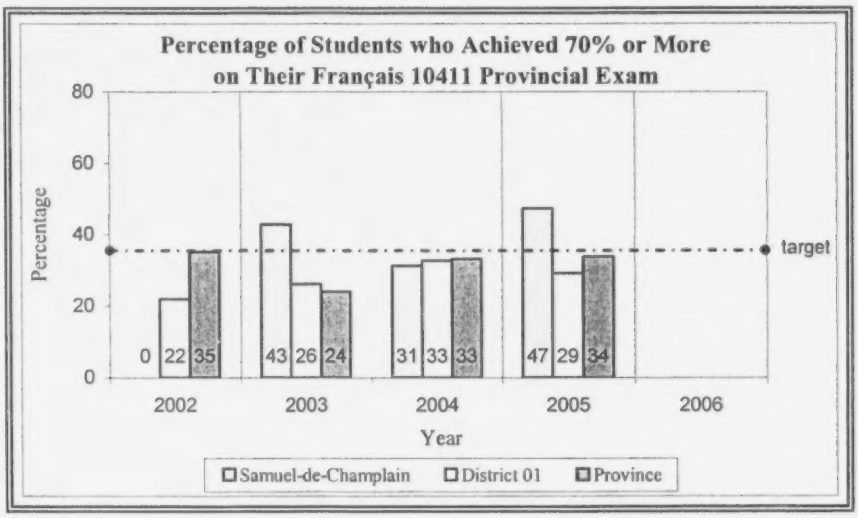
2004
School: n = 16
District: n = 346
Province: n = 1,973

2005
School: n = 19
District: n = 363
Province: n = 2,046

Chart 42

Percentage of students having achieved acceptable or competent level in Français 10411 at École Samuel-de-Champlain since 2002





District 01
Samuel-de-Champlain

Mathématiques
12e
Regular level

Chart 43

Number of students who wrote the exam:

2002
School: n = 14
District: n = 430
Province: n = 2,344

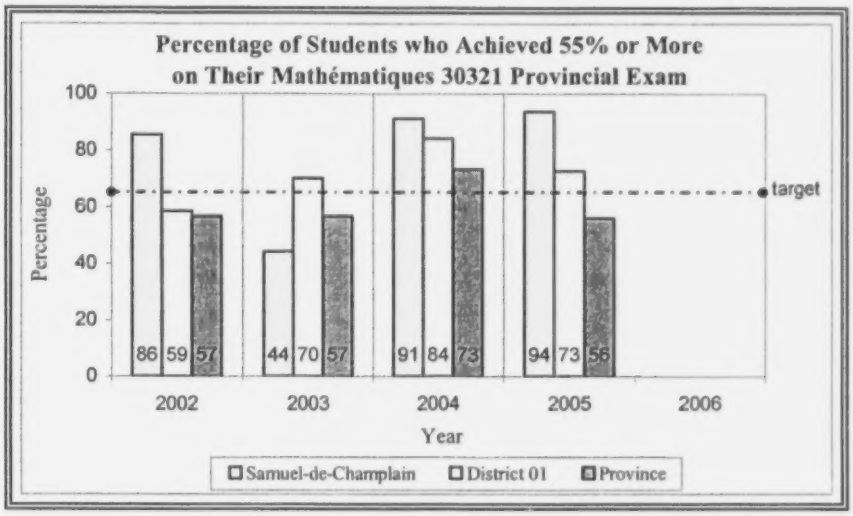
2003
School: n = 18
District: n = 404
Province: n = 1,879

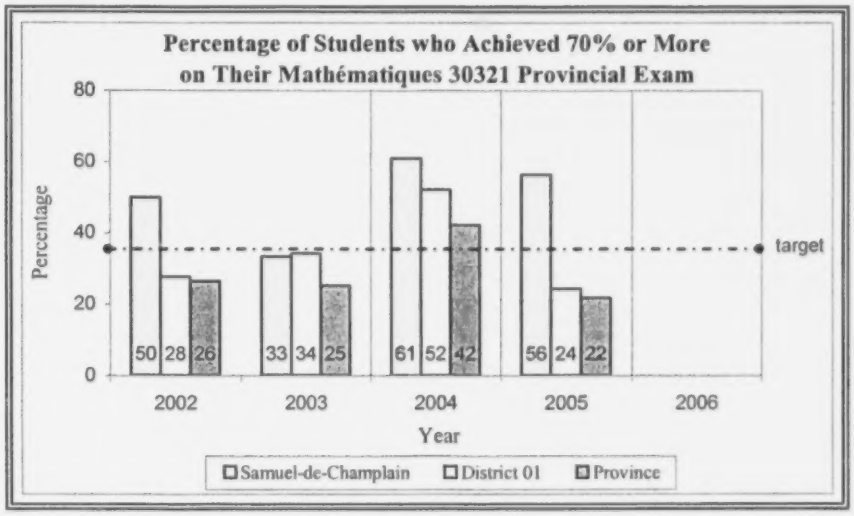
2004
School: n = 23
District: n = 357
Province: n = 2,024

2005
School. n = 16
District: n = 355
Province: n = 2,024

Chart 44

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Samuel-de-Champlain since 2002





District 03
Marie-Gaétane

Français 12e
Regular level

Chart 45

Number of students who wrote the exam:

2002
School: n = 24
District: n = 462
Province: n = 1,837

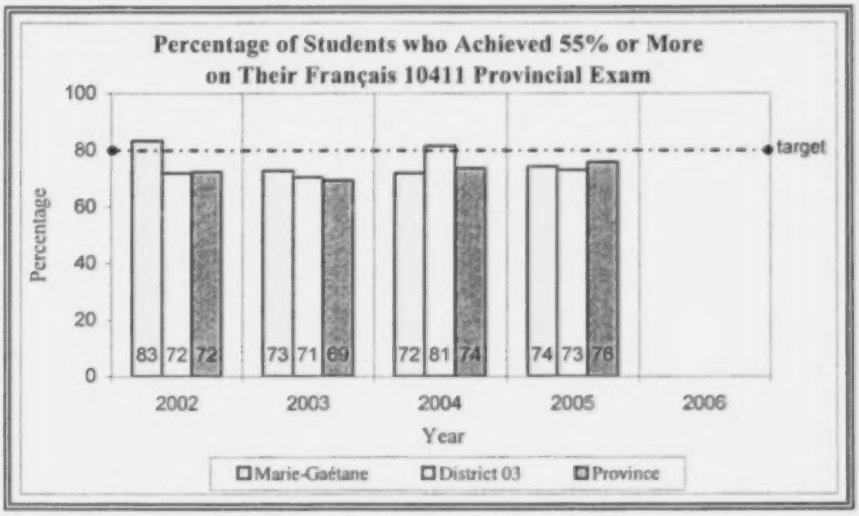
2003
School: n = 22
District: n = 464
Province: n = 2,119

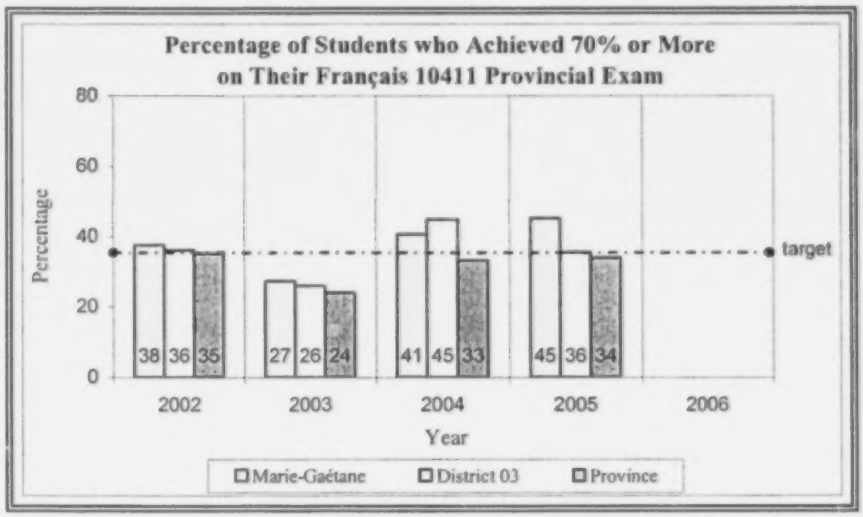
2004
School: n = 32
District: n = 414
Province: n = 1,973

2005
School: n = 31
District: n = 471
Province: n = 2,046

Chart 46

Percentage of students having achieved acceptable or competent level in Français 10411 at École Marie-Gaétane since 2002





District 03
Marie-Gaétane

Mathématiques
12e
Regular level

Chart 47

Number of students who wrote the exam:

2002
School: n = 21
District: n = 500
Province: n = 2,344

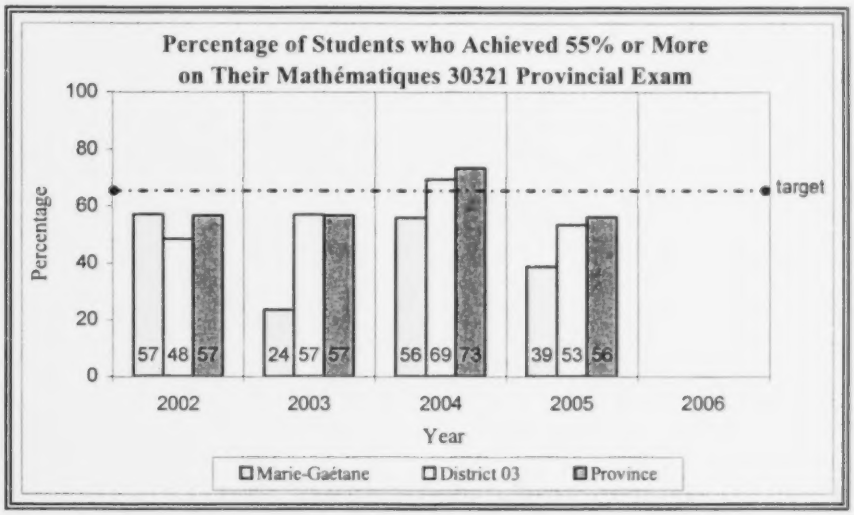
2003
School: n = 34
District: n = 467
Province: n = 1,879

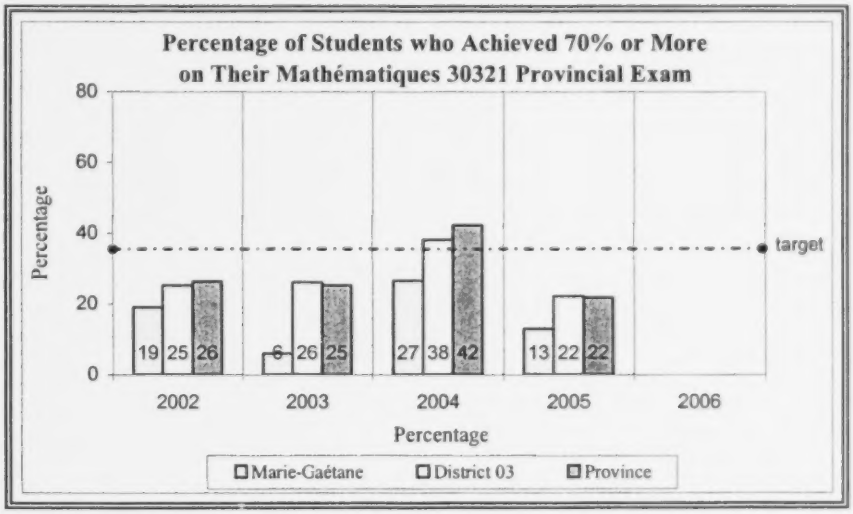
2004
School: n = 34
District: n = 480
Province: n = 2,024

2005
School: n = 31
District: n = 457
Province: n = 2,024

Chart 48

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Marie-Gaétane since 2002





District 03
A.-J.-Savoie

Français 12e
Regular level

Chart 49

Number of students who wrote the exam:

2002
School: n = 50
District: n = 462
Province: n = 1,837

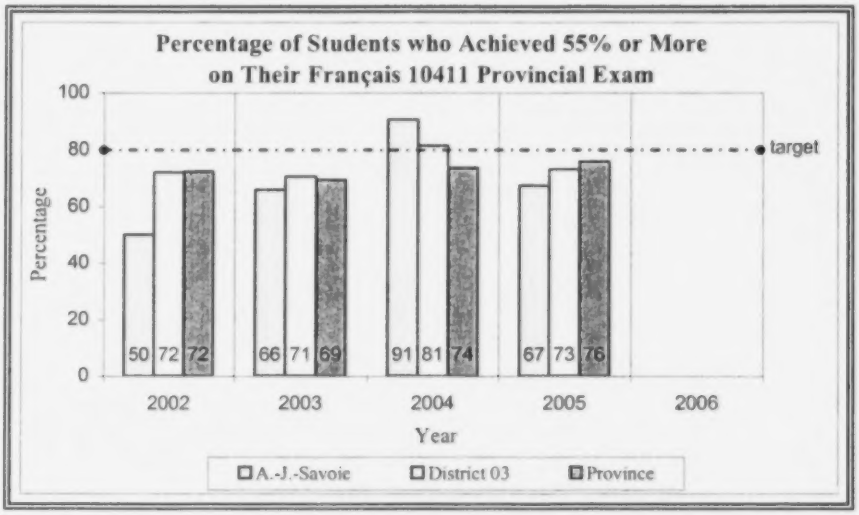
2003
School: n = 44
District: n = 464
Province: n = 2,119

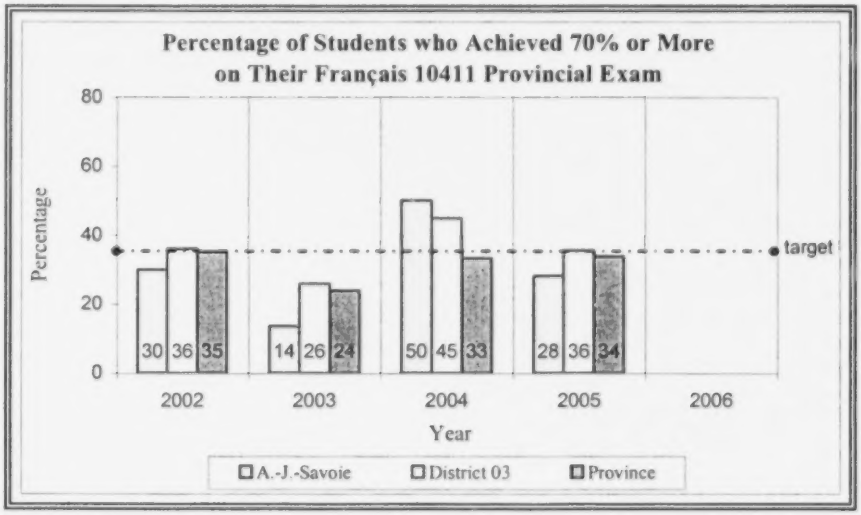
2004
School: n = 42
District: n = 414
Province: n = 1,973

2005
School: n = 46
District: n = 471
Province: n = 2,046

Chart 50

Percentage of students having achieved acceptable or competent level in Français 10411 at École A.-J.-Savoie since 2002





District 03
A.-J.-Savoie

Mathématiques
12e
Regular level

Chart 51

Number of students who wrote the exam:

2002
School: n = 39
District: n = 500
Province: n = 2,344

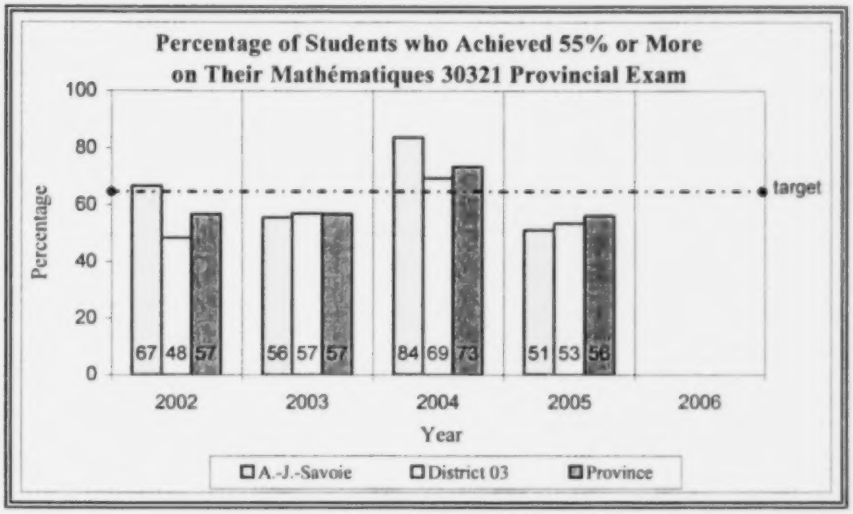
2003
School: n = 36
District: n = 467
Province: n = 1,879

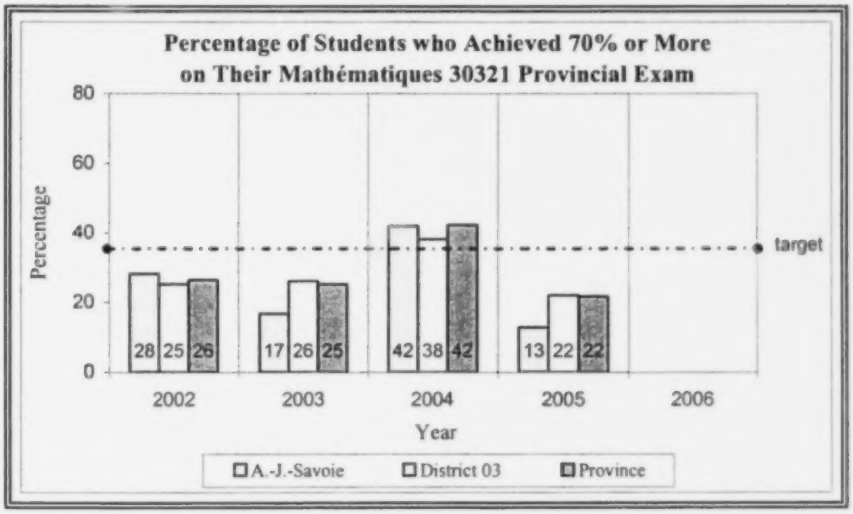
2004
School: n = 43
District: n = 480
Province: n = 2,024

2005
School: n = 47
District: n = 457
Province: n = 2,024

Chart 52

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École A.-J.-Savoie since 2002





District 03
Grande-Rivière

Français 12e
Regular level

Chart 53

Number of students who wrote the exam:

2002
School: n = 23
District: n = 462
Province: n = 1,837

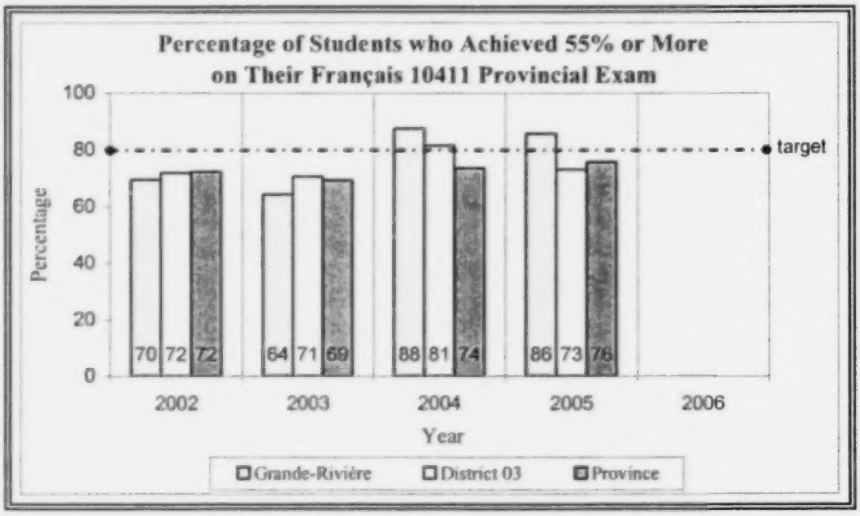
2003
School: n = 14
District: n = 464
Province: n = 2,119

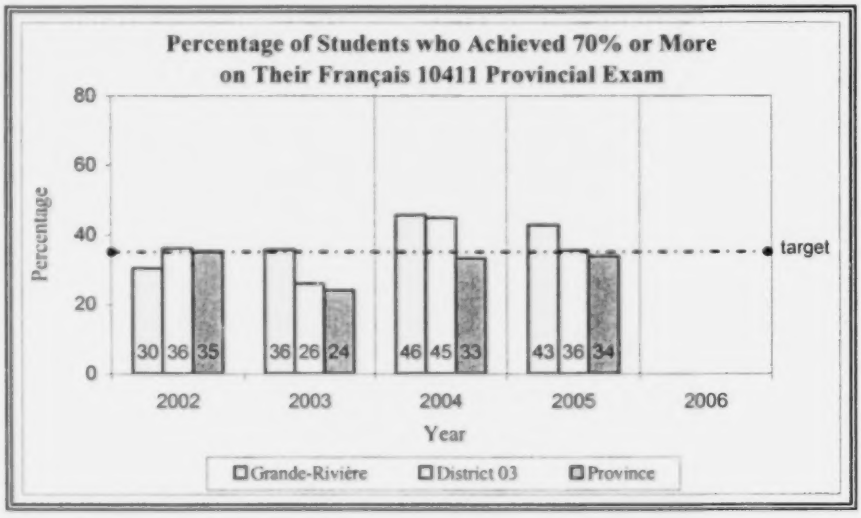
2004
School: n = 24
District: n = 414
Province: n = 1,973

2005
School: n = 14
District: n = 471
Province: n = 2,046

Chart 54

Percentage of students having achieved acceptable or competent level in Français 10411 at École Grande-Rivière since 2002





District 03
Grande-Rivière

Mathématiques
12e
Regular level

Chart 55

Number of students who wrote the exam:

2002
School: n = 20
District: n = 500
Province: n = 2,344

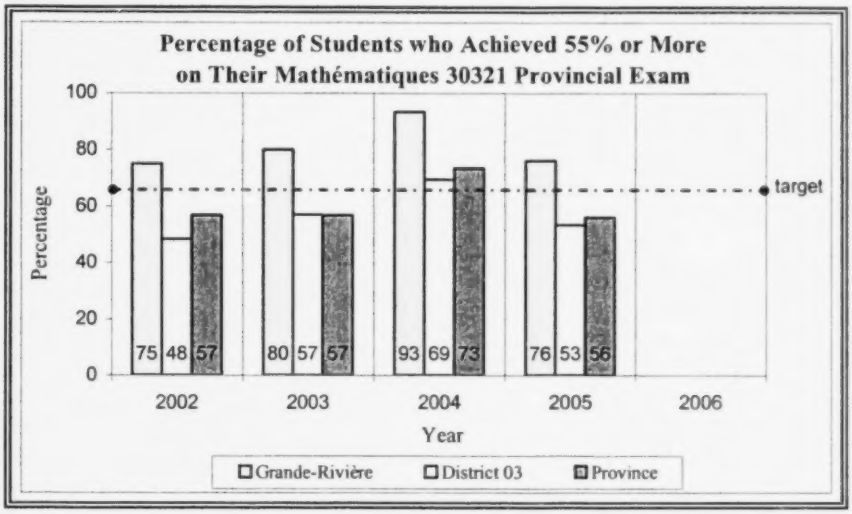
2003
School: n = 25
District: n = 467
Province: n = 1,879

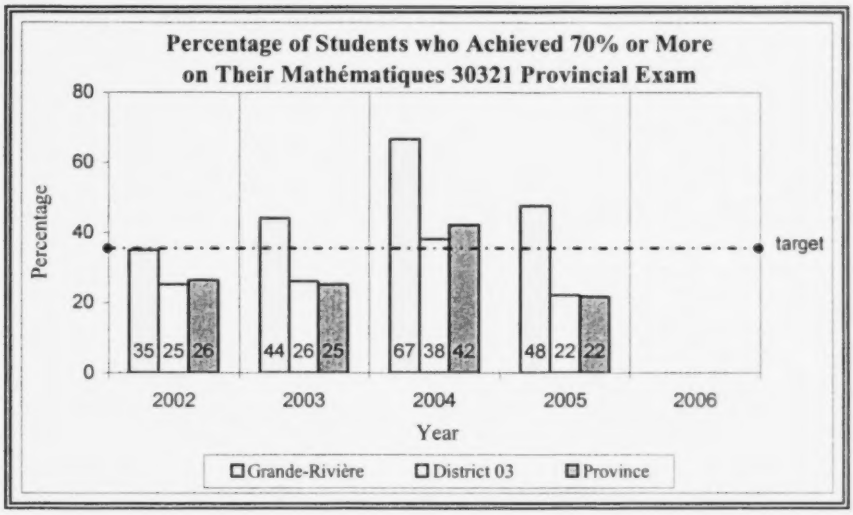
2004
School: n = 15
District: n = 480
Province: n = 2,024

2005
School: n = 21
District: n = 457
Province: n = 2,024

Chart 56

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Grand-Rivière since 2002





District 03
Thomas-Albert

Français 12e
Regular level

Chart 57

Number of students who wrote the exam:

2002
School: n = 82
District: n = 462
Province: n = 1,837

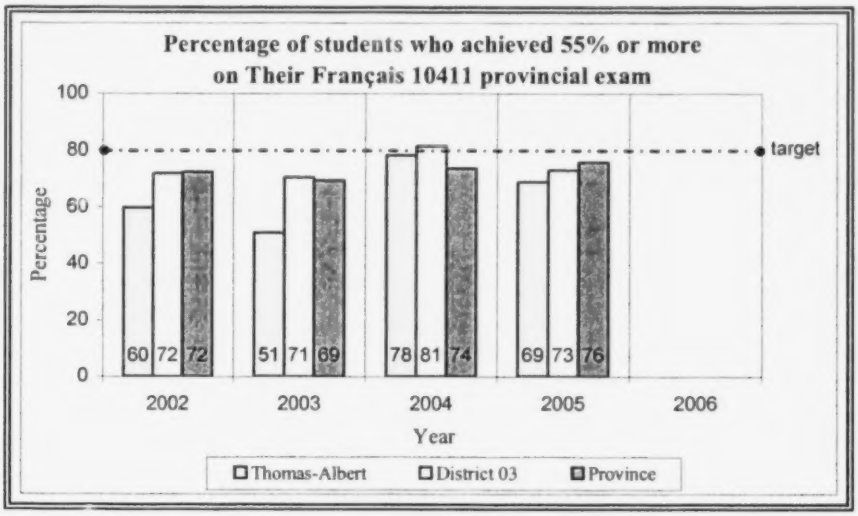
2003
School: n = 106
District: n = 464
Province: n = 2,119

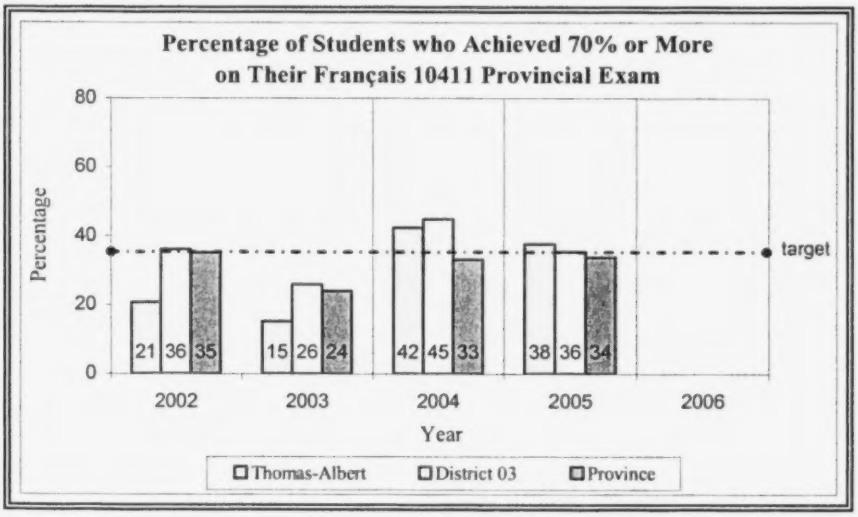
2004
School: n = 92
District: n = 414
Province: n = 1,973

2005
School: n = 106
District: n = 471
Province: n = 2,046

Chart 58

Percentage of students having achieved acceptable or competent level in Français 10411 at École Thomas-Albert since 2002





District 03
Thomas-Albert

Mathématiques
12e
Regular level

Chart 59

Number of students who wrote the exam:

2002
School: n = 120
District: n = 500
Province: n = 2,344

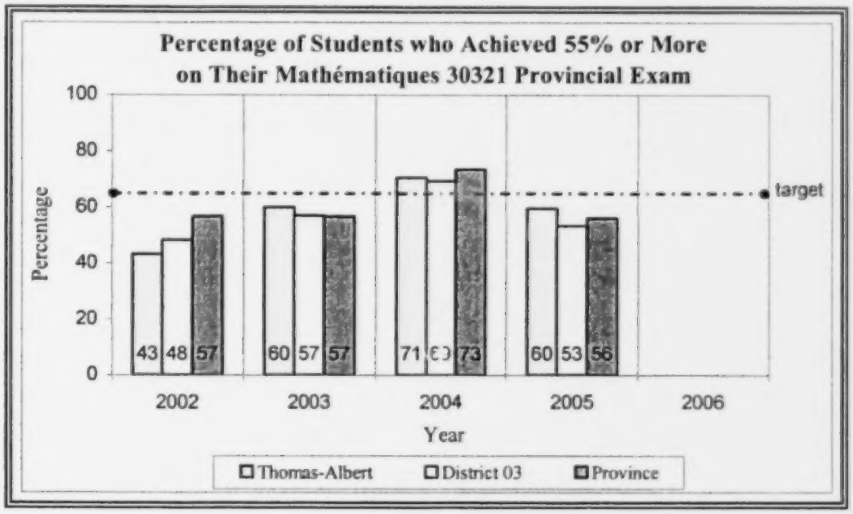
2003
School: n = 105
District: n = 467
Province: n = 1,879

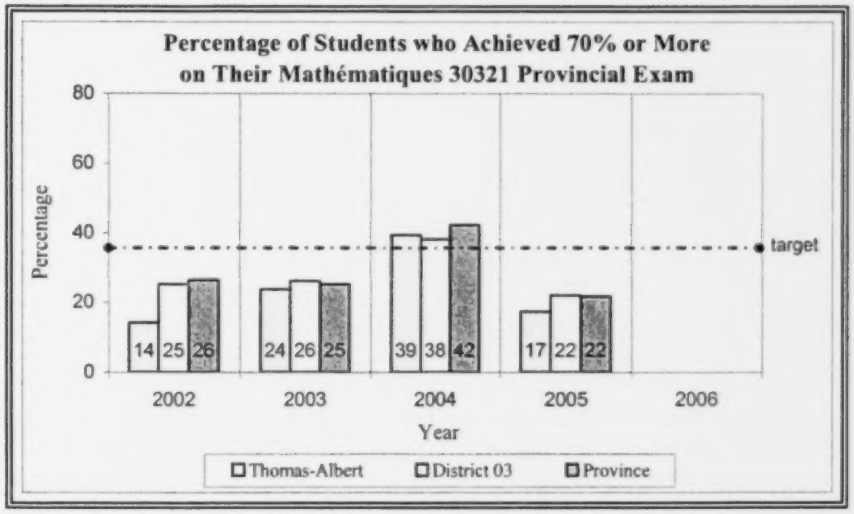
2004
School: n = 122
District: n = 480
Province: n = 2,024

2005
School: n = 104
District: n = 457
Province: n = 2,024

Chart 60

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Thomas-Albert since 2002





District 03
Cité-des-Jeunes

Français 12e
Regular level

Chart 61

Number of students who wrote the exam:

2002
School: n = 283
District: n = 462
Province: n = 1,837

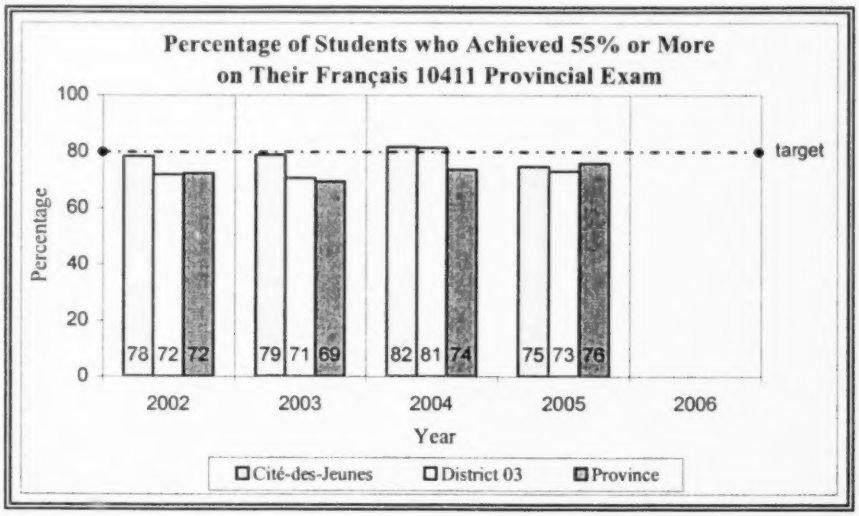
2003
School: n = 278
District: n = 464
Province: n = 2,119

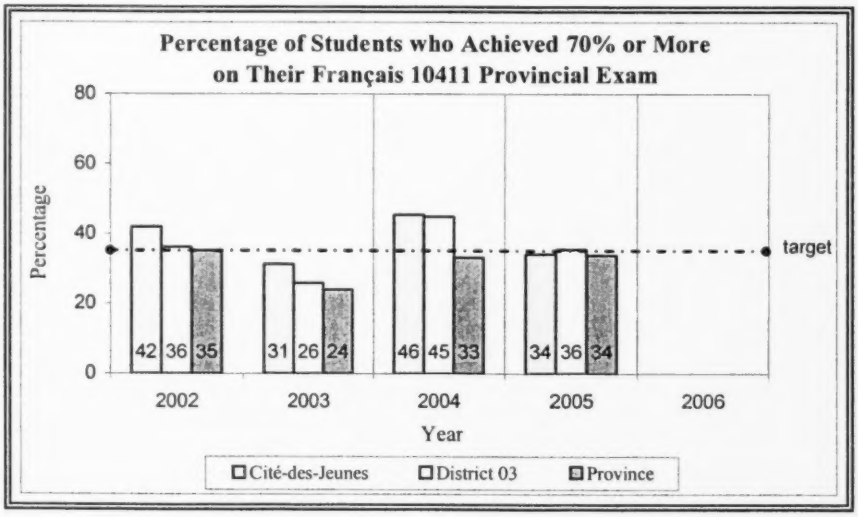
2004
School: n = 224
District: n = 414
Province: n = 1,973

2005
School: n = 274
District: n = 471
Province: n = 2,046

Chart 62

Percentage of students having achieved acceptable or competent level in Français 10411 at École Cité-des-Jeunes since 2002





District 03
Cité-des-Jeunes

Mathématiques
12e
Regular level

Chart 63

Number of students who wrote the exam:

2002
School: n = 300
District: n = 500
Province: n = 2,344

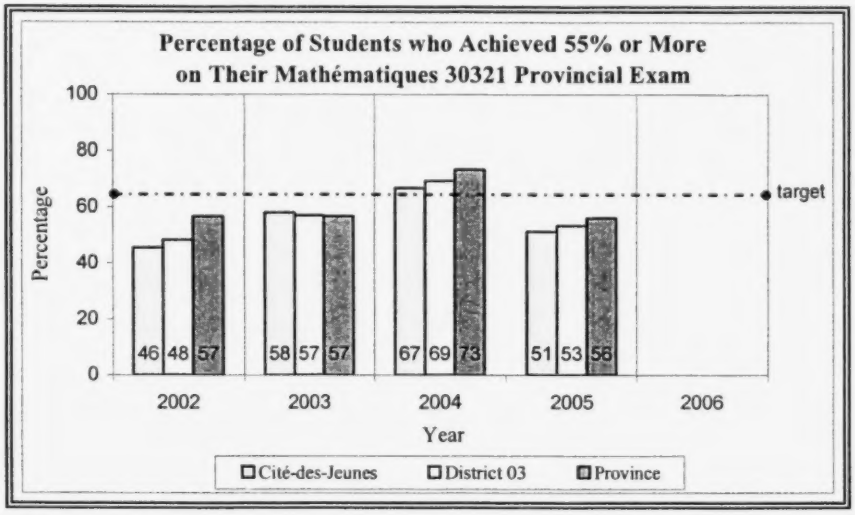
2003
School: n = 267
District: n = 467
Province: n = 1,879

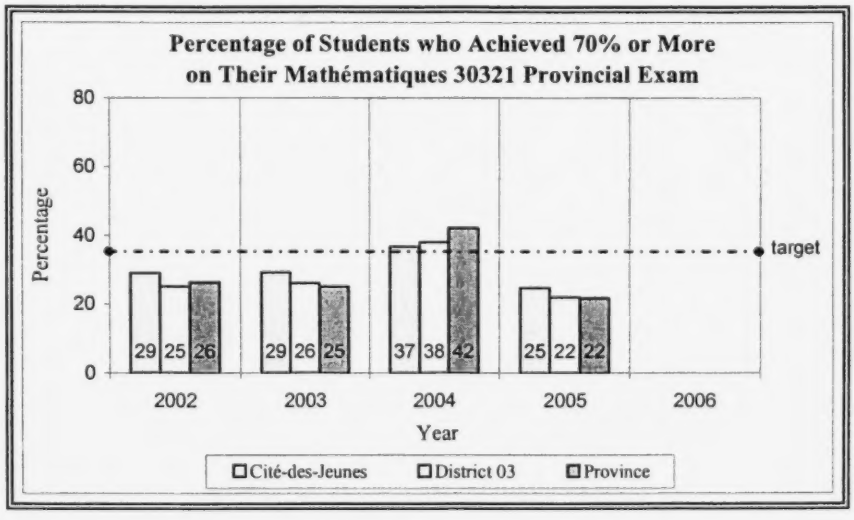
2004
School: n = 266
District: n = 480
Province: n = 2,024

2005
School: n = 254
District: n = 457
Province: n = 2,024

Chart 64

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Cité-des-Jeunes since 2002





District 05
Aux quatre vents

Français 12e
Regular level

Chart 65

Number of students who wrote the exam:

2002
School: n = 83
District: n = 404
Province: n = 1,837

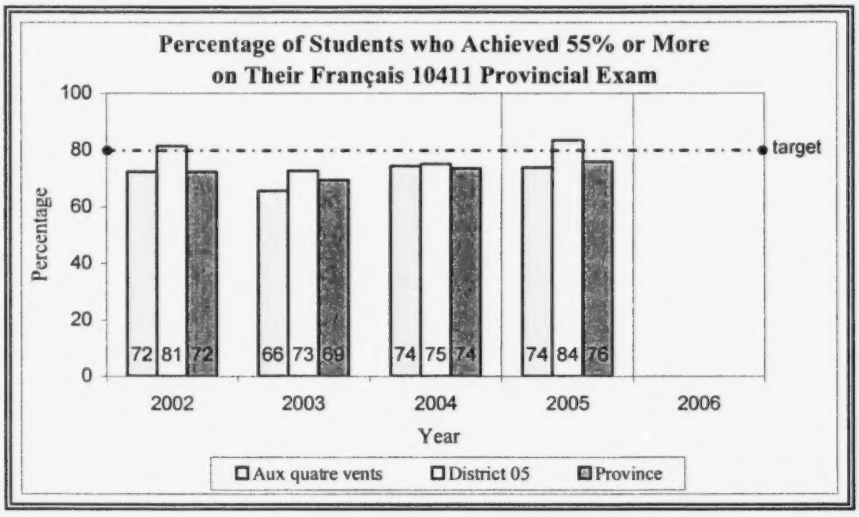
2003
School: n = 84
District: n = 405
Province: n = 2,119

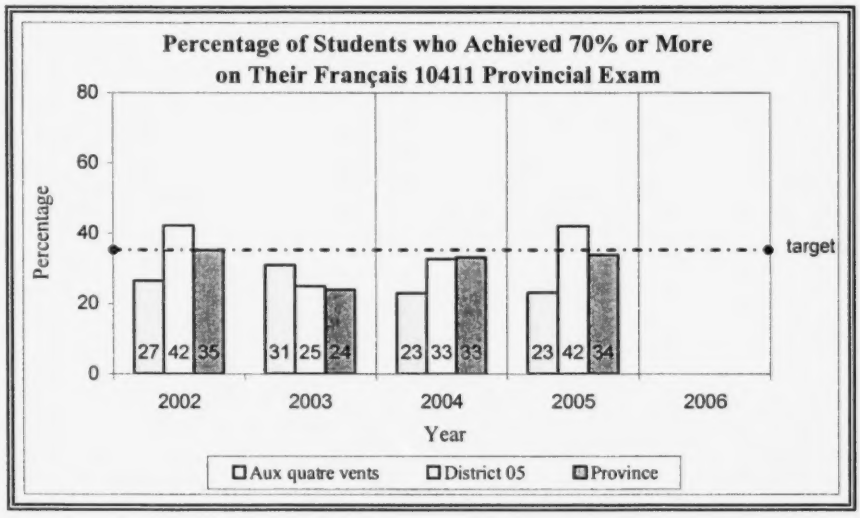
2004
School: n = 74
District: n = 346
Province: n = 1,973

2005
School: n = 69
District: n = 381
Province: n = 2,046

Chart 66

Percentage of students having achieved acceptable or competent level in Français 10411 at École Aux quatre vents since 2002





District 05
Aux quatre vents

Mathématiques
12e
Regular level

Chart 67

Number of students who wrote the exam:

2002
School: n = 98
District: n = 413
Province: n = 2,344

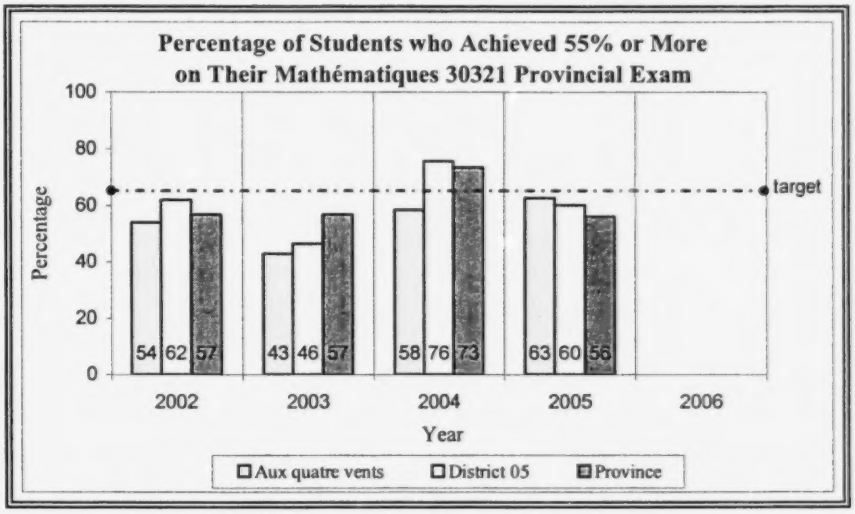
2003*
School: n = 14
District: n = 84
Province: n = 1,879

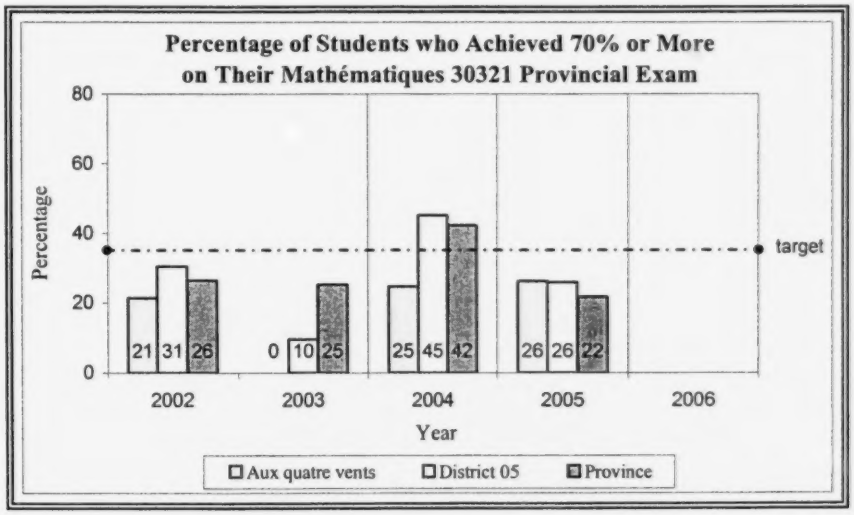
2004
School: n = 77
District: n = 383
Province: n = 2,024

2005
School: n = 99
District: n = 367
Province: n = 2,024

Chart 68

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Aux quatre vents since 2002





* January data only. This school wrote a different exam in June because of the Canada Games.

District 05
Roland-Pépin

Français 12e
Regular level

Chart 69

Number of students who wrote the exam:

2002
School: n = 89
District: n = 404
Province: n = 1,837

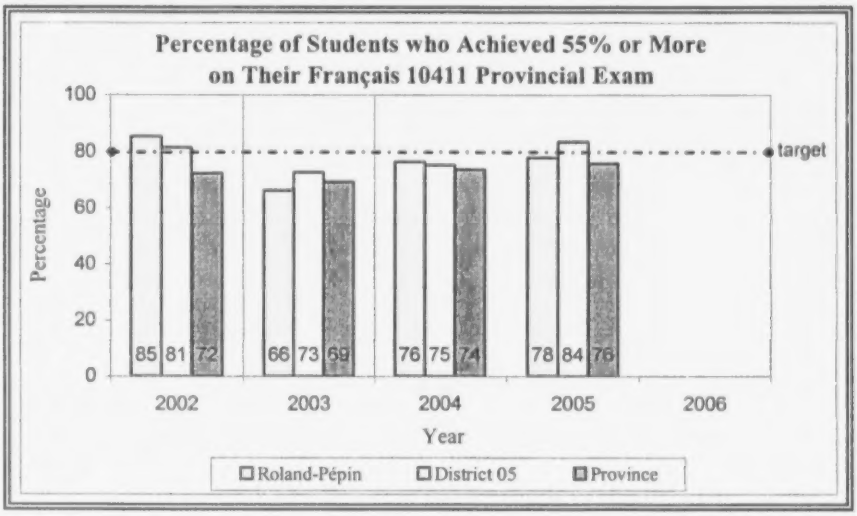
2003
School: n = 89
District: n = 405
Province: n = 2,119

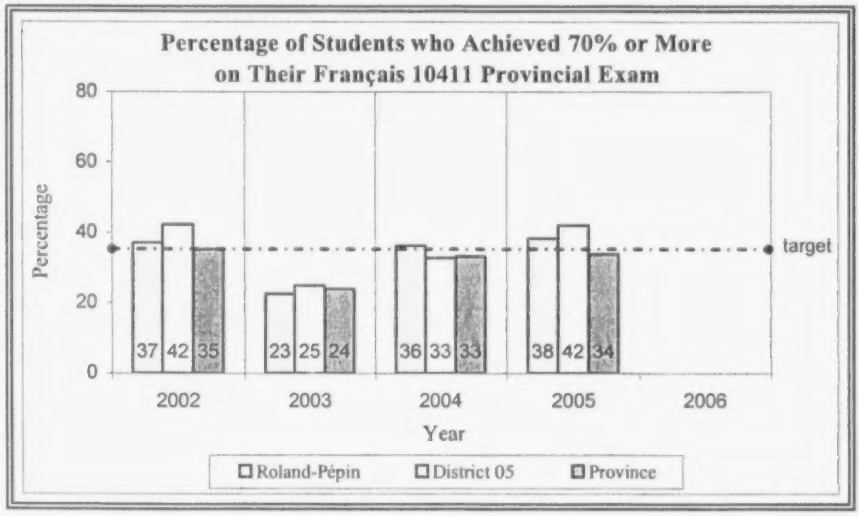
2004
School: n = 80
District: n = 346
Province: n = 1,973

2005
School: n = 86
District: n = 381
Province: n = 2,046

Chart 70

Percentage of students having achieved acceptable or competent level in Français 10411 at École Roland-Pépin since 2002





District 05
Roland-Pépin

Mathématiques
12e
Regular level

Chart 71

Number of students who wrote the exam:

2002
School: n = 97
District: n = 413
Province: n = 2,344

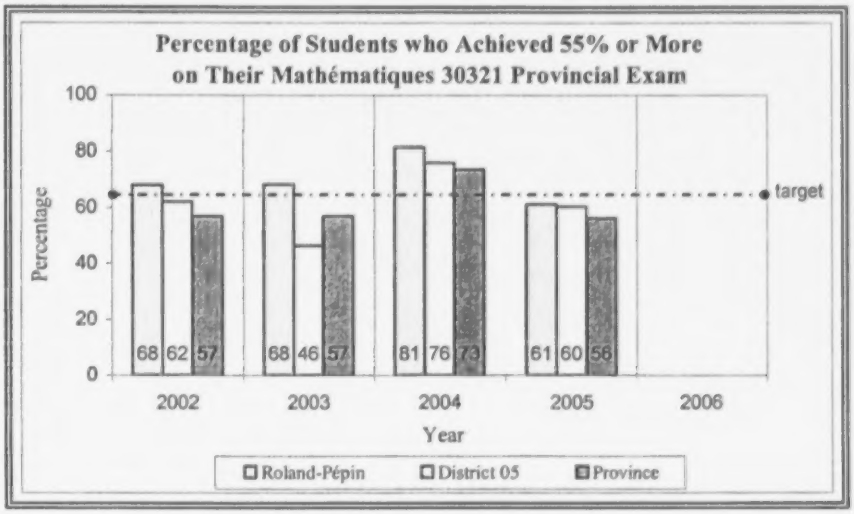
2003*
School: n = 22
District: n = 84
Province: n = 1,879

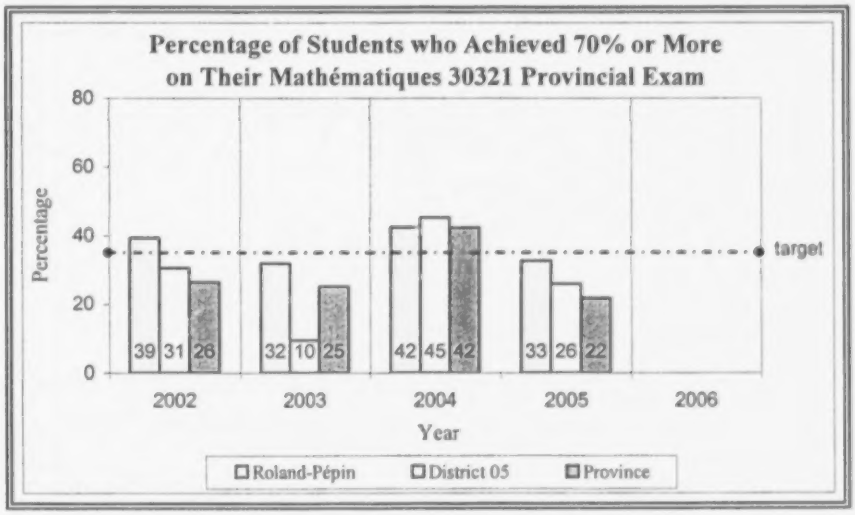
2004
School: n = 97
District: n = 383
Province: n = 2,024

2005
School: n = 95
District: n = 367
Province: n = 2,024

Chart 72

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Roland-Pépin since 2002





* January data only. This school wrote a different exam in June because of the Canada Games.

District 05
Secondaire Népisiguit

Français 12e
Regular level

Chart 73

Number of students who wrote the exam:

2002
School: n = 232
District: n = 404
Province: n = 1,837

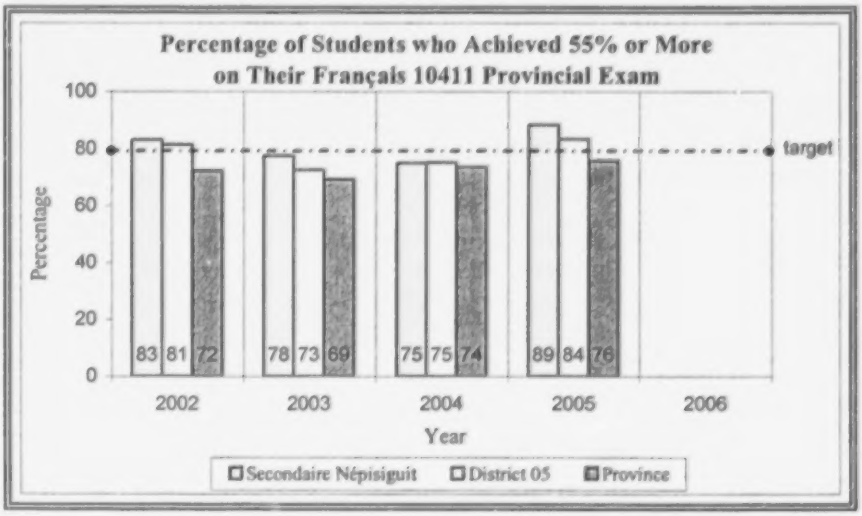
2003
School: n = 232
District: n = 405
Province: n = 2,119

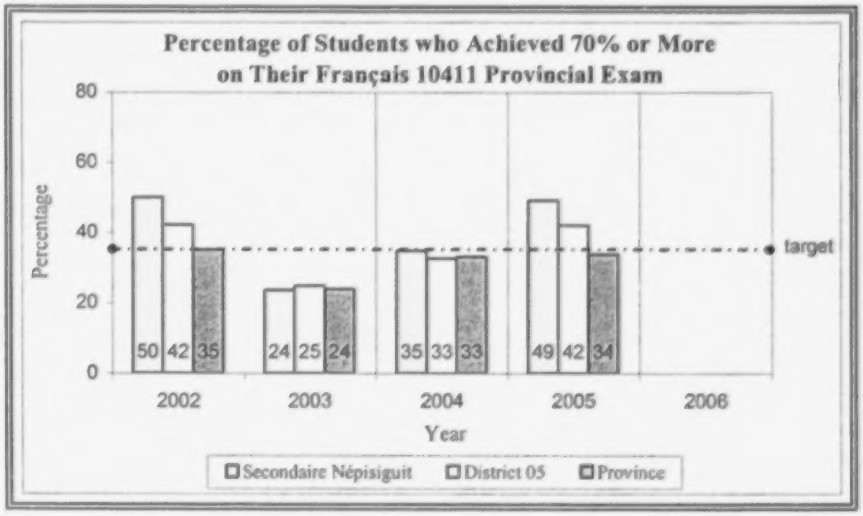
2004
School: n = 192
District: n = 346
Province: n = 1,973

2005
School: n = 226
District: n = 381
Province: n = 2,046

Chart 74

Percentage of students having achieved acceptable or competent level in Français 10411 at École Secondaire Népisiguit since 2002





District 05
Secondaire Népisiguit

Mathématiques 12e
Regular level

Chart 75

Number of students who wrote the exam:

2002
School: n = 218
District: n = 413
Province: n = 2,344

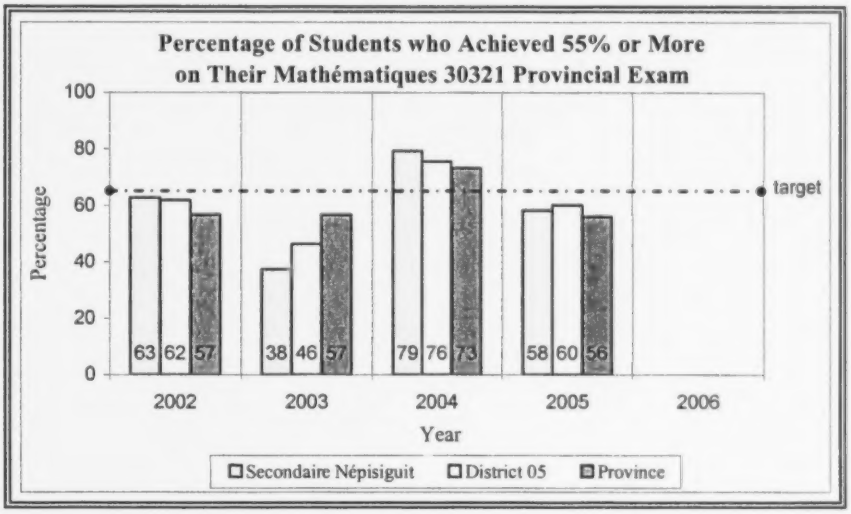
2003*
School: n = 48
District: n = 84
Province: n = 1,879

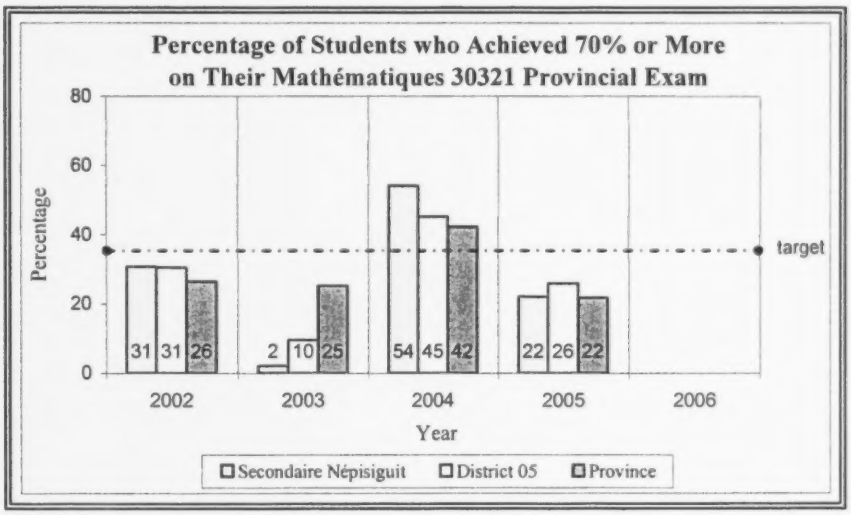
2004
School: n = 209
District: n = 383
Province: n = 2,024

2005
School: n = 173
District: n = 367
Province: n = 2,024

Chart 76

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Secondaire Népisiguit since 2002





* January data only. This school wrote a different exam in June because of the Canada Games.

District 09
Louis-Mailloux

Français 12e
Regular level

Chart 77

Number of students who wrote the exam:

2002
School: n = 141
District: n = 509
Province: n = 1,837

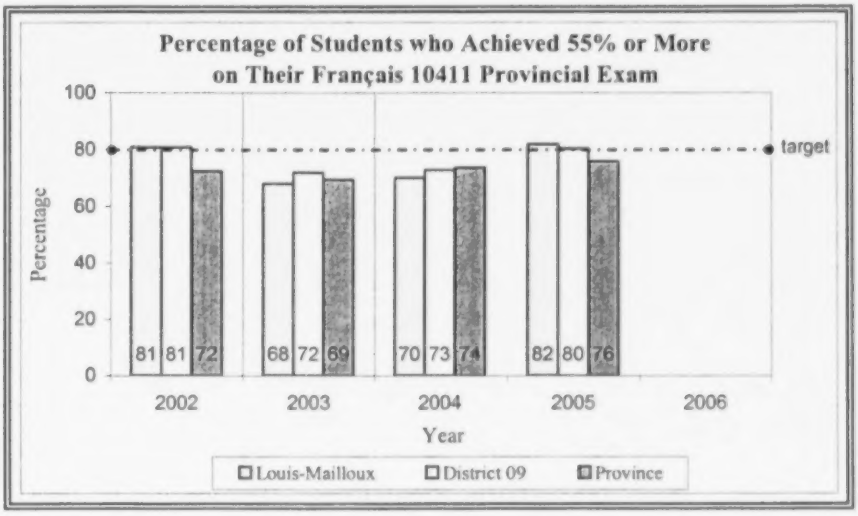
2003
School: n = 140
District: n = 465
Province: n = 2,119

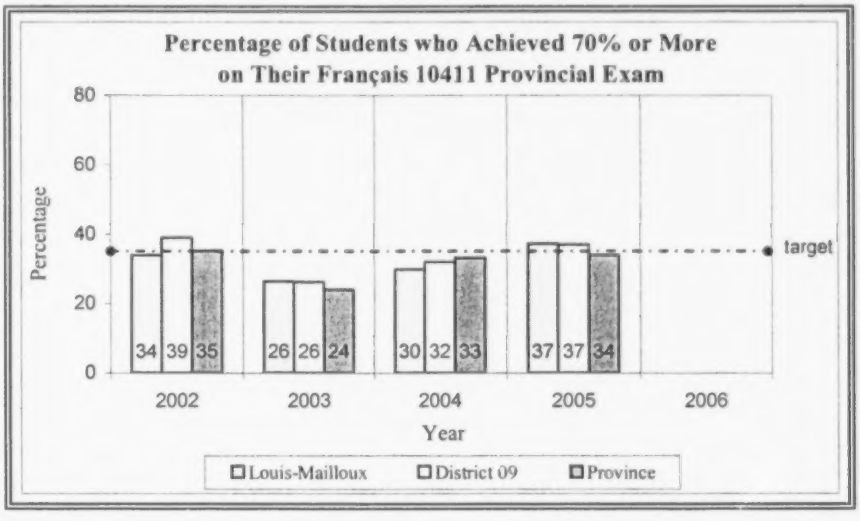
2004
School: n = 147
District: n = 472
Province: n = 1,973

2005
School: n = 121
District: n = 454
Province: n = 2,046

Chart 78

Percentage of students having achieved acceptable or competent level in Français 10411 at École Louis-Mailloux since 2002





District 09
Louis-Mailloux

Mathématiques
12e
Regular level

Chart 79

Number of students who wrote the exam:

2002
School: n = 133
District: n = 525
Province: n = 2,344

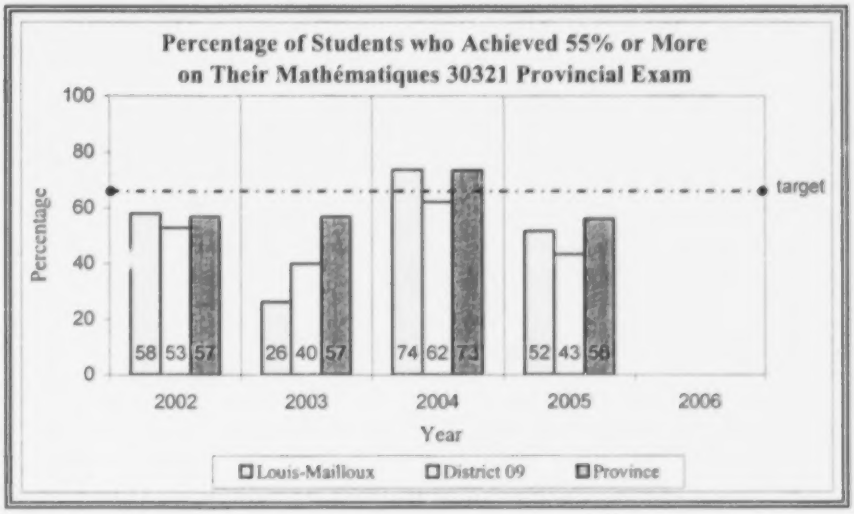
2003
School: n = 119
District: n = 470
Province: n = 1,879

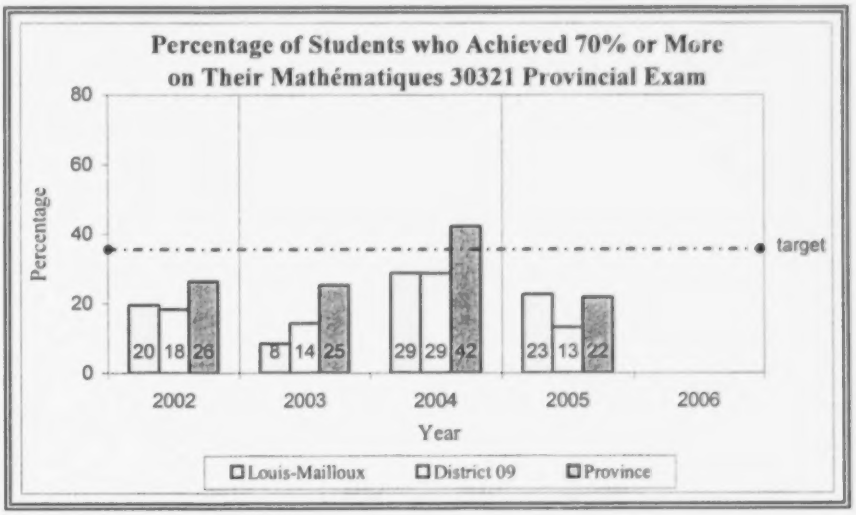
2004
School: n = 87
District: n = 364
Province: n = 2,024

2005
School: n = 93
District: n = 436
Province: n = 2,024

Chart 80

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Louis-Mailloux since 2002





District 09
Marie-Esther

Français 12e
Regular level

Chart 81

Number of students who wrote the exam:

2002
School: n = 152
District: n = 509
Province: n = 1,837

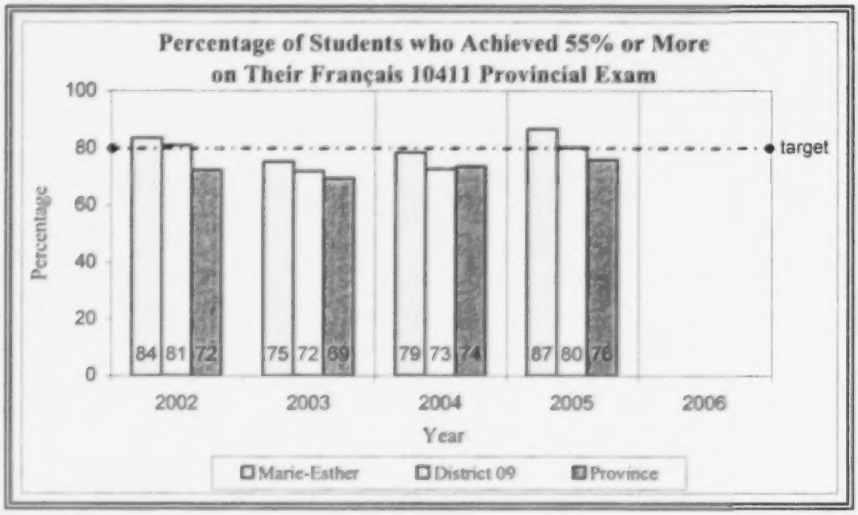
2003
School: n = 121
District: n = 465
Province: n = 2,119

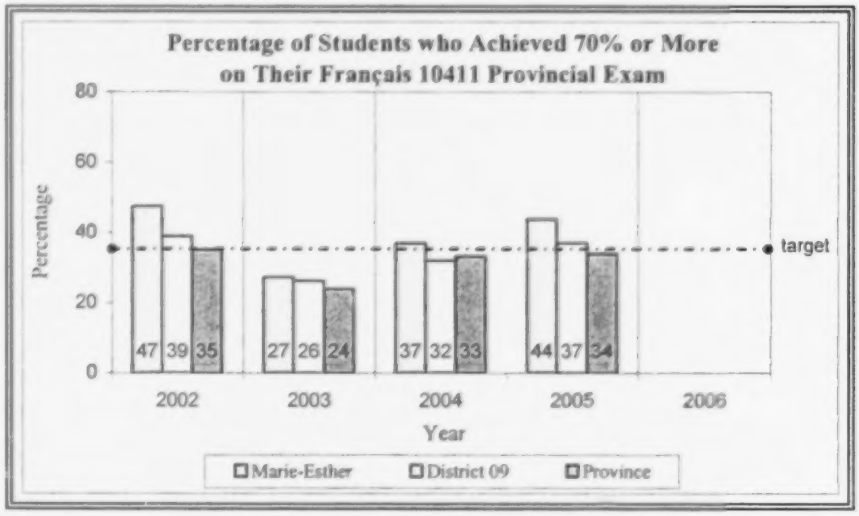
2004
School: n = 130
District: n = 472
Province: n = 1,973

2005
School: n = 119
District: n = 454
Province: n = 2,046

Chart 82

Percentage of students having achieved acceptable or competent level in Français 10411 at École Marie-Esther since 2002





District 09
Marie-Esther

Mathématiques
12e
Regular level

Chart 83

Number of students who wrote the exam:

2002
School: n = 157
District: n = 525
Province: n = 2,344

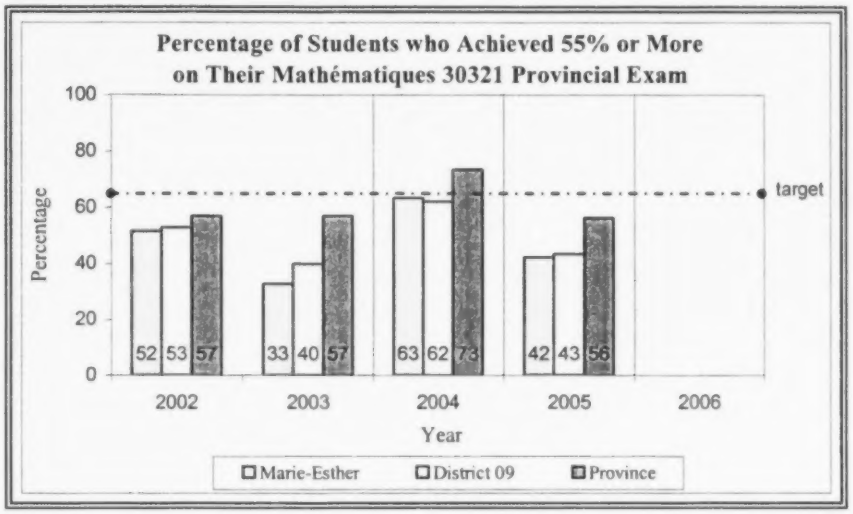
2003
School: n = 138
District: n = 470
Province: n = 1,879

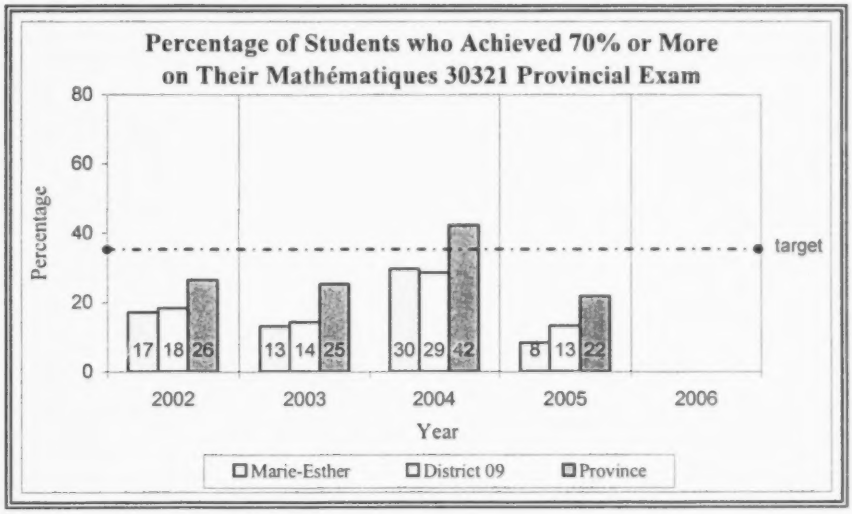
2004
School: n = 98
District: n = 364
Province: n = 2,024

2005
School: n = 133
District: n = 436
Province: n = 2,024

Chart 84

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Marie-Esther since 2002





District 09
W.-Arthur-Losier

Français 12e
Regular level

Chart 85

Number of students who wrote the exam:

2002
School: n = 186
District: n = 509
Province: n = 1,837

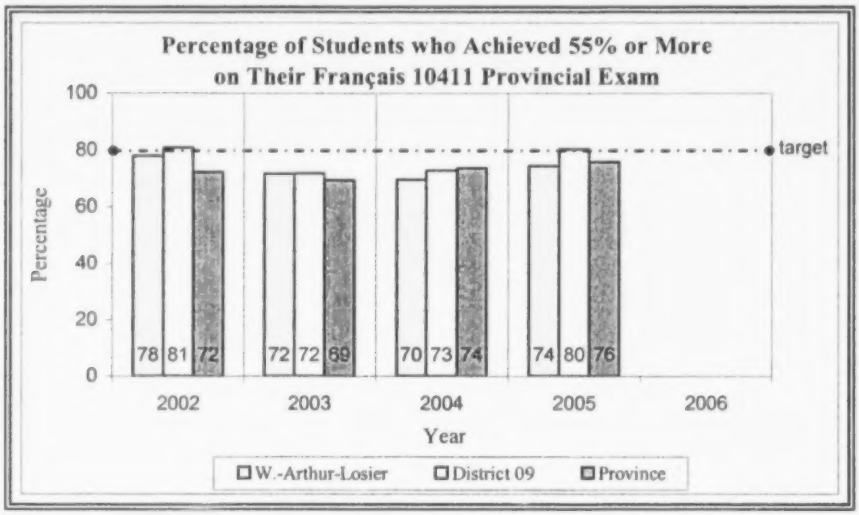
2003
School: n = 176
District: n = 465
Province: n = 2,119

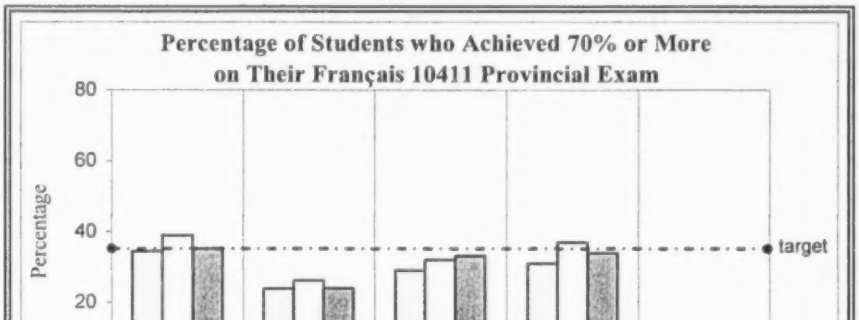
2004
School: n = 158
District: n = 472
Province: n = 1,973

2005
School: n = 168
District: n = 454
Province: n = 2,046

Chart 86

Percentage of students having achieved acceptable or competent level in Français 10411 at École W.-Arthur-Losier since 2002





District 09
W.-Arthur-Losier

Mathématiques 12e
Regular level

Chart 87

Number of students who wrote the exam:

2002
School: n = 200
District: n = 525
Province: n = 2,344

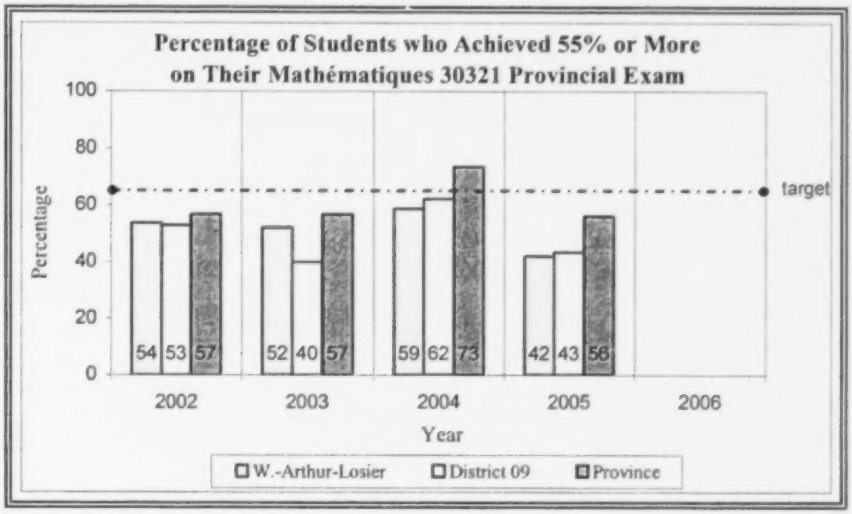
2003
School: n = 171
District: n = 470
Province: n = 1,879

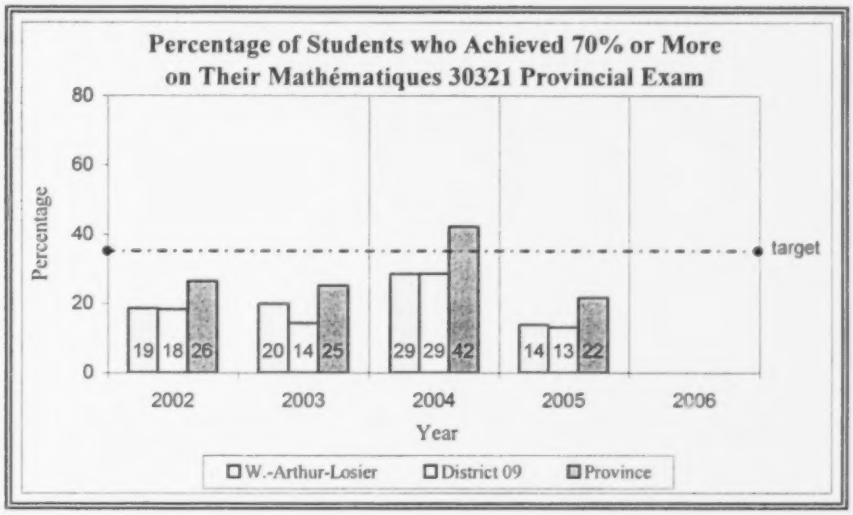
2004
School: n = 133
District: n = 364
Province: n = 2,024

2005
School: n = 167
District: n = 436
Province: n = 2,024

Chart 88

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École W.-Arthur-Losier since 2002





District 09
Centre La fontaine

Français 12e
Regular level

Chart 89

Number of students who wrote the exam:

2002
School: n = 30
District: n = 509
Province: n = 1,837

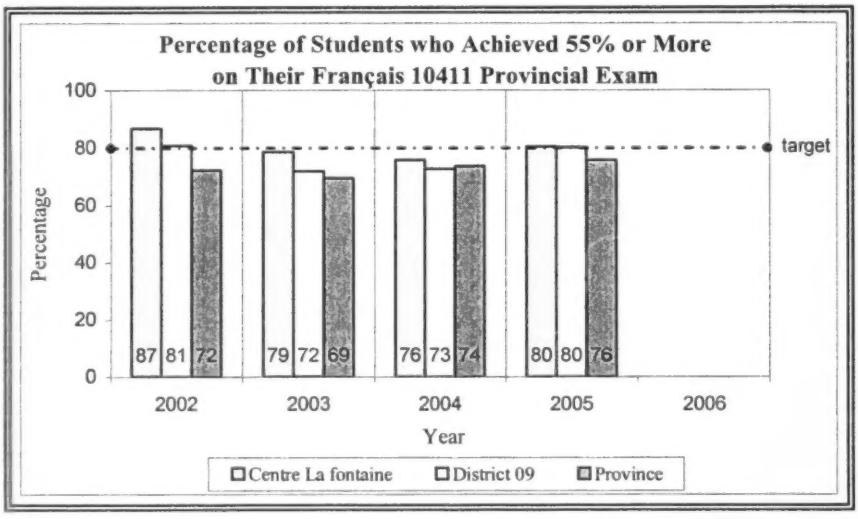
2003
School: n = 28
District: n = 465
Province: n = 2,119

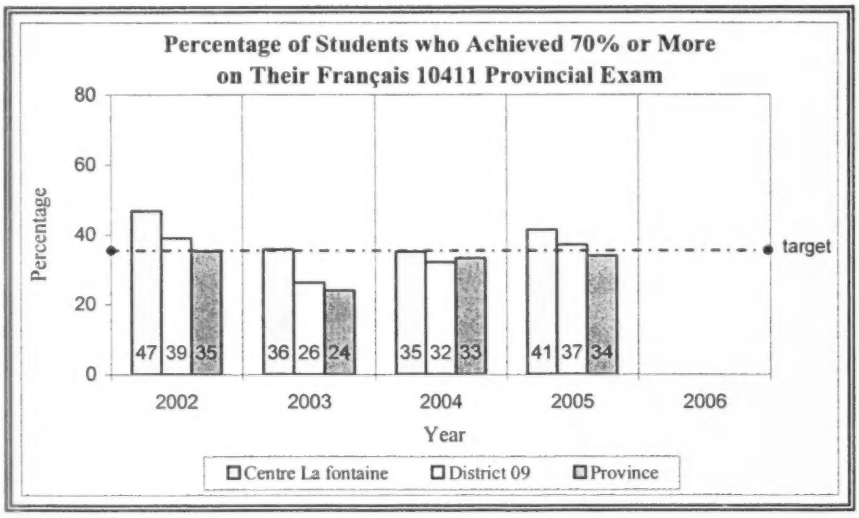
2004
School: n = 37
District: n = 472
Province: n = 1,973

2005
School: n = 46
District: n = 454
Province: n = 2,046

Chart 90

Percentage of students having achieved acceptable or competent level in Français 10411 at École Centre la fontaine since 2002





District 09
Centre La fontaine

Mathématiques 12e
Regular level

Chart 91

Number of students who wrote the exam:

2002
School: n = 35
District: n = 525
Province: n = 2,344

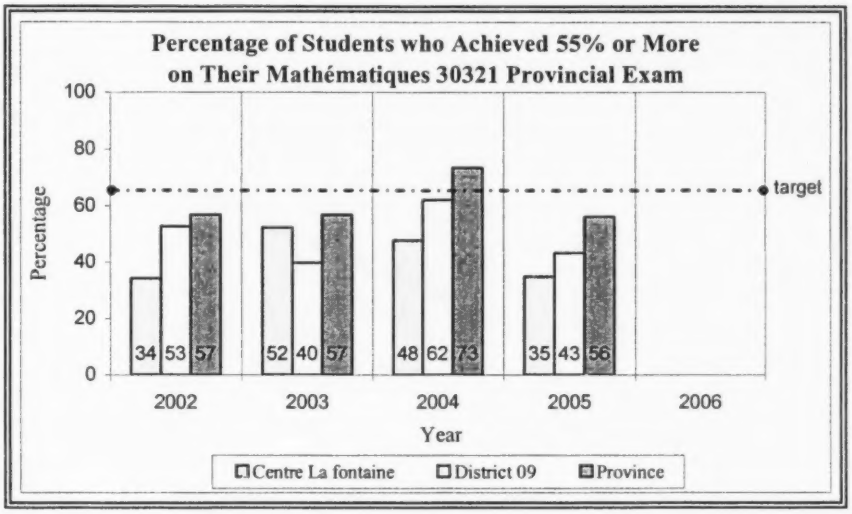
2003
School: n = 42
District: n = 470
Province: n = 1,879

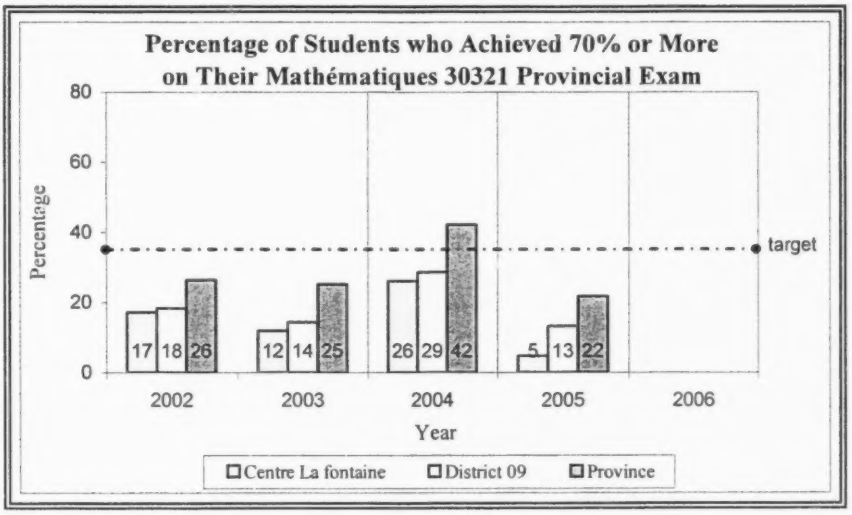
2004
School: n = 46
District: n = 364
Province: n = 2,024

2005
School: n = 43
District: n = 436
Province: n = 2,024

Chart 92

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Centre la fontaine since 2002





District 11
Clément-Cormier

Français 12e
Regular level

Chart 93

Number of students who wrote the exam:

2002
School: n = 119
District: n = 284
Province: n = 1,837

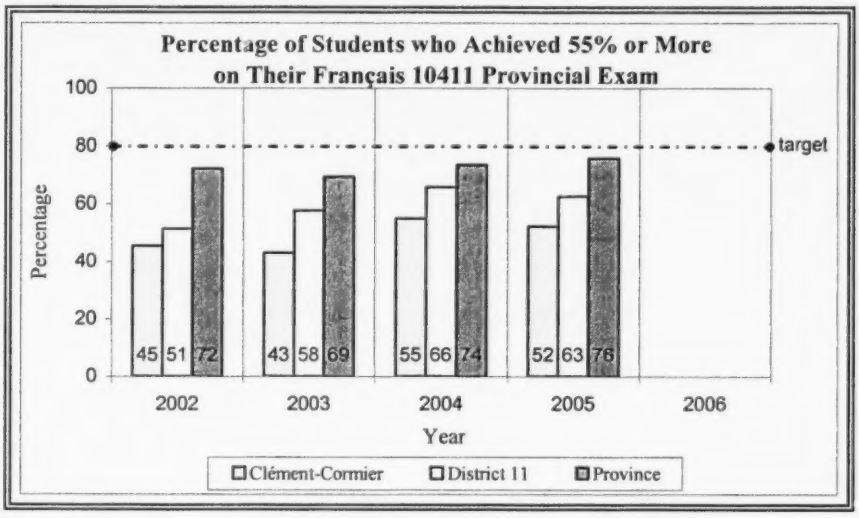
2003
School: n = 135
District: n = 392
Province: n = 2,119

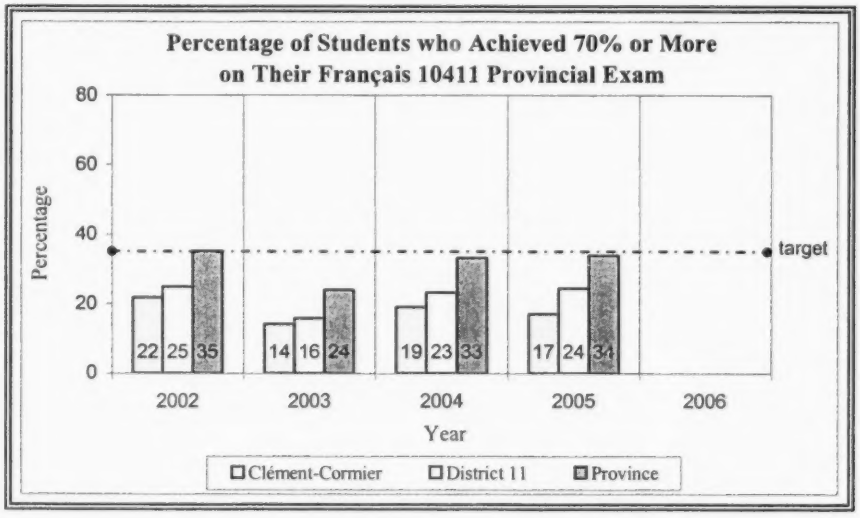
2004
School: n = 131
District: n = 395
Province: n = 1,973

2005
School: n = 128
District: n = 377
Province: n = 2,046

Chart 94

Percentage of students having achieved acceptable or competent level in Français 10411 at École Clément-Cormier since 2002





District 11
Clément-Cormier

Mathématiques 12e
Regular level

Chart 95

Number of students who wrote the exam:

2002
School: n = 168
District: n = 476
Province: n = 2,344

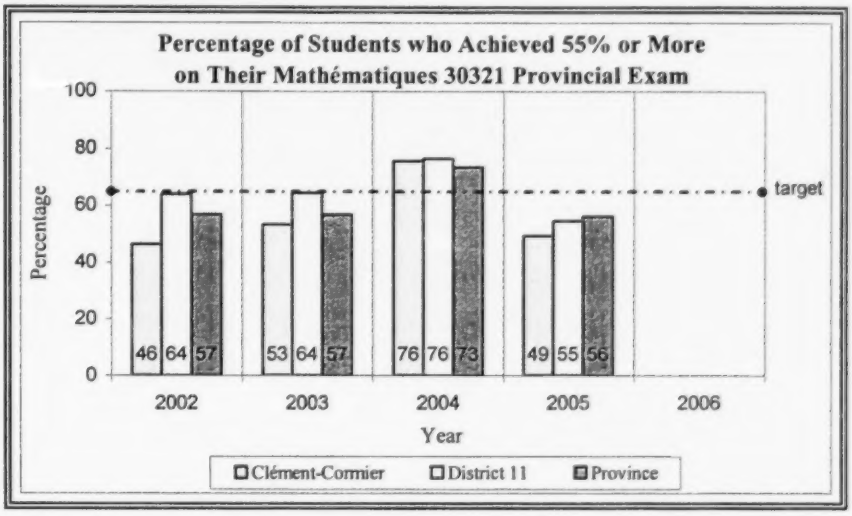
2003
School: n = 158
District: n = 454
Province: n = 1,879

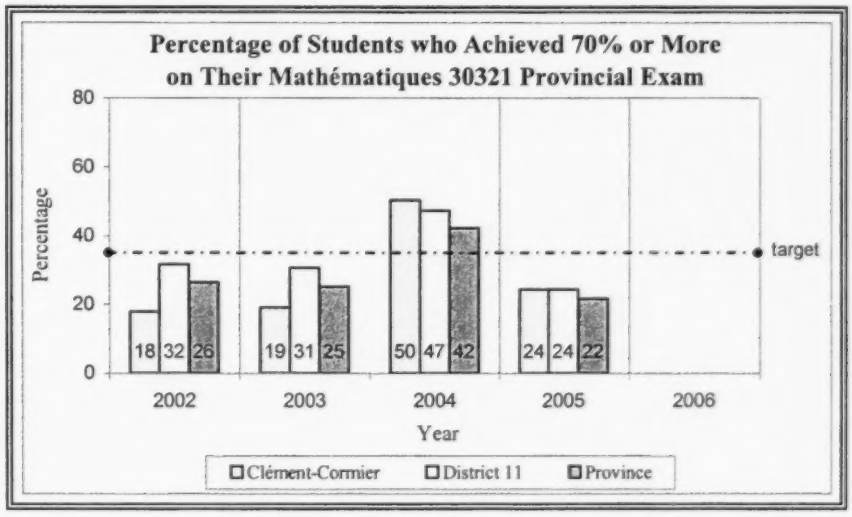
2004
School: n = 151
District: n = 440
Province: n = 2,024

2005
School: n = 140
District: n = 409
Province: n = 2,024

Chart 96

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Clément-Cormier since 2002





District 11
Louis-J.-Robichaud

Français 12e
Regular level

Chart 97

Number of students who wrote the exam:

2002
School: n = 42
District: n = 284
Province: n = 1,837

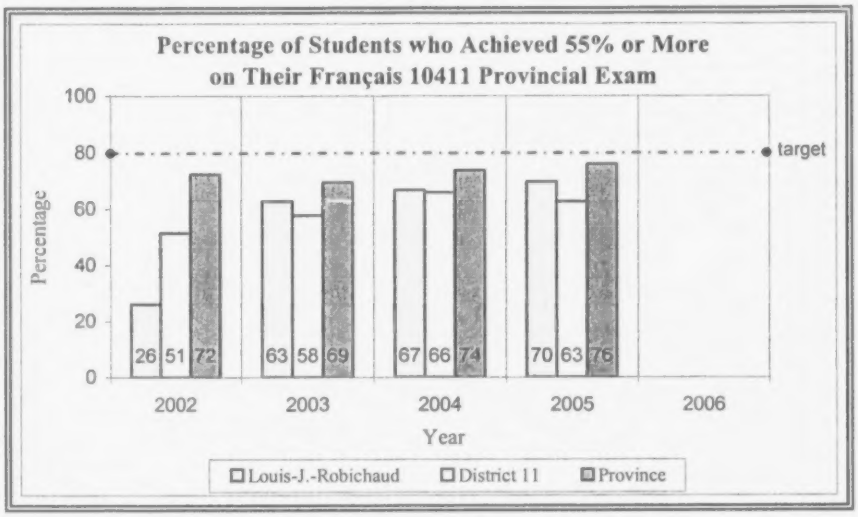
2003
School: n = 142
District: n = 392
Province: n = 2,119

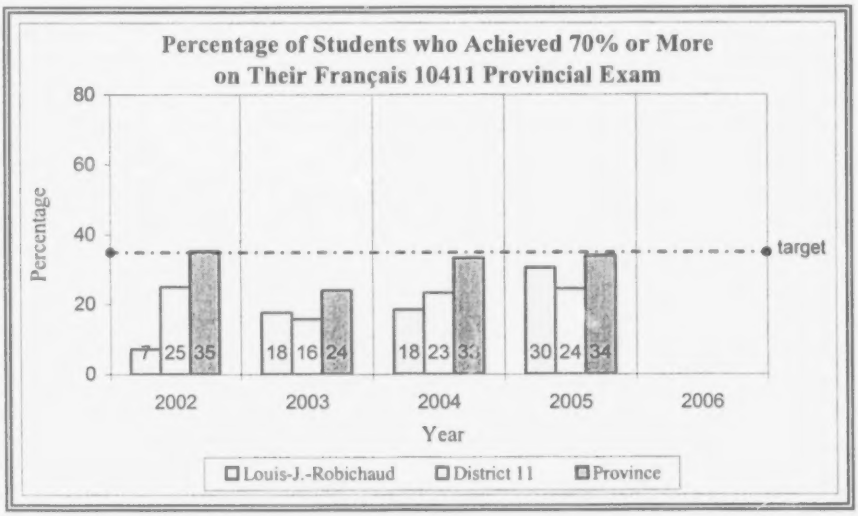
2004
School: n = 141
District: n = 395
Province: n = 1,973

2005
School: n = 125
District: n = 377
Province: n = 2,046

Chart 98

Percentage of students having achieved acceptable or competent level in Français 10411 at École Louis-J.-Robichaud since 2002





District 11
Louis-J.-Robichaud

Mathématiques 12e
Regular level

Chart 99

Number of students who wrote the exam:

2002
School: n = 153
District: n = 476
Province: n = 2,344

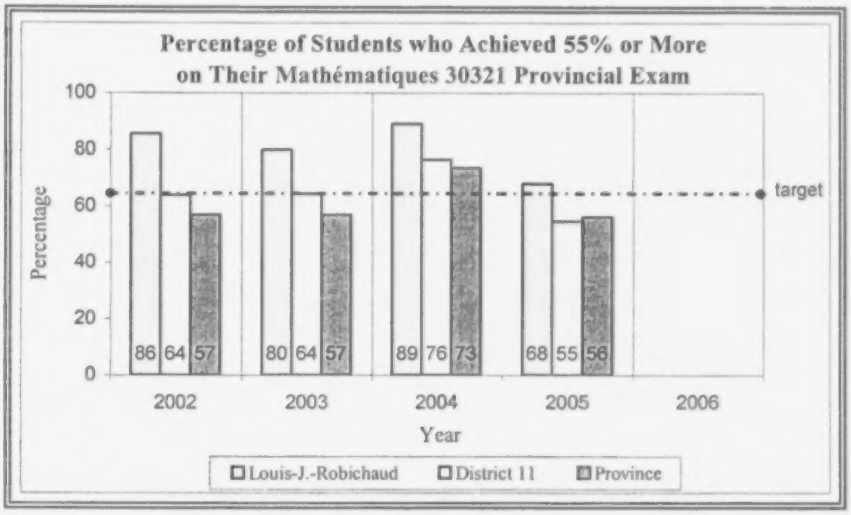
2003
School: n = 168
District: n = 454
Province: n = 1,879

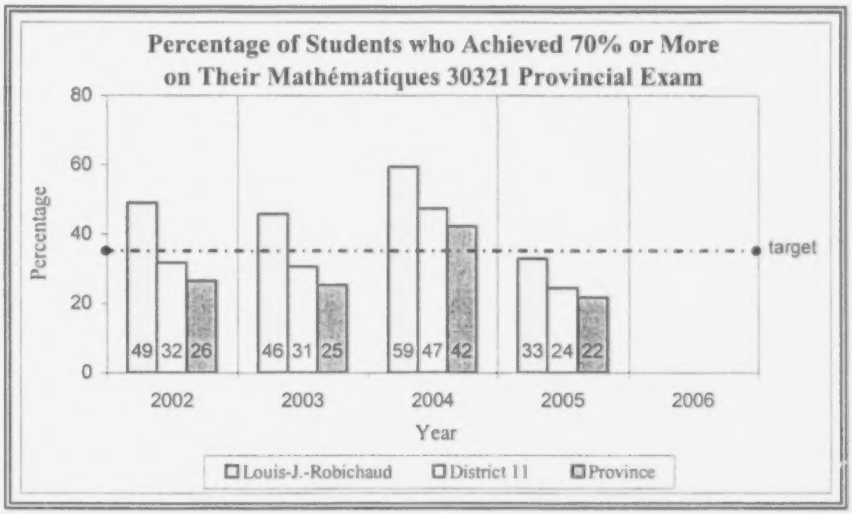
2004
School: n = 138
District: n = 440
Province: n = 2,024

2005
School: n = 140
District: n = 409
Province: n = 2,024

Chart 100

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Louis-J.-Robichaud since 2002





District 11
Régionale de Baie-Sainte-Anne

Français 12e
Regular level

Chart 101

Number of students who wrote the exam:

2002
School: n = 13
District: n = 284
Province: n = 1,837

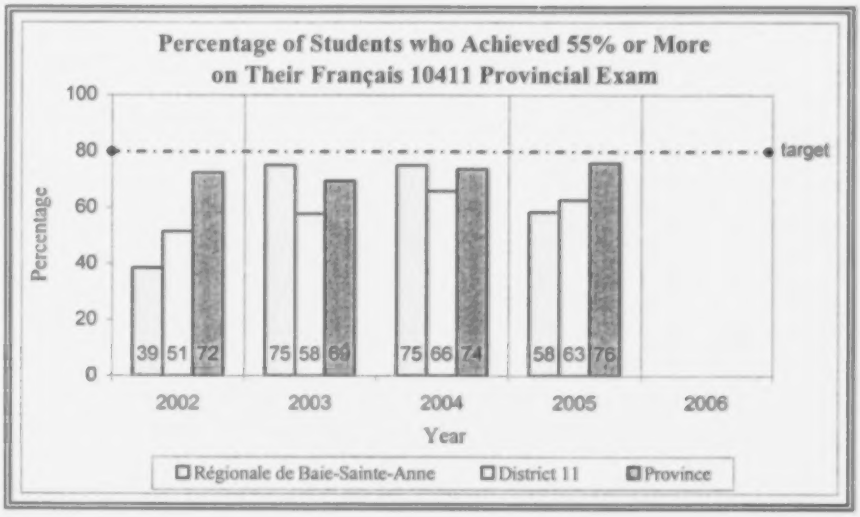
2003
School: n = 8
District: n = 392
Province: n = 2,119

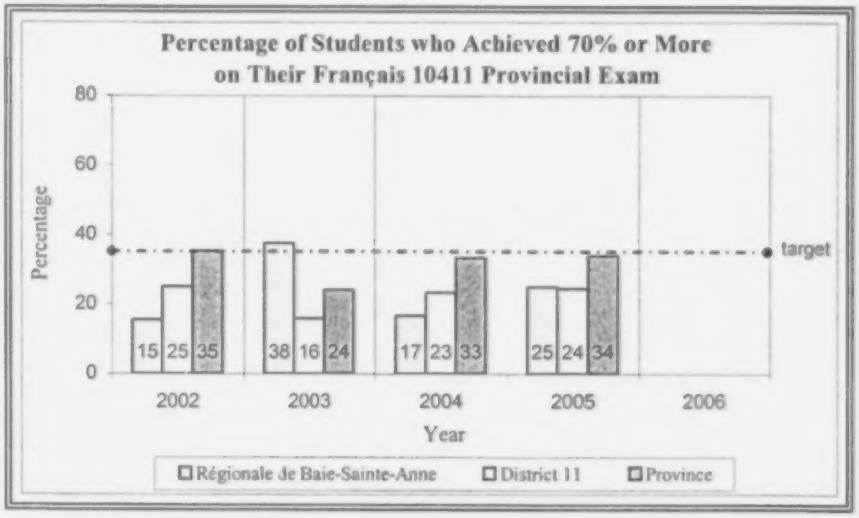
2004
School: n = 12
District: n = 395
Province: n = 1,973

2005
School: n = 12
District: n = 377
Province: n = 2,046

Chart 102

Percentage of students having achieved acceptable or competent level in Français 10411 at École Régionale de Baie-Sainte-Anne since 2002





District 11
Régionale de Baie-Sainte-Anne

Mathématiques 12e
Regular level

Chart 103

Number of students who wrote the exam:

2002
School: n = 15
District: n = 476
Province: n = 2,344

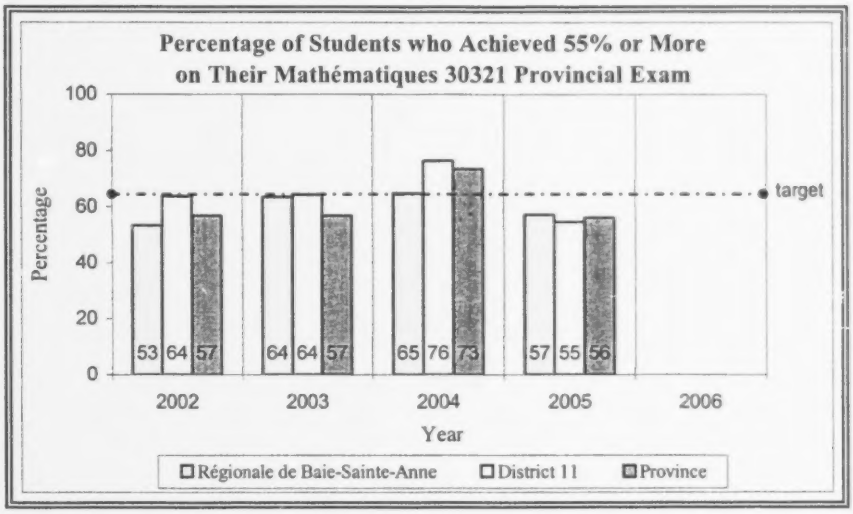
2003
School: n = 11
District: n = 454
Province: n = 1,879

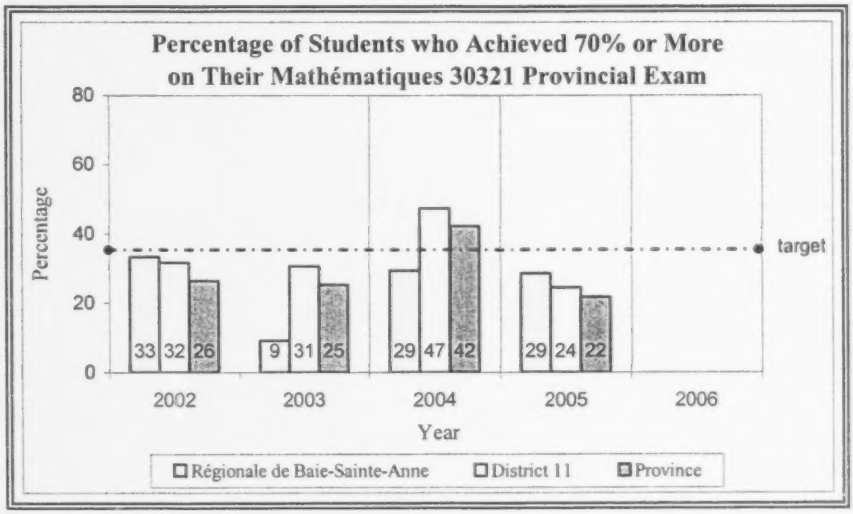
2004
School: n = 17
District: n = 440
Province: n = 2,024

2005
School: n = 7
District: n = 409
Province: n = 2,024

Chart 104

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Baie-Sainte-Anne since 2002





District 11
Secondaire Assomption

Français 12e
Regular level

Chart 105

Number of students who wrote the exam:

2002
School: n = 34
District: n = 284
Province: n = 1,837

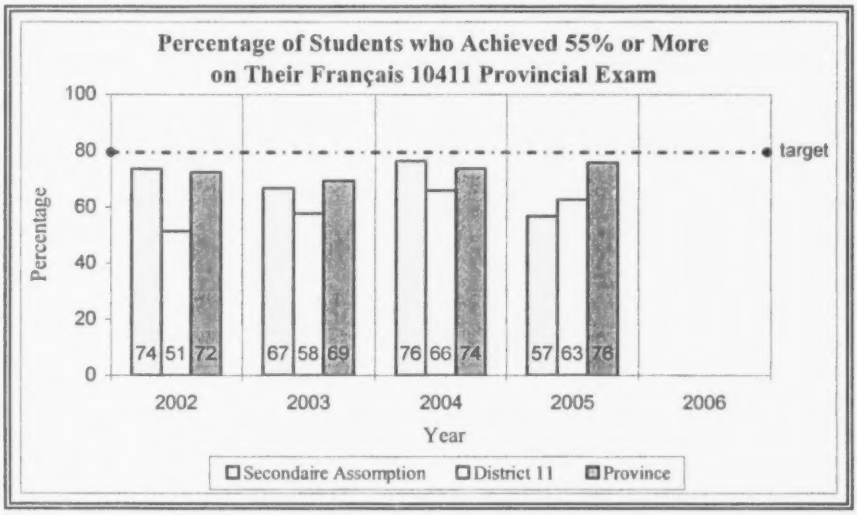
2003
School: n = 27
District: n = 392
Province: n = 2,119

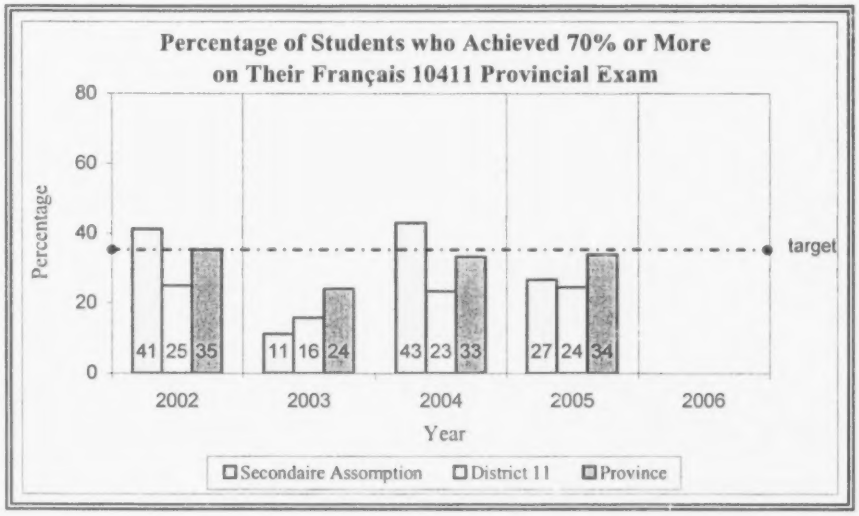
2004
School: n = 21
District: n = 395
Province: n = 1,973

2005
School: n = 30
District: n = 377
Province: n = 2,046

Chart 106

Percentage of students having achieved acceptable or competent level in Français 10411 at École Secondaire Assomption since 2002





District 11
Secondaire Assomption

Mathématiques 12e
Regular level

Chart 107

Number of students who wrote the exam:

2002
School: n = 37
District: n = 476
Province: n = 2,344

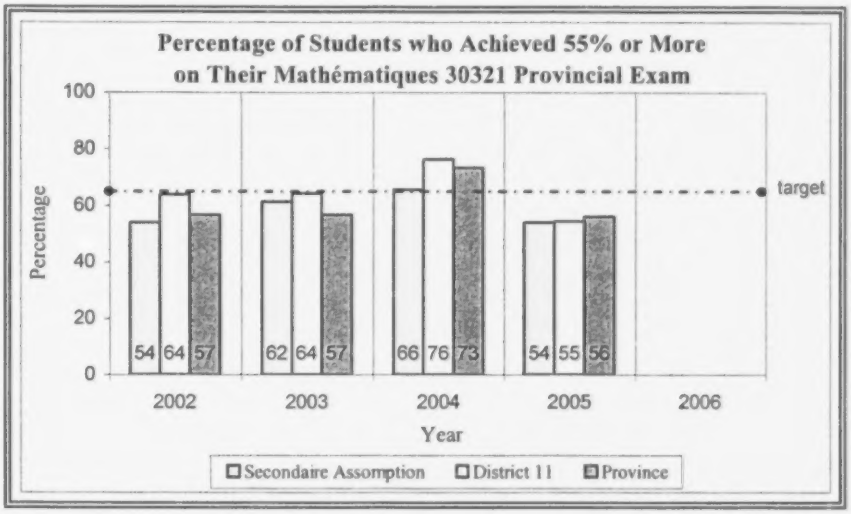
2003
School: n = 26
District: n = 454
Province: n = 1,879

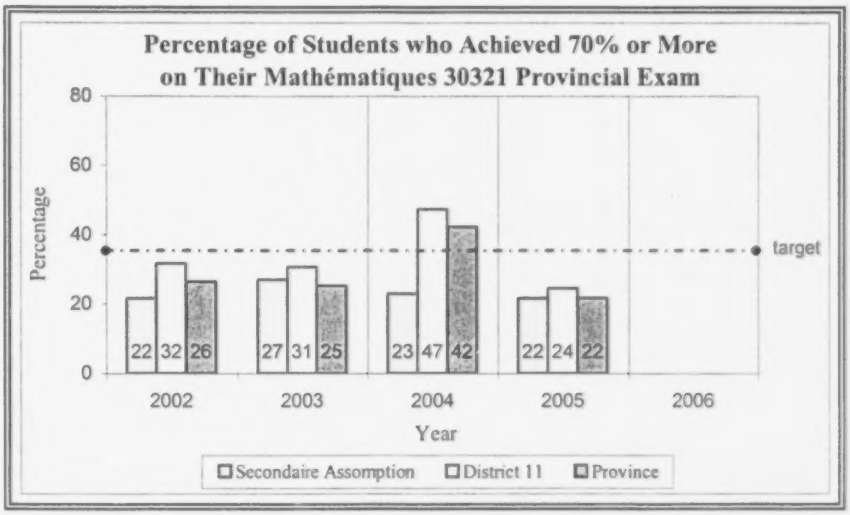
2004
School: n = 35
District: n = 440
Province: n = 2,024

2005
School: n = 37
District: n = 409
Province: n = 2,024

Chart 108

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Secondaire Assomption since 2002





District 11
Mgr-M.-F.-Richard

Français 12e
Regular level

Chart 109

Number of students who wrote the exam:

2002
School: n = 66
District: n = 284
Province: n = 1,837

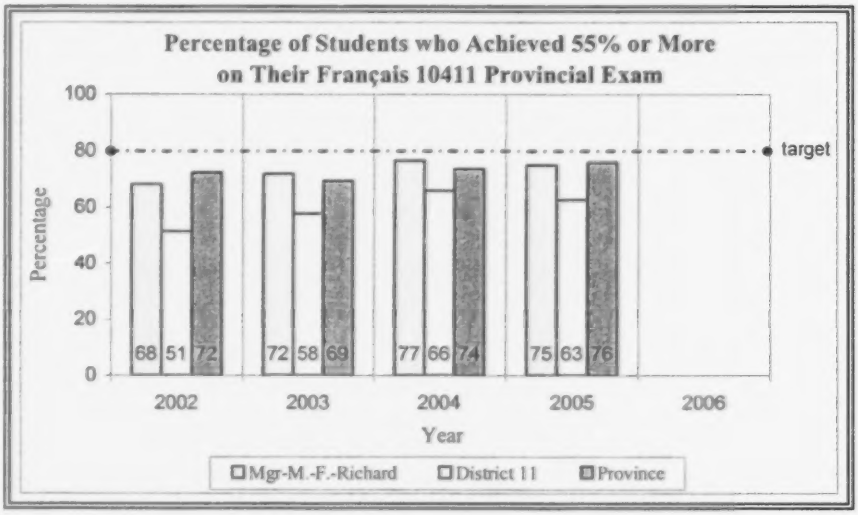
2003
School: n = 71
District: n = 392
Province: n = 2,119

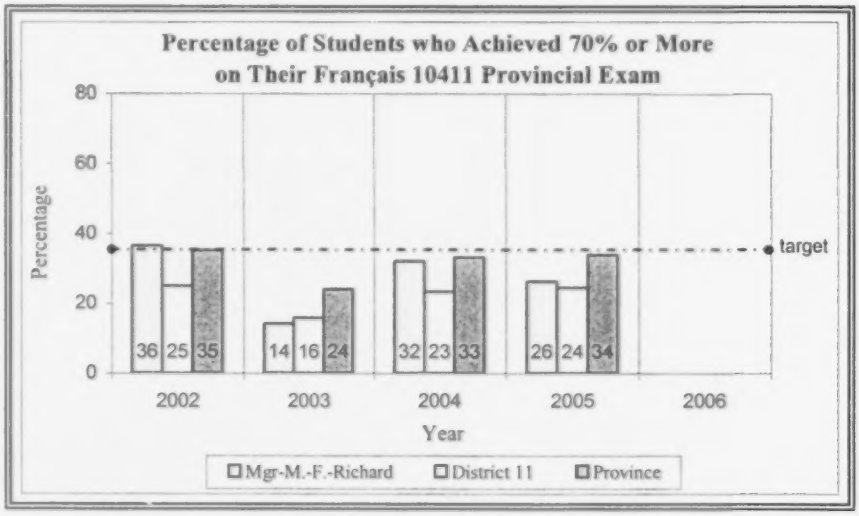
2004
School: n = 81
District: n = 395
Province: n = 1,973

2005
School: n = 76
District: n = 377
Province: n = 2,046

Chart 110

Percentage of students having achieved acceptable or competent level in Français 10411 at École Mgr-M.-F.-Richard since 2002





District 11
Mgr-M.-F.-Richard

Mathématiques 12e
Regular level

Chart 111

Number of students who wrote the exam:

2002
School: n = 94
District: n = 476
Province: n = 2,344

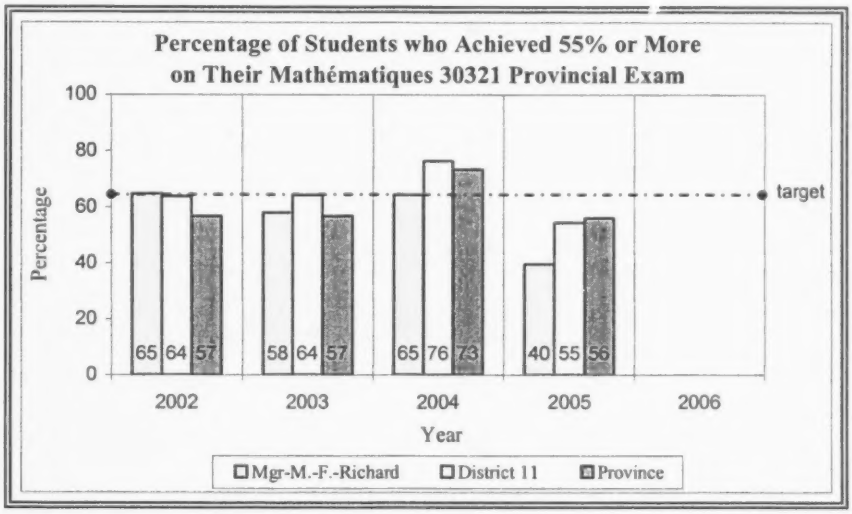
2003
School: n = 81
District: n = 454
Province: n = 1,879

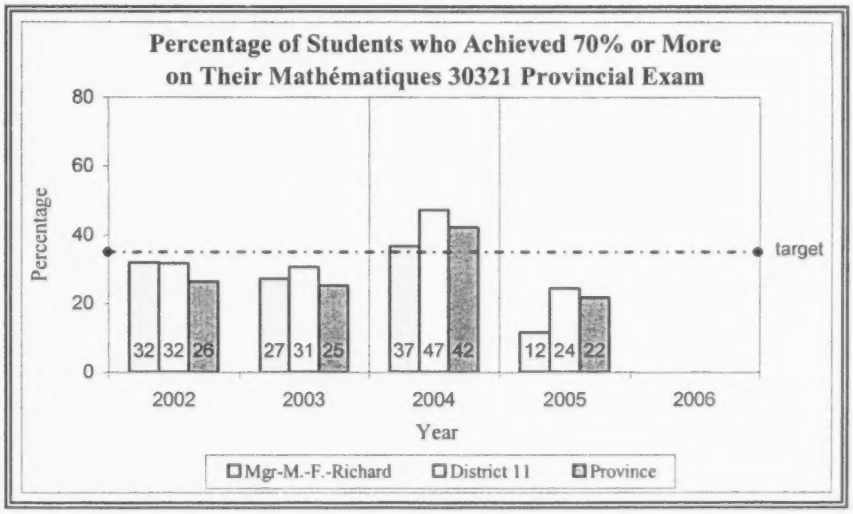
2004
School: n = 93
District: n = 440
Province: n = 2,024

2005
School: n = 78
District: n = 409
Province: n = 2,024

Chart 112

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Mgr-M.-F.-Richard since 2002





District 11
Carrefour Beausoleil

Français 12e
Regular level

Chart 113

Number of students who wrote the exam:

2002
School: n = 10
District: n = 284
Province: n = 1,837

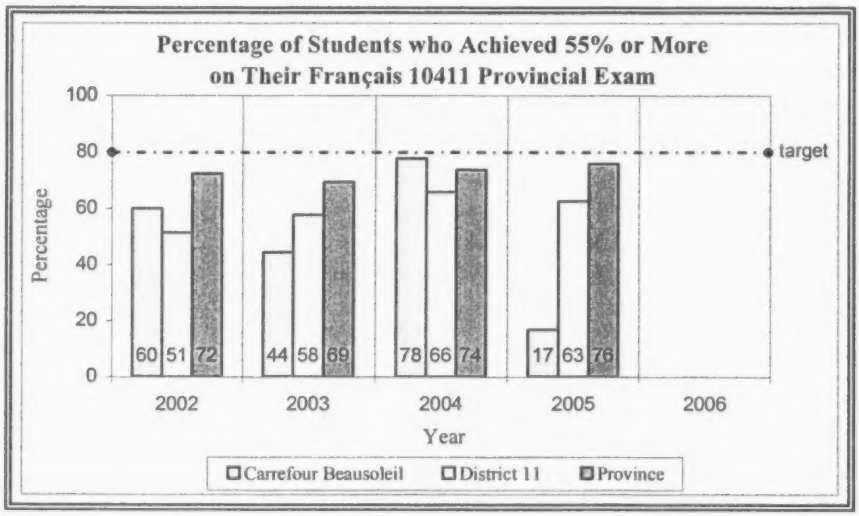
2003
School: n = 9
District: n = 392
Province: n = 2,119

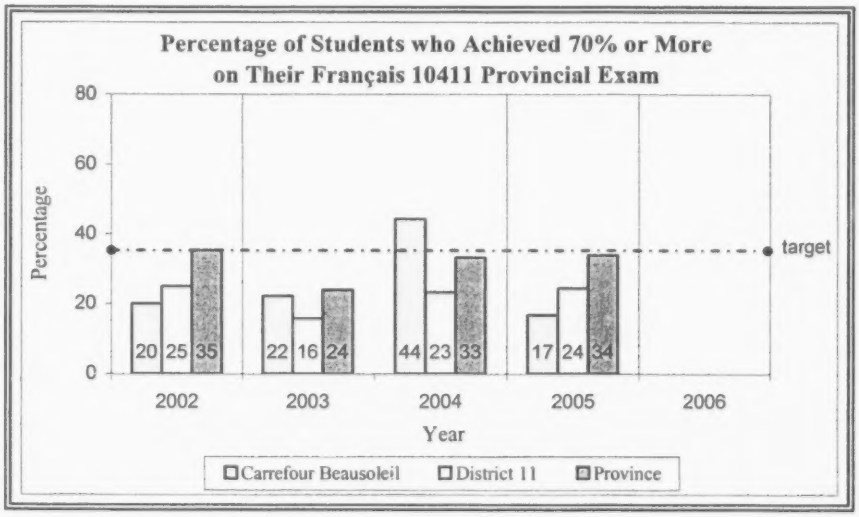
2004
School: n = 9
District: n = 395
Province: n = 1,973

2005
School: n = 6
District: n = 377
Province: n = 2,046

Chart 114

Percentage of students having achieved acceptable or competent level in Français 10411 at École Carrefour Beausoleil since 2002





District 11
Carrefour Beausoleil

Mathématiques
12e
Regular level

Chart 115

Number of students who wrote the exam:

2002
School: n = 9
District: n = 476
Province: n = 2,344

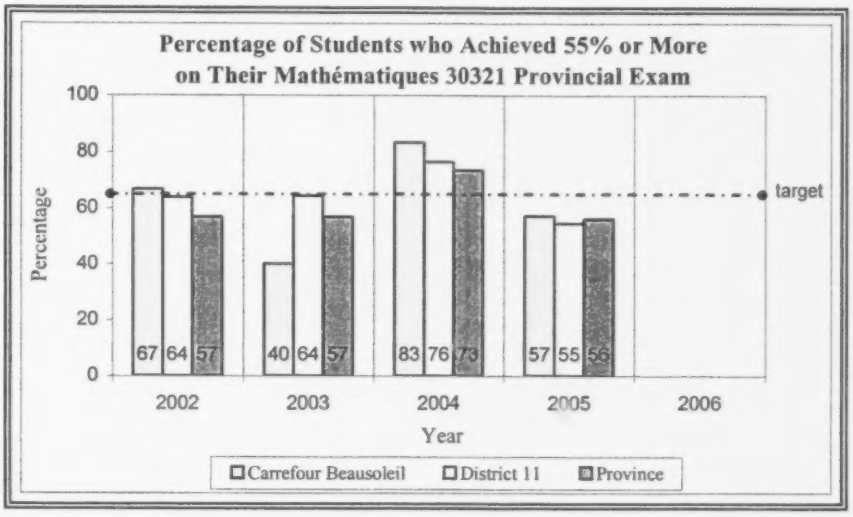
2003
School: n = 10
District: n = 454
Province: n = 1,879

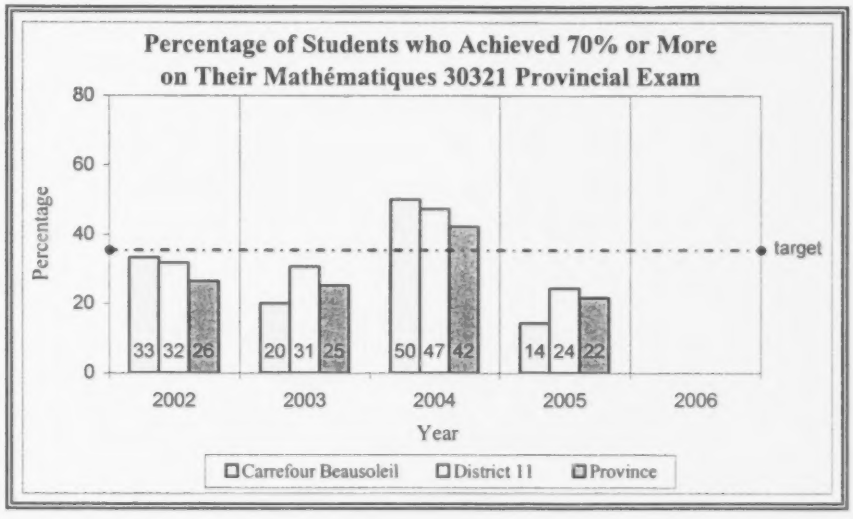
2004
School: n = 6
District: n = 440
Province: n = 2,024

2005
School: n = 7
District: n = 409
Province: n = 2,024

Chart 116

Percentage of students having achieved acceptable or competent level in Mathématiques 30321 at École Carrefour Beausoleil since 2002





Tables by subject, level, and school at the high school level

School	Français 12e (Regular Level) 2004-2005								Français 12e (Regular Level) 2003-2004							
	No. of Students	% of Students in This Level	School Mark	Prov. Exam	% Pass	Final Mark*	% Pass	Performance Index	No. of Students	% of Students in this Level	School Mark	Prov. Exam	% Pass	Final Mark*	% Pass	Performance Index
Mathieu-Martin	284	84	70	62	79	67	96	66	282	75	69	63	73	67	87	55
Sainte-Anne	60	95	73	66	82	70	100	78	48	91	73	65	71	70	100	64
Samuel-de-Champlain	19	100	74	68	84	72	100	84	16	73	74	64	81	70	100	59
District 01	**363**	**86**	**71**	**63**	**80**	**68**	**97**	**68**	**346**	**77**	**70**	**63**	**73**	**67**	**89**	**56**
Marie-Gaétane	31	100	82	66	74	76	100	74	32	91	78	64	72	73	100	66
A.-J.-Savoie	46	81	77	62	67	71	100	54	42	88	76	70	91	73	100	79
Grande-Rivière	14	88	75	66	86	72	93	75	24	75	74	69	88	72	100	66
Thomas-Albert	106	81	71	63	69	68	96	56	92	75	68	66	78	67	98	59
Cité-des-Jeunes	274	84	73	64	75	69	95	63	224	75	71	67	82	70	94	62
District 03	**471**	**84**	**74**	**63**	**73**	**70**	**96**	**61**	**414**	**78**	**72**	**67**	**81**	**70**	**96**	**63**
Aux quatre vents	69	84	70	62	74	67	97	62	74	80	71	62	74	68	97	59
Roland-Pépin	86	80	70	66	78	68	88	62	80	76	75	64	76	71	96	58
Secondaire Népisiguit	226	89	74	69	89	72	97	79	192	86	73	64	75	69	94	65
District 05	**381**	**86**	**73**	**67**	**84**	**70**	**70**	**72**	**346**	**82**	**73**	**63**	**75**	**69**	**95**	**62**
Louis-Mailloux	121	86	79	65	82	73	98	71	147	91	76	62	70	70	96	64
Marie-Esther	119	89	78	68	87	74	99	77	130	89	77	64	79	72	99	70
W.-A.-Losier	168	83	75	63	74	70	96	62	158	83	71	62	70	68	91	58
Centre La Fontaine	46	79	69	66	80	68	100	64	37	74	71	65	76	69	95	56
District 09	**454**	**85**	**76**	**65**	**80**	**72**	**72**	**68**	**472**	**86**	**74**	**63**	**73**	**70**	**95**	**63**
Clément-Cormier	128	82	71	57	52	65	92	43	131	88	70	57	55	65	82	48
Louis-J.-Robichaud	125	82	69	62	70	66	94	57	141	78	69	60	67	65	95	52
Rég. de Baie-Sainte-Anne	12	80	72	59	58	67	92	47	12	63	72	60	75	68	100	47
Secondaire Assomption	30	65	73	59	57	68	100	37	21	72	71	66	76	69	95	55
Mgr-F.-Richard	76	84	66	61	75	64	86	63	81	74	66	62	77	65	93	56
Carrefour-Beausoleil	6	86	76	50	17	66	100	14	9	100	81	67	78	76	100	78
District 11	**377**	**81**	**69**	**60**	**63**	**66**	**92**	**51**	**395**	**80**	**69**	**60**	**66**	**65**	**91**	**52**
Province	**2046**	**84**	**73**	**64**	**76**	**69**	**96**	**64**	**1973**	**81**	**72**	**63**	**74**	**68**	**93**	**59**

* Passing grade: 55%

School	Français 12e (Modified Level) 2004-2005							Français 12e (Modified Level) 2003-2004						
	No. of Students	% of Students in This Level	School Mark	Prov. Exam	% Pass	Final Mark*	% Pass	No. of Students	% of Students in This Level	School Mark	Prov. Exam	% Pass	Final Mark*	% Pass
Mathieu-Martin	56	16	64	53	36	60	100	92	25	62	55	51	59	81
Sainte-Anne	3	5	59	54	33	57	100	5	9	61	59	40	61	100
Samuel-de-Champlain	0	0	0	0	0	0	0	6	27	59	59	83	59	100
District 01	**59**	**14**	**64**	**53**	**36**	**60**	**100**	**103**	**23**	**62**	**55**	**52**	**59**	**83**
Marie-Gaétane	0	0	0	0	0	0	0	3	9	75	55	33	67	100
A.-J.-Savoie	11	19	62	63	91	63	100	6	13	63	62	83	62	100
Grande-Rivière	2	13	66	69	100	67	100	8	25	58	59	88	59	88
Thomas-Albert	25	19	59	59	76	59	92	30	25	61	59	67	60	90
Cité-des-Jeunes	53	16	68	54	49	62	96	73	25	68	52	38	62	97
District 03	**91**	**16**	**65**	**57**	**63**	**61**	**96**	**120**	**22**	**66**	**55**	**51**	**61**	**95**
Aux quatre vents	13	16	64	60	69	63	100	19	20	64	58	74	61	95
Roland-Pépin	22	20	61	60	77	61	96	25	24	63	58	68	61	88
Secondaire Népisiguit	27	11	67	63	85	65	100	31	14	68	64	81	67	97
District 05	**62**	**14**	**64**	**62**	**79**	**63**	**63**	**75**	**18**	**65**	**60**	**75**	**63**	**93**
Louis-Mailloux	19	14	65	57	53	61	90	14	9	65	61	79	63	93
Marie-Esther	14	11	58	59	79	59	86	16	11	64	59	75	62	100
W.-A.-Losier	34	17	61	56	56	59	91	33	17	60	53	36	57	75
Centre La Fontaine	12	21	64	65	83	65	100	13	26	65	62	85	64	100
District 09	**79**	**15**	**62**	**58**	**63**	**60**	**60**	**76**	**14**	**63**	**57**	**61**	**61**	**88**
Clément-Cormier	28	18	63	50	32	58	82	18	12	60	51	39	56	89
Louis-J.-Robichaud	28	18	56	56	54	56	71	39	22	55	54	54	55	69
Rég. de Baie-Sainte-Anne	3	20	56	56	67	56	100	7	37	60	53	29	57	100
Secondaire Assomption	16	35	62	53	44	58	81	8	28	54	53	25	53	50
Mgr-F.-Richard	14	16	54	60	71	56	64	29	26	55	55	62	55	83
Carrefour-Beausoleil	1	14	70	50	0	62	100	0	0	0	0	0	0	0
District 11	**90**	**19**	**59**	**54**	**48**	**57**	**77**	**101**	**20**	**56**	**54**	**50**	**55**	**77**
Province	**381**	**16**	**63**	**57**	**58**	**60**	**91**	**475**	**19**	**62**	**56**	**56**	**60**	**87**

* Passing grade: 55%

School	Mathématiques 11e (Regular Level) 2004-2005								Mathématiques 11e (Regular Level) 2003-2004							
	No. of Students	% of Students in This Level	School Mark	Prov. Exam	% Pass	Final Mark*	% Pass	Performance Index	No. of Students	% of Students in this Level	School Mark	Prov. Exam	% Pass	Final Mark*	% Pass	Performance Index
Mathieu-Martin	261	77	67	60	68	64	86	53	279	74	68	70	85	69	90	63
Sainte-Anne	78	91	78	66	83	73	97	76	55	89	81	70	78	76	96	69
Samuel-de-Champlain	16	100	81	71	94	77	100	94	23	88	77	72	91	75	96	81
District 01	**355**	**80**	**70**	**61**	**73**	**67**	**89**	**59**	**357**	**77**	**70**	**70**	**84**	**70**	**91**	**65**
Marie-Gaétane	31	94	77	53	39	67	94	36	34	94	81	56	56	71	100	53
A.-J.-Savoie	47	81	75	56	51	68	92	41	43	78	76	67	84	72	95	65
Grande-Rivière	21	64	79	66	76	74	95	48	15	65	82	78	93	80	100	61
Thomas-Albert	104	75	71	57	60	65	86	45	122	79	72	65	71	69	93	55
Cité-des-Jeunes	254	74	74	58	51	68	84	38	266	77	73	63	67	69	87	51
District 03	**457**	**76**	**74**	**58**	**53**	**67**	**86**	**40**	**480**	**78**	**74**	**64**	**69**	**70**	**90**	**54**
Aux quatre vents	99	83	74	60	63	69	91	52	77	79	75	59	58	68	94	46
Roland-Pépin	95	77	75	61	61	70	86	47	97	81	74	68	81	72	90	66
Secondaire Népisiguit	173	75	70	58	58	65	83	44	209	83	78	69	79	74	93	66
District 05	**367**	**77**	**72**	**60**	**60**	**67**	**67**	**46**	**383**	**81**	**76**	**67**	**76**	**72**	**92**	**62**
Louis-Mailloux	93	65	72	56	52	66	83	34	87	69	72	62	74	68	93	50
Marie-Esther	133	76	70	52	42	63	84	32	98	78	73	61	63	68	87	49
W.-A.-Losier	167	75	73	53	42	65	83	32	133	67	71	59	59	66	83	39
Centre La Fontaine	43	69	67	51	35	61	70	24	46	69	68	56	48	63	80	33
District 09	**436**	**72**	**71**	**53**	**43**	**64**	**64**	**31**	**364**	**70**	**71**	**60**	**62**	**67**	**86**	**44**
Clément-Cormier	140	80	70	57	49	65	80	40	151	85	70	66	76	69	85	64
Louis-J.-Robichaud	140	76	69	64	68	67	93	51	138	73	72	73	89	72	94	65
Rég. de Baie-Sainte-Anne	7	50	68	56	57	63	86	29	17	77	73	60	65	68	88	50
Secondaire Assomption	37	93	74	60	54	68	92	50	35	76	72	60	66	67	86	50
Mgr-F.-Richard	78	87	70	53	40	63	83	34	93	87	74	63	65	70	87	56
Carrefour-Beausoleil	7	88	76	56	57	70	100	50	6	86	76	67	83	72	83	71
District 11	**409**	**80**	**70**	**59**	**55**	**66**	**87**	**44**	**440**	**80**	**72**	**67**	**76**	**70**	**88**	**61**
Province	**2,024**	**77**	**72**	**58**	**56**	**66**	**86**	**43**	**2,024**	**77**	**73**	**65**	**73**	**70**	**90**	**57**

* Passing grade: 55%

School	Mathématiques 11e (Modified Level) 2004-2005							Mathématiques 11e (Modified Level) 2003-2004						
	No. of Students	% of Students in this Level	School Mark	Prov. Exam	% Pass	Final Mark*	% Pass	No. of Students	% of Students in this Level	School Mark	Prov. Exam	% Pass	Final Mark*	% Pass
Mathieu-Martin	78	23	68	57	54	64	83	97	26	68	63	74	66	83
Sainte-Anne	8	9	68	65	75	67	88	7	11	67	62	71	65	86
Samuel-de-Champlain	0	0	0	0	0	0	0	3	12	67	51	33	60	100
District 01	**86**	**20**	**68**	**58**	**56**	**64**	**84**	**107**	**23**	**68**	**62**	**73**	**66**	**83**
Marie-Gaétane	2	6	67	37	0	55	100	2	6	77	41	0	63	100
A.-J.-Savoie	11	19	72	59	73	67	100	12	22	71	77	100	73	100
Grande-Rivière	12	36	77	72	100	75	100	8	35	74	69	100	72	88
Thomas-Albert	34	25	72	60	65	67	97	33	21	63	57	61	61	79
Cité-des-Jeunes	87	26	67	55	46	62	82	81	23	67	62	67	65	89
District 03	**146**	**24**	**69**	**58**	**56**	**65**	**88**	**136**	**22**	**67**	**62**	**69**	**65**	**88**
Aux quatre vents	21	18	64	56	48	61	86	21	21	66	65	81	66	86
Roland-Pépin	29	23	74	64	69	70	97	23	19	71	65	91	68	91
Secondaire Népisiguit	59	25	72	62	80	68	98	43	17	72	65	81	69	98
District 05	**109**	**23**	**71**	**61**	**71**	**67**	**67**	**87**	**19**	**70**	**65**	**84**	**68**	**93**
Louis-Mailloux	50	35	69	51	40	62	76	40	31	75	58	68	68	95
Marie-Esther	43	24	64	55	51	60	81	28	22	70	60	68	66	96
W.-A.-Losier	55	25	69	55	55	64	86	66	33	69	59	67	65	88
Centre La Fontaine	19	31	71	60	68	67	90	21	31	69	61	57	66	81
District 09	**167**	**28**	**68**	**54**	**51**	**63**	**63**	**155**	**30**	**71**	**59**	**66**	**66**	**90**
Clément-Cormier	34	20	66	50	35	60	76	27	15	64	59	70	62	85
Louis-J.-Robichaud	45	24	68	53	51	62	84	51	27	69	57	63	64	84
Rég. de Baie-Sainte-Anne	7	50	71	59	86	66	100	5	23	71	68	100	70	100
Secondaire Assomption	3	8	55	56	67	56	67	11	24	65	69	100	66	100
Mgr-F.-Richard	12	13	67	52	33	61	75	14	13	68	54	50	62	93
Carrefour-Beausoleil	1	13	80	84	100	81	100	1	14	59	55	100	57	100
District 11	**102**	**20**	**67**	**53**	**47**	**61**	**81**	**109**	**20**	**67**	**59**	**69**	**64**	**88**
Province	**610**	**23**	**69**	**57**	**56**	**64**	**86**	**594**	**23**	**69**	**61**	**71**	**66**	**88**

* Passing grade: 55%

School	Interview of linguistic competence English 10e (all levels) 2004-2005								Interview of linguistic competence English 10e (all levels) 2003-2004							
	No. of students	Exempted	Unratable	Novice	Basic	Inter-mediary	Advanced	Superior	No. of students	Exempted	Unratable	Novice	Basic	Inter-mediary	Advanced	Superior
Mathieu-Martin	366	1.6	0.5	0.8	4.1	36.3	51.9	4.6								
Sainte-Anne	77	1.3	0.0	0.0	5.2	16.9	35.1	41.6								
Samuel-de-Champlain	34	2.9	0.0	0.0	2.9	8.8	26.5	58.8								
District 01	**477**	**1.7**	**0.4**	**0.6**	**4.2**	**31.2**	**47.4**	**14.5**								
Marie-Gaétane	33	0.0	12.1	33.3	39.4	15.2	0.0	0.0								
A.-J.-Savoie	58	0.0	8.6	63.8	19.0	8.6	0.0	0.0								
Grande-Rivière	28	3.6	0.0	10.7	35.7	35.7	7.1	7.1								
Thomas-Albert	105	0.0	0.0	3.8	11.4	30.5	49.5	4.8								
Cité-des-Jeunes	325	3.1	0.3	19.4	44.0	24.6	6.8	1.8								
District 03	**549**	**2.0**	**1.8**	**21.5**	**34.4**	**24.0**	**13.8**	**2.4**								
Aux quatre vents	95	0.0	0.0	2.1	40.0	24.2	23.2	10.5								
Roland-Pépin	108	0.9	2.8	7.4	25.0	38.0	22.2	3.7								
Secondaire Népisiguit	289	0.0	0.7	7.6	33.2	32.2	17.3	9.0								
District 05	**492**	**0.2**	**1.0**	**6.5**	**32.7**	**31.9**	**19.5**	**8.1**								
Louis-Mailloux	200	0.0	1.0	26.0	42.0	27.0	4.0	0.0								
Marie-Esther	145	0.7	4.8	30.3	35.9	15.9	11.0	1.4								
W.-A.-Losier	214	0.0	5.1	25.7	44.4	19.2	5.6	0.0								
Centre La Fontaine	66	0.0	0.0	0.0	12.1	31.8	50.0	6.1								
District 09	**625**	**0.2**	**3.2**	**24.2**	**38.2**	**22.2**	**11.0**	**1.0**								
Clément-Cormier	161	0.0	0.0	0.0	11.2	62.1	21.7	5.0								
Louis-J.-Robichaud	203	0.0	0.5	1.0	13.3	62.6	18.7	3.9								
Rég. de Baie-Sainte-Anne	23	8.7	0.0	0.0	0.0	82.6	8.7	0.0								
Secondaire Assomption	40	2.5	0.0	0.0	20.0	42.5	32.5	2.5								
Mgr-F.-Richard	106	1.9	0.0	0.0	5.7	50.0	36.8	5.7								
Carrefour-Beausoleil	16	0.0	0.0	0.0	0.0	6.3	31.3	62.5								
District 11	**549**	**0.9**	**0.2**	**0.4**	**10.7**	**57.7**	**24.0**	**6.0**								
Province	**2,692**	**1.0**	**1.4**	**11.4**	**24.8**	**33.2**	**22.3**	**6.0**								

Chapter 4

Results of Pan-Canadian and International Assessments

Assessment Programs: Pan-Canadian (SAIP) and International (PISA)

What is SAIP[1]?

The School Achievement **Indicators** Program (SAIP) is a cyclical program of pan-Canadian assessments of student achievement in mathematics, reading and writing, and science launched in 1993 by the Council of Ministers of Education, Canada (CMEC).

Why did CMEC develop SAIP?

Canadians have long been interested in how well their education systems are meeting the needs of students and society. To provide information on this issue, the provinces and territories, through CMEC, developed SAIP to assess the performance of 13- and 16-year-old students in mathematics, problem solving, reading and writing, and science. The first assessment cycle was conducted in April 1993 in mathematics. This was followed by a reading and writing assessment in 1994 and a science assessment in 1996. The second cycle took place between 1997 and 1999. The third cycle began in 2001 with a new mathematics assessment. Information revealed in each assessment, together with the review mechanisms of individual jurisdictions, has given ministers of education a basis for examining their curriculum and other aspects of their school system.

[1] *CMEC (2005).* School Achievement Indicators Program (SAIP). Taken on October 5, 2005 from http://www.cmec.ca/saip/indexe.stm

What is PISA[II]?

The Program for International Student Assessment (PISA) is an international assessment of the skills and knowledge of 15-year-olds. The study is directed by the Organization for Economic Co-operation and Development (OECD) and involves over 40 countries. As the study will be repeated in other years, it will continue to produce timely results on students that can be compared internationally.

The assessment covers three domains: reading, mathematics, and science. Although each assessment has questions from all three domains, the focus shifts with each assessment. In 2000, the focus was on reading. In the April-May 2003 administration, the focus was on mathematics, and in 2006 it will be on science. In 2003, an assessment of problem-solving skills was also conducted.

In Canada, the first PISA assessment took place in April and May 2000 at the same time as the Youth in Transition Survey (YITS) for youth aged 15. The second assessment was conducted in 2003.

In Canada, PISA is carried out through a partnership of the following organizations: Human Resources and Skills Development Canada, Statistics Canada, and the Council of Ministers of Education, Canada (CMEC). All 10 provinces and territories participate.

Who is participating in PISA?

Although the samples in most countries are between 4,000 and 10,000 students, in Canada, over 28,000 students are tested, which allows results to be produced at the provincial level.

The 2003 PISA survey included a two-hour written test to assess students' knowledge in reading, mathematics, science, and problem solving as well as a 30-minute questionnaire that collects background information on the students. The Youth in Transition Survey, conducted at the same time, takes 30 minutes.

How are students selected (PISA)?

About 1,000 schools across Canada are randomly selected to participate in PISA and YITS. In these schools, a random selection is made of 15-year-old students to determine who will participate.

[II] *CMEC (2005).* The Program for International Student Assessment (PISA). Taken on October 5, 2005 from http://www.cmec.ca/pisa/indexe.stm

Comparison between New Brunswick (French) and Canada on SAIP assessments

SAIP Reading and Writing

Chart 117

Number of 13-year-old students assessed:

1994
NB (F) – Reading: n = 853
NB (F) – Writing: n = 848
Can. – Reading: n = 13,283
Can. – Writing: n = 13,394

1998
NB (F) – Reading: n = 722
NB (F) – Writing: n = 721
Can. – Reading: n = 12,347
Can. – Writing: n = 11,593

2002
NB (F) – Writing: n = 795
Can. – Writing: n = 12,708

Chart 118

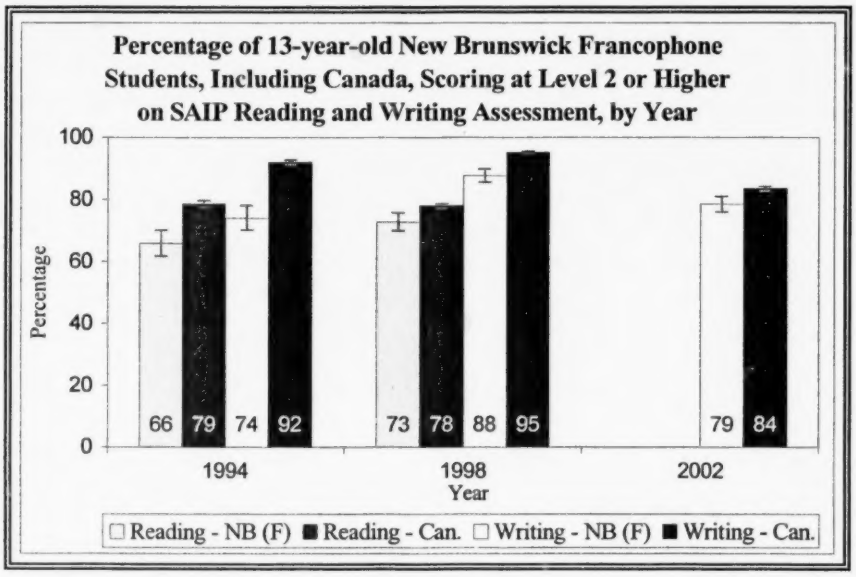
Number of 16-year-old students assessed:

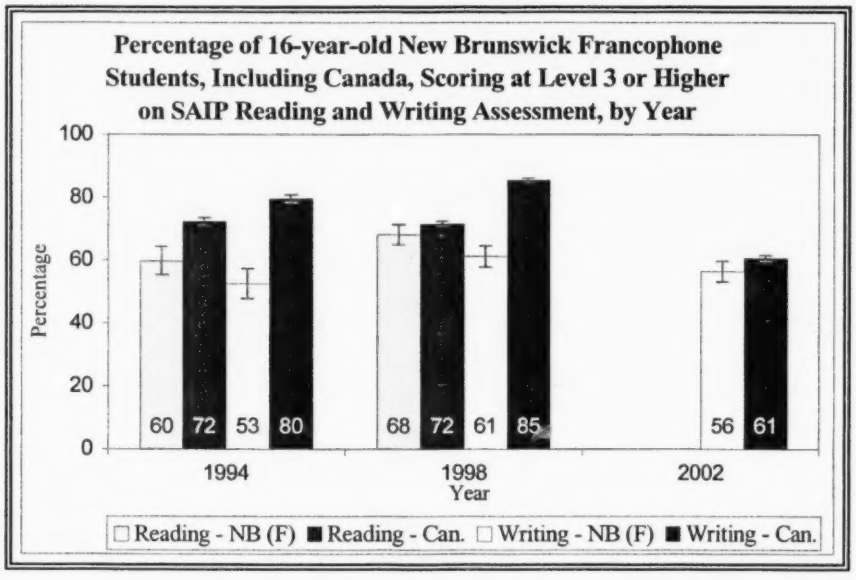
1994
NB (F) – Reading: n = 816
NB (F) – Writing: n = 767
Can. – Reading: n = 11,885
Can. – Writing: n = 11,797

1998
NB (F) – Reading: n = 642
NB (F) – Writing: n = 637
Can. – Reading: n = 11,118
Can. – Writing: n = 10,354

2002
NB (F) – Writing: n = 727
Can. – Writing: n = 10,972

Comparison between New Brunswick (French) and Canada on SAIP Reading and Writing Assessments





N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

SAIP Mathematics

Chart 119

Number of 13-year-old students assessed:

1993
NB (F) – Content: n = 727
NB (F) – Prob. Sol.: n = 790
Can. – Content: n = 12,575
Can. – Prob. Sol.: n = 12,554

1997
NB (F) – Content: n = 783
NB (F) – Prob. Sol.: n = 790
Can. – Content: n = 12,881
Can. – Prob. Sol.: n = 12,826

2001
NB (F) – Content: n = 828
NB (F) – Prob. Sol.: n = 684
Can. – Content: n = 12,811
Can. – Prob. Sol.: n = 11,174

Chart 120

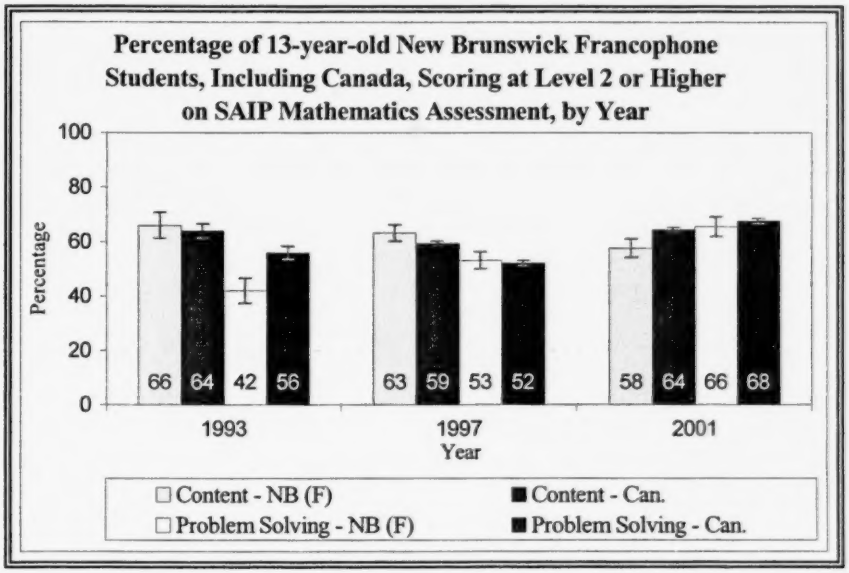
Number of 16-year-old students assessed:

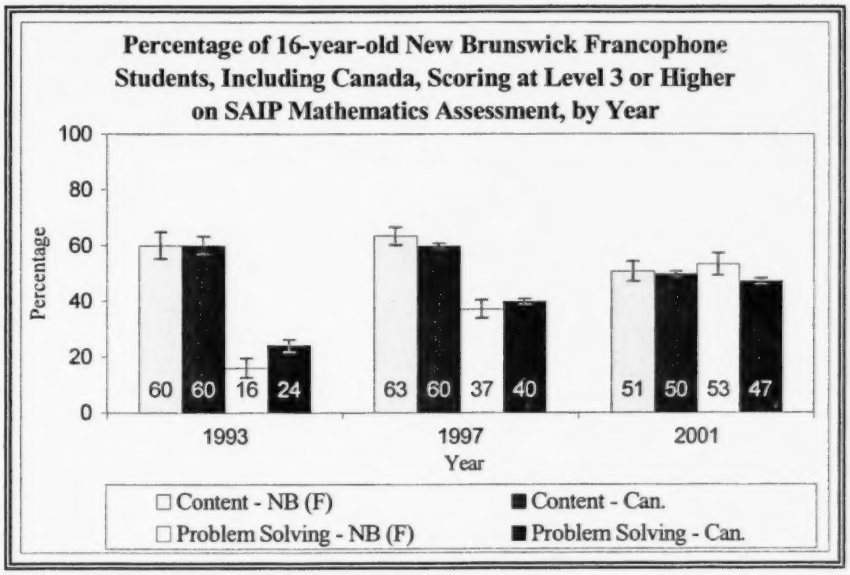
1993
NB (F) – Content: n = 743
NB (F) – Prob. Sol.: n = 772
Can. – Content: n = 11,134
Can. – Prob. Sol.: n = 11,081

1997
NB (F) – Content: n = 711
NB (F) – Prob. Sol.: n = 709
Can. – Content: n = 11,079
Can. – Prob. Sol.: n = 11,006

2001
NB (F) – Content: n = 725
NB (F) – Prob. Sol.: n = 596
Can. – Content: n = 9,176
Can. – Prob. Sol.: n = 8,084

Comparison between New Brunswick (French) and Canada on SAIP Mathematics Assessments





N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

SAIP Science

Chart 121

Number of 13-year-old students assessed:

1996
NB (F) – Written: n = 841
NB (F) – Practical: n = 808
Can. – Written: n = 13,706
Can. – Practical: n = 5,800

1999
NB (F) – Written: n = 751
Can. – Written: n = 12,519
Can. – Practical: n = 3,634

2004
NB (F) – Written: n = 810
Can. – Written: n = 13,906

Chart 122

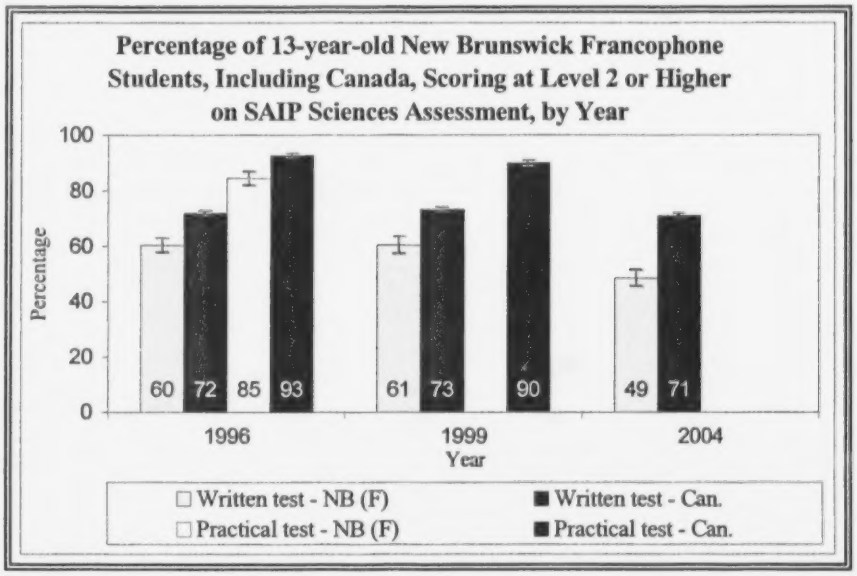
Number of 16-year-old students assessed:

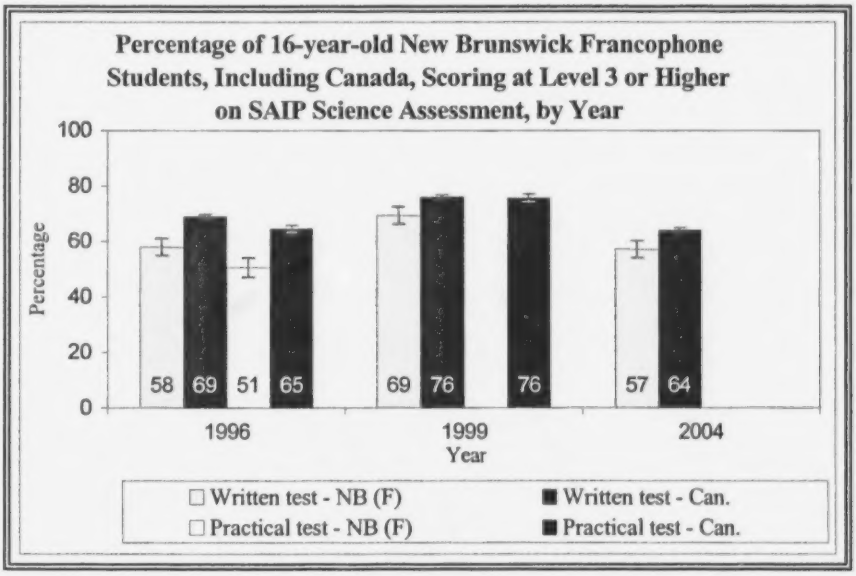
1996
NB (F) – Written: n = 781
NB (F) – Practical: n = 790
Can. – Written: n = 12,269
Can. – Practical: n = 5,672

1999
NB (F) – Written: n = 692
Can. – Written: n = 11,596
Can. – Practical: n = 3,720

2004
NB (F) – Written: n = 736
Can. – Written: n = 11,824

Comparison between New Brunswick (French) and Canada on SAIP Science Assessments





N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

New Brunswick (French) ranking on SAIP assessments

SAIP Reading and Writing

New Brunswick (French) Ranking on SAIP Reading and Writing Assessments

Chart 123

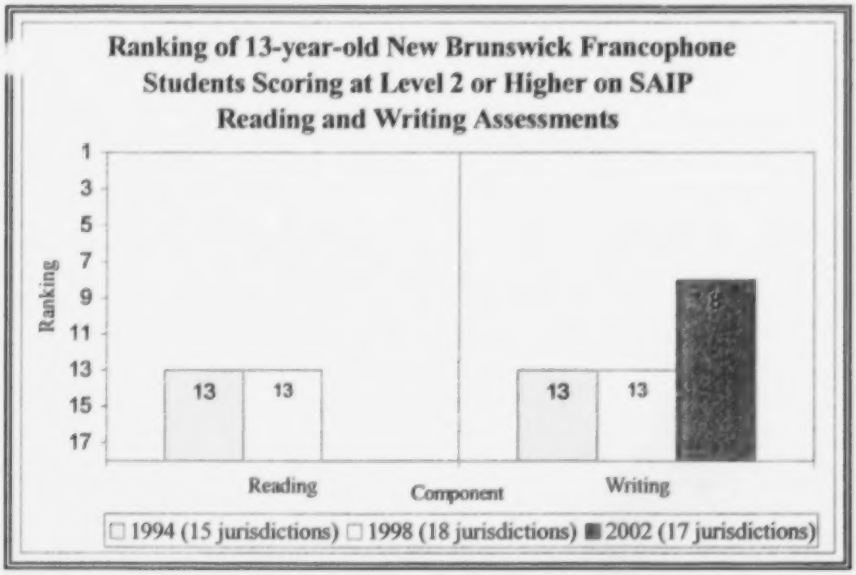
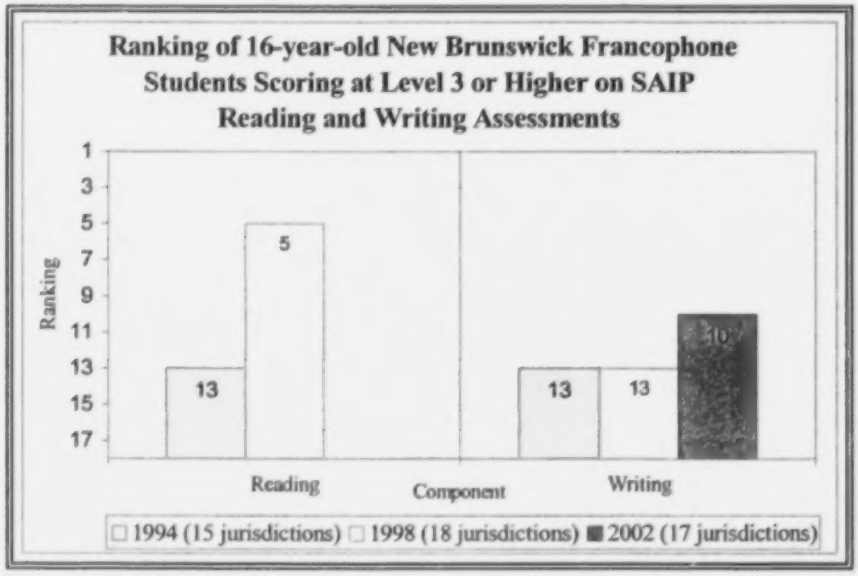


Chart 124



SAIP Mathematics

New Brunswick (French) Ranking on SAIP Mathematics Assessments

Chart 125

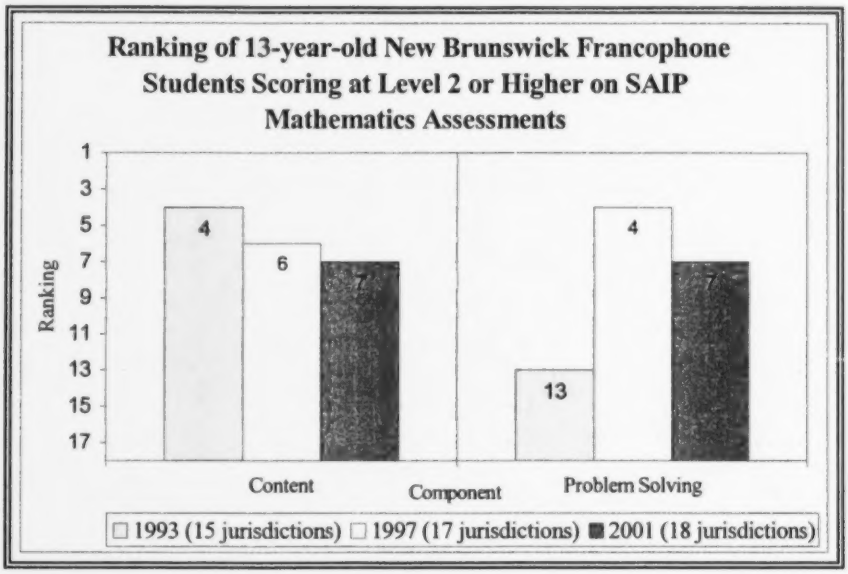
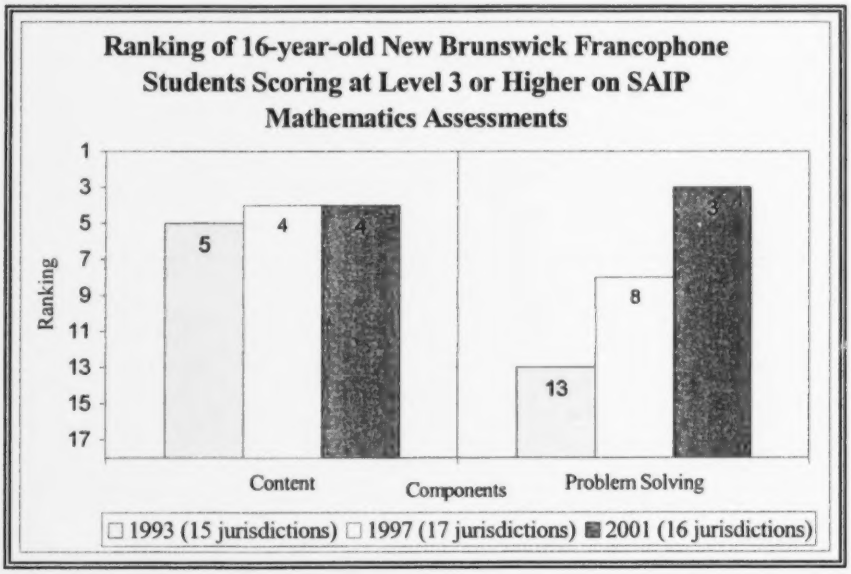


Chart 126



SAIP Reading and Writing

New Brunswick (French) Ranking on SAIP Reading and Writing Assessments

Chart 123

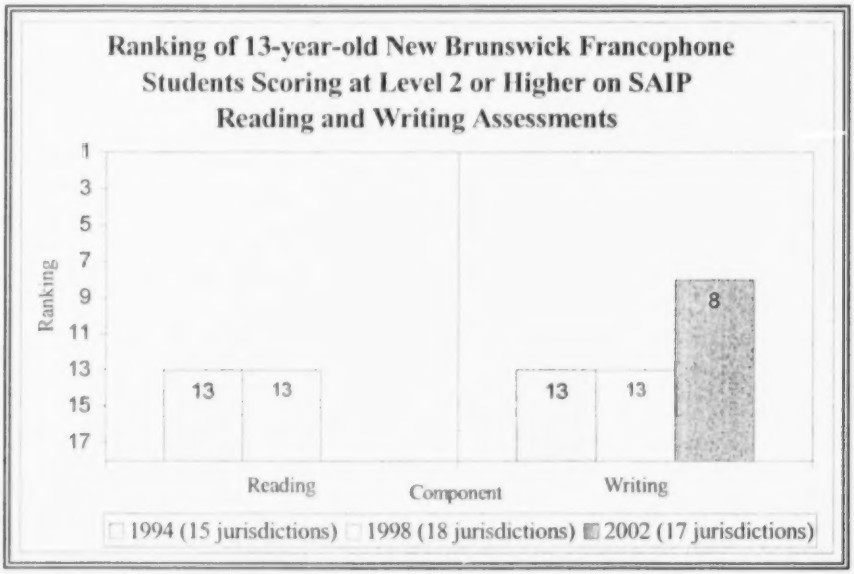
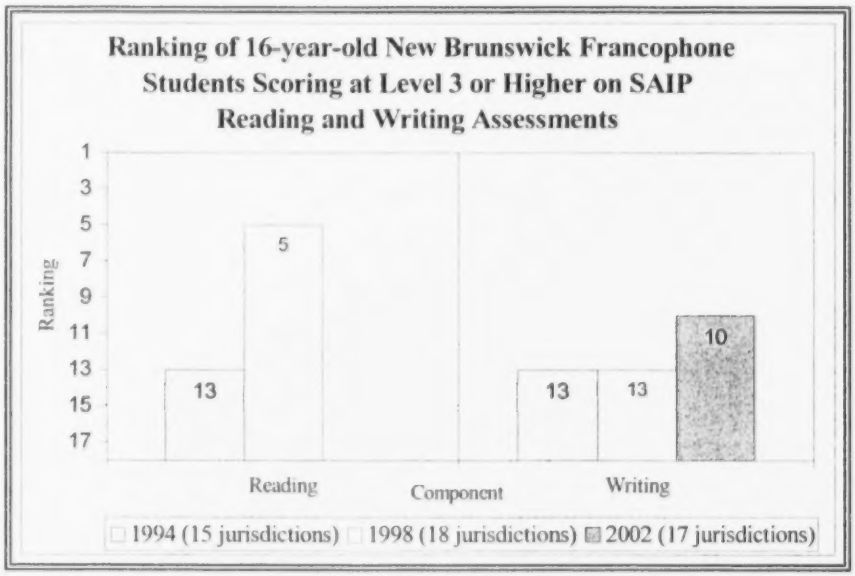


Chart 124



SAIP Mathematics

New Brunswick (French) Ranking on SAIP Mathematics Assessments

Chart 125

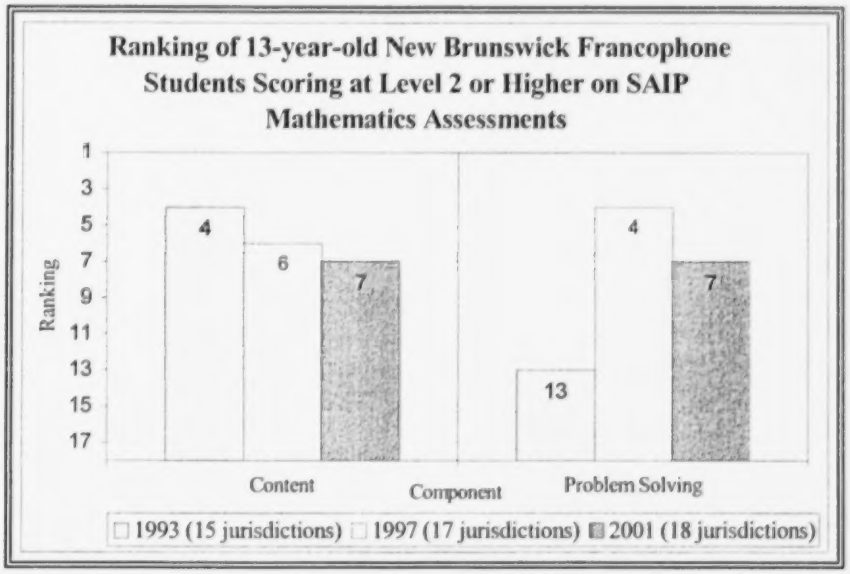
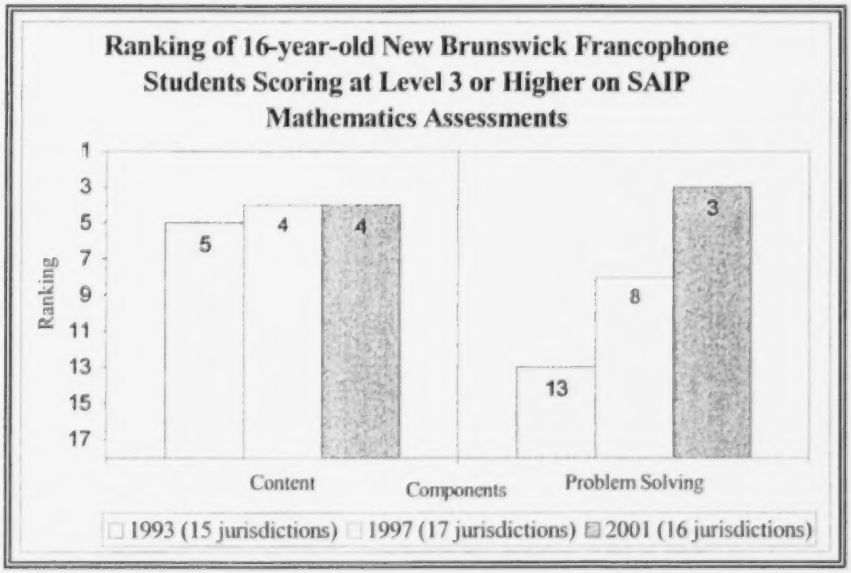


Chart 126



SAIP Science

New Brunswick (French) Ranking on SAIP Science Assessments

Chart 127

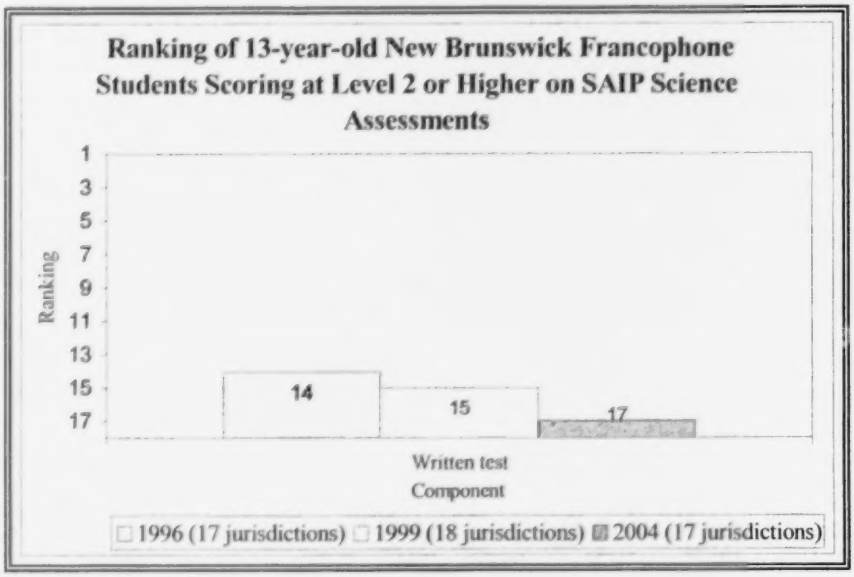
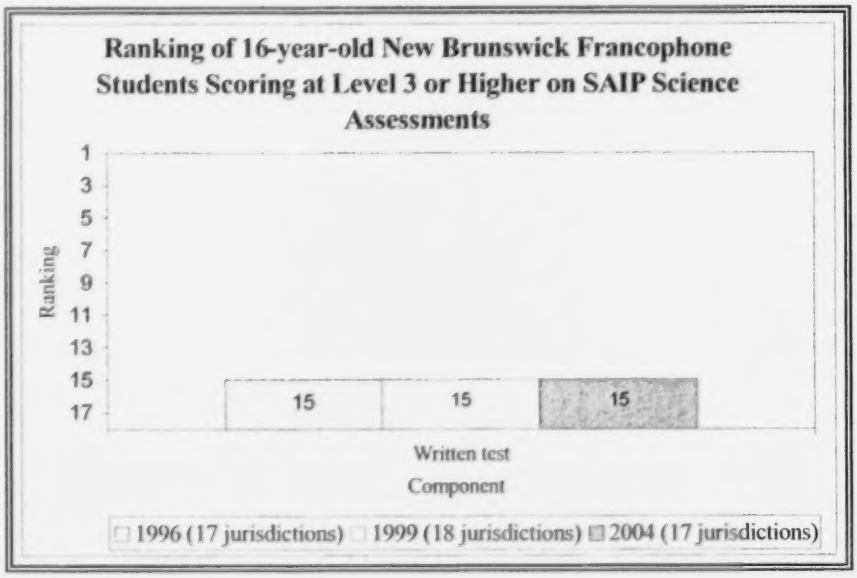


Chart 128



SAIP Science

New Brunswick (French) Ranking on SAIP Science Assessments

Chart 127

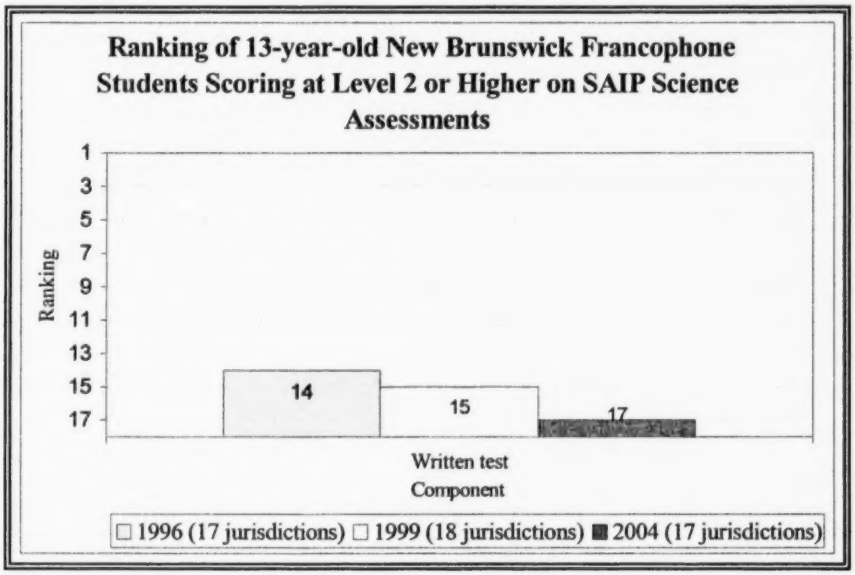
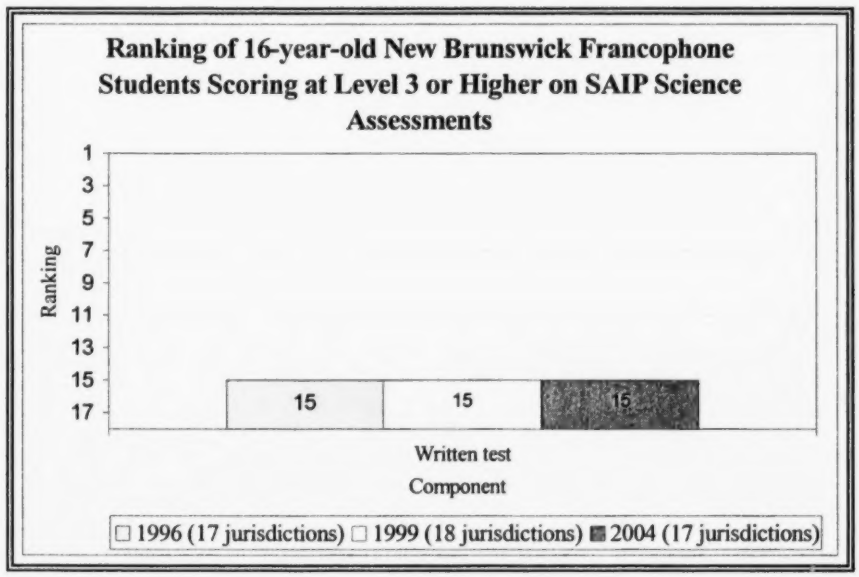


Chart 128



Average scores and confidence intervals, by province and country for each PISA domain

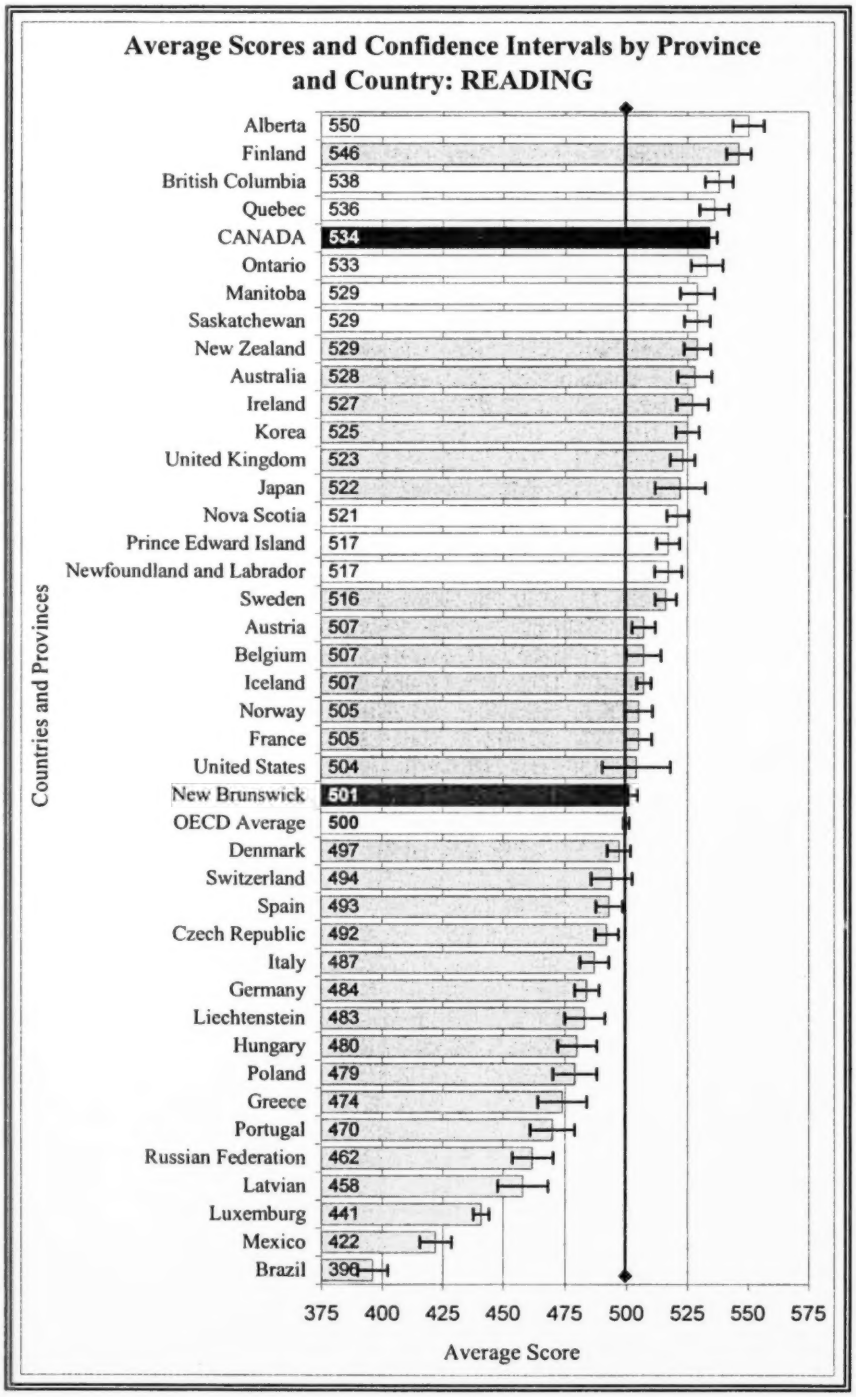
PISA 2000 Reading

Average Scores and Confidence Intervals, by Province and Country: Reading (PISA 2000)

Chart 129

N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

Average for OECD countries is 500.



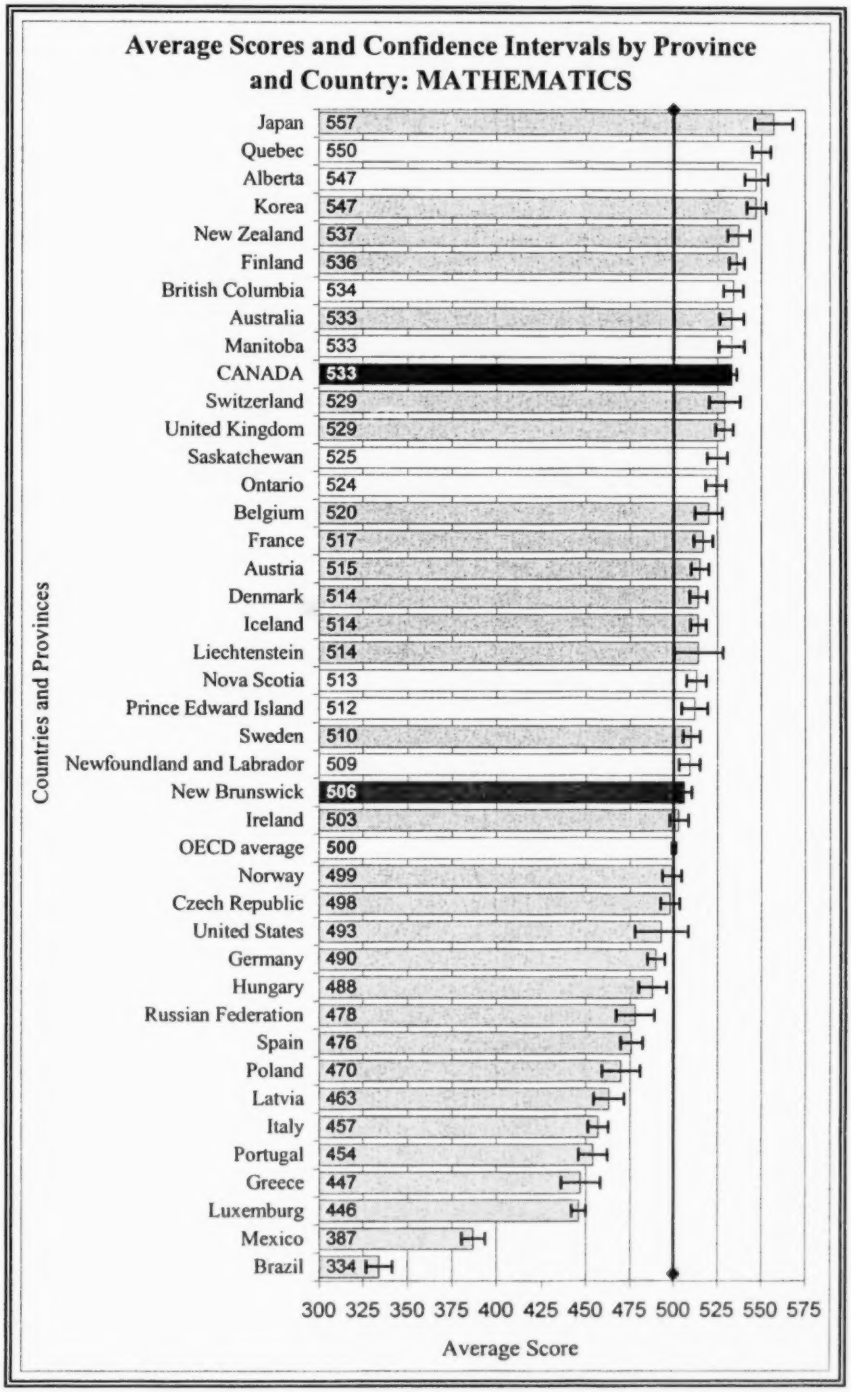
PISA 2000 Mathematics

Chart 130

N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

Average for OECD countries is 500.

Average Scores and Confidence Intervals, by Province and Country: Mathematics (PISA 2000)



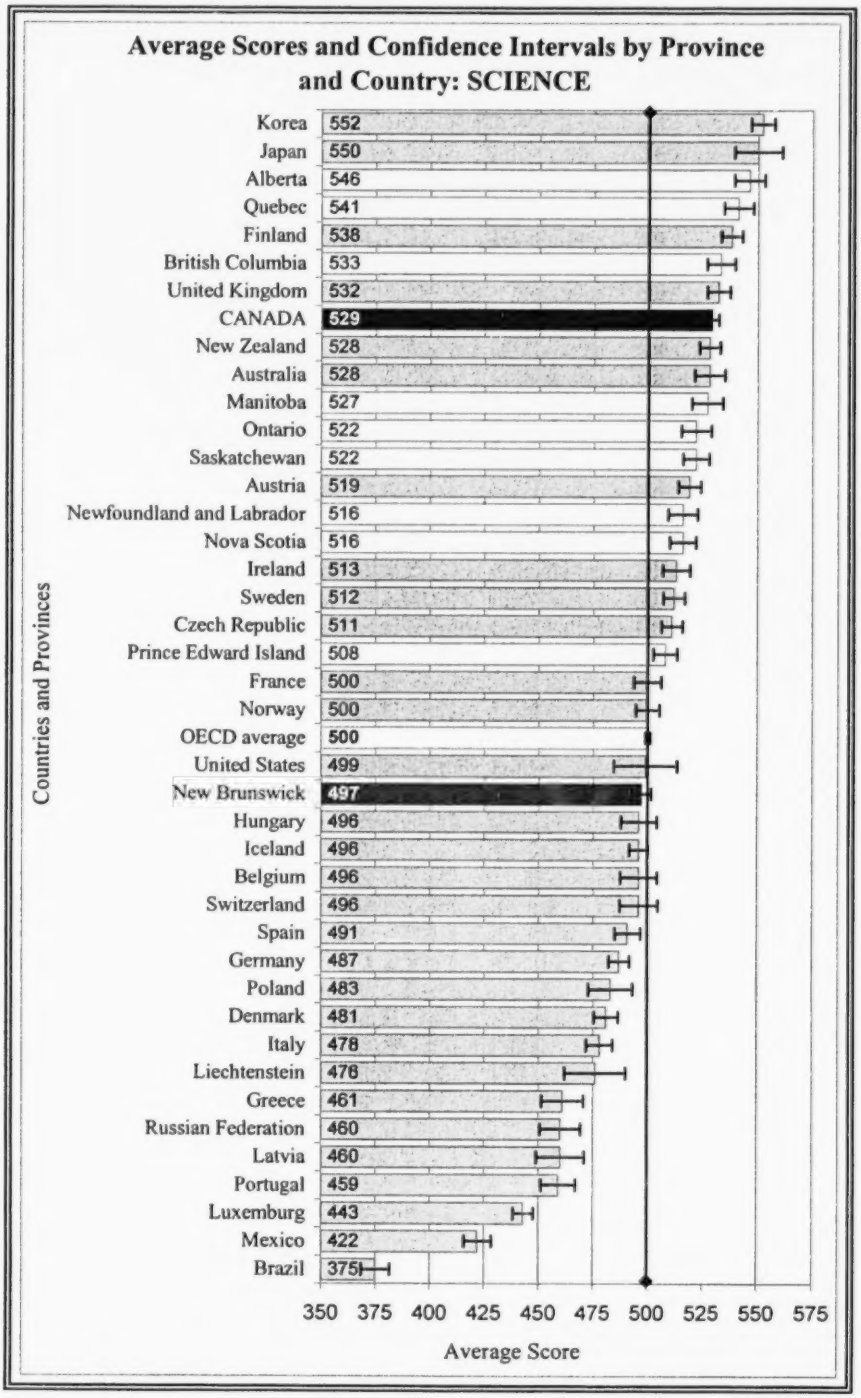
PISA 2000 Science

Chart 131

N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

Average for OECD countries is 500.

Average Scores and Confidence Intervals, by Province and Country: Science (PISA 2000)



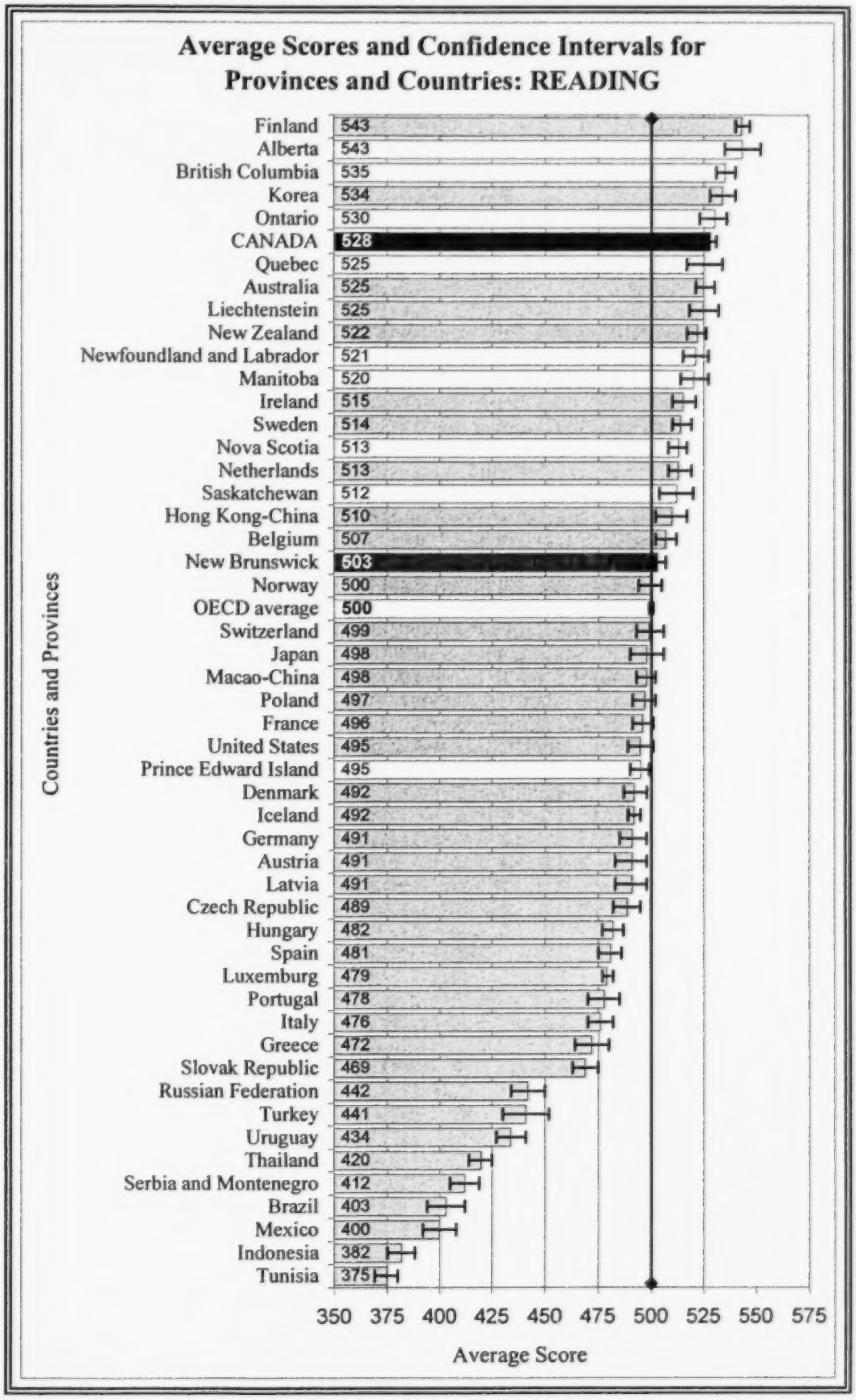
PISA 2003 Reading

Chart 132

N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

Average for OECD countries is 500.

Average Scores and Confidence Intervals, by Province and Country: Reading (PISA 2003)



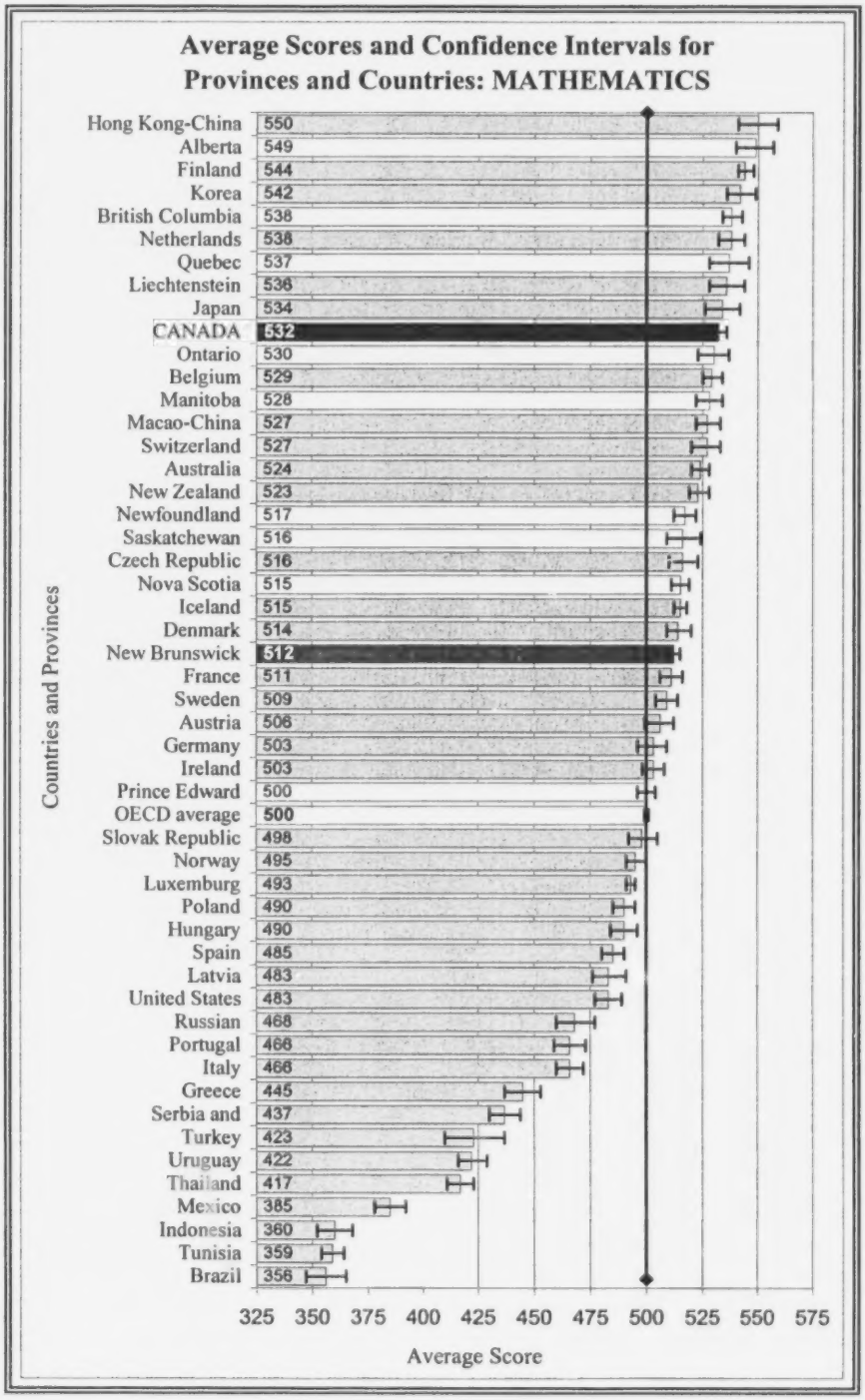
PISA 2003 Mathematics

Chart 133

N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

Average for OECD countries is 500.

Average Scores and Confidence Intervals, by Province and Country: Reading (PISA 2003)



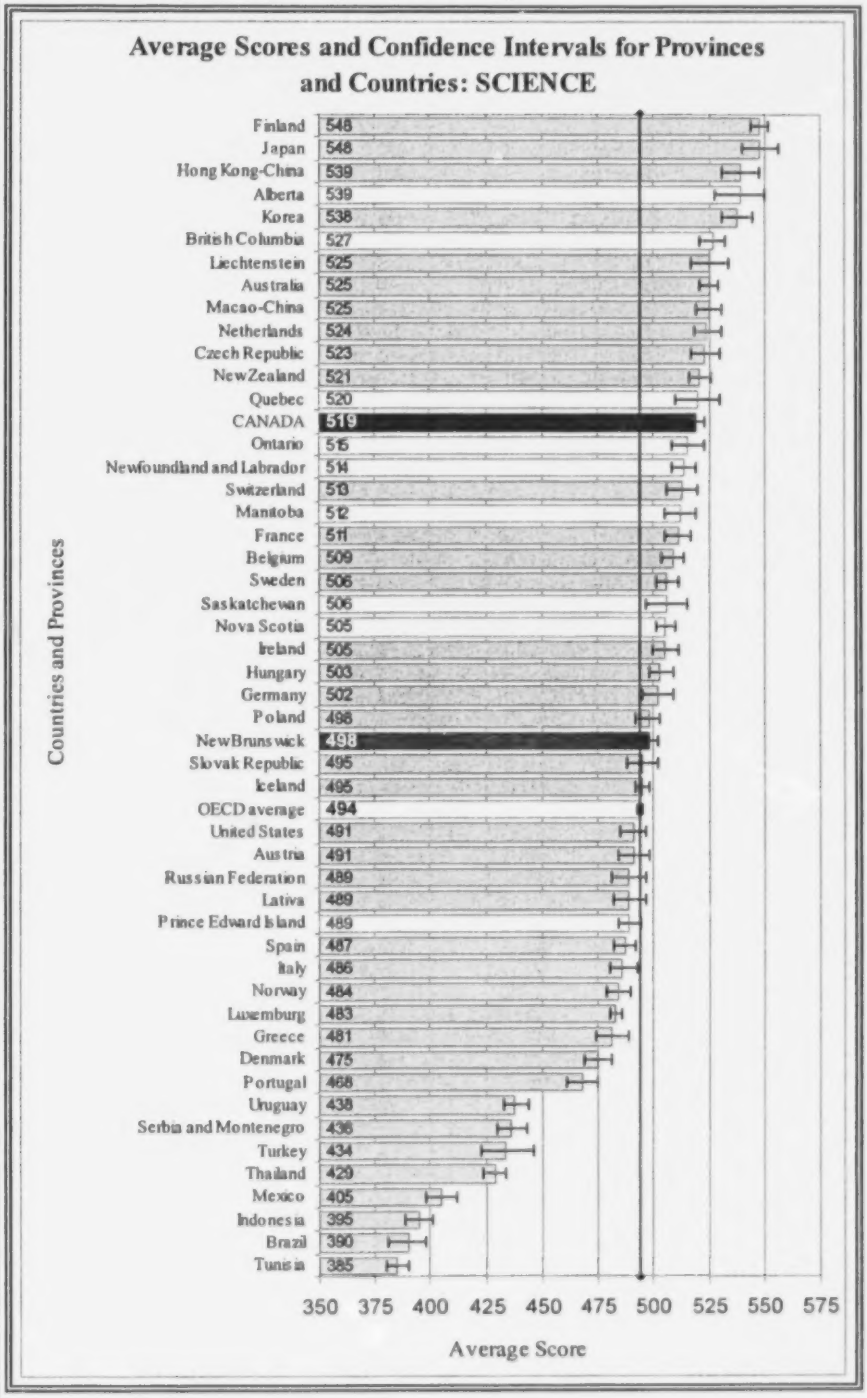
PISA 2003 Science

Chart 134

N.B.: Differences in scores are statistically significant only when confidence intervals do not overlap.

Average for OECD countries is 494.

Average Scores and Confidence Intervals, by Province and Country: Science (PISA 2003)



Conclusion

This marks the eleventh year of publication of New Brunswick's provincial examination results by school and district. The Department of Education releases these results to meet the requirements of accountability and transparency.

The production of this report is the outcome of a lengthy process of preparation and then compilation of the data gathered from the provincial examinations administered in the 2004-2005 school year. The Department chose the most relevant data so as to produce a report accessible to everyone.

These results show all education partners and decision-makers how New Brunswick students are doing in the subjects that make up the compulsory portion of the curriculum.

We would appreciate having your comments once you have read this report. With this in mind, we have attached a questionnaire "**Provincial Examination Results – December 2005.**" The Department will examine your responses and comments with great care.

Note, too, that school principals and district superintendents, as well as appropriate departmental staff, are available to answer any further questions you may have.

Questionnaire Regarding Public Report

Provincial Examination Results – December 2005

Francophone School Districts

Questionnaire

Circle a number to rate your agreement with each statement and provide comments where requested, if you so desire.

1. ***Use of Report***

	Disagree				Agree
1.1 I enjoyed reading the report in its detailed format.	1	2	3	4	5
1.2 The report is useful to me.	1	2	3	4	5
1.3 The report helped me to better understand the Department of Education's evaluation programs.	1	2	3	4	5

1.4 After reading the report, I used it as follows (provide brief description):

_____

_____

_____

_____

2. ***Content of Report***

	Disagree				Agree
2.1 I am satisfied with the content of the report.	1	2	3	4	5
2.2 The report is informative.	1	2	3	4	5
2.3 The results are easy to understand and interpret.	1	2	3	4	5

2.4 Comments regarding report content: _____

_____

_____

_____

3. ***Presentation of Report***

	Disagree				Agree
3.1 I like the presentation of the report.	1	2	3	4	5
3.2 I like the report layout.	1	2	3	4	5

3.3 Comments regarding report presentation: _____

_____

_____

_____

4. ***Other Comments and Suggestions*** _____

_____

_____

_____

_____

Name _____ Date _____

Position _____

_____

Please address your completed questionnaire as follows:

Direction de la mesure et de l'évaluation
Department of Education
P.O. Box 6000
Fredericton N.B. E3B 5H1
Telephone: (506) 453-2157
Fax: (506) 444-5523